

TELL US ABOUT YOURSELF

CLASS OF 2025

SURVEY RESULTS

COLLEGE GOALS

Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

DECIDING TO GO TO COLLEGE

96.6%

want to learn more about things that interest them

95.6%

want to get a better job

93.8%

want a general education

(COMBINES VERY IMPORTANT AND IMPORTANT ON A 5 POINT SCALE)

WHEN DO YOU PLAN TO GRADUATE FROM THE U OF M?

87.8%

4 years

7.0%

3 years

2.0%

5 years

2.0%

≤ 2 years

MAJOR

30%

know exactly what they want to major in and do not plan to change their mind

70%

are at various levels of major exploration with 4% having no idea and needing help assessing interests

TRANSITION TO COLLEGE

TOPICS OF CONCERN

44.8%

are concerned with academic coursework (doing well in class, workload)

41.8%

have financial concerns (paying tuition, financial aid, managing money)

30.3%

are concerned with getting adequate sleep

29.1%

are concerned with deciding on a major

34.9%

are concerned with mental health (stress management, emotional health, anxiety, and depression)

35.9%

are concerned with registration for courses

- 28.4% making friends and meeting people
- 26.0% being safe in campus
- 24.7% developing skills (related to studying & time management)
- 24.6% eating nutritiously
- 23.7% living situation
- 20.4% finding a job while in school
- 20.2% navigating campus resources

(COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)

OTHER TOPICS

(COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

53.6%

are likely/very likely to participate in research

47.5%

are likely/very likely to participate in a study abroad program

45.2%

are likely/very likely to seek personal counseling

79.1%

are likely/very likely to communicate regularly with professors

72.0%

are likely/very likely to have an internship

91.6%

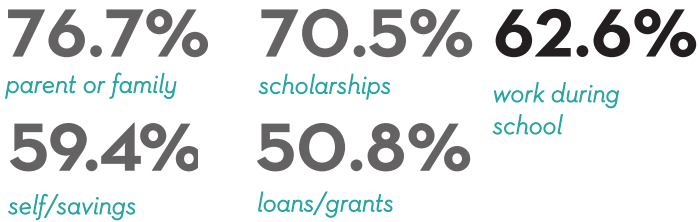
are likely/very likely to earn at least a 'B' average

ABOUT

These results are from the 2021 Tell Us About Yourself Pre-Orientation survey. Data was pulled on May 25, 2021. There were 6,126 responses which represents approximately 79% of the Class of 2025 (those who confirmed their enrollment).

FINANCE

TOP 5 METHODS OF FINANCING EDUCATION



LIVING

82.2% **16.1%**

plan to live on campus in residence halls

live off campus or plan to commute

OF THOSE LIVING OFF CAMPUS OR COMMUTING... (n=611)

30.0% **34.7%** **12.8%**

plan to live 3-10 miles from campus

will commute 11-20 miles

will commute 21 miles or more

IN HIGH SCHOOL

HOW STUDENTS SPEND THEIR TIME 

STUDYING OR DOING HOMEWORK

27.4% **30.4%** **16.7%**

3-5 hours per week

6-10 hours per week

11-15 hours per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

67.6% → **66.6%**

participated in volunteer work

volunteered 1-15 hours per week

93.3% → **30.8%**

spent 1-20 hours per week on social media

spent 6-20 hours per week on social media

70.7% **68.8%**

participated to some degree in student groups/clubs

worked in high school

52.3% **41.7%**

spent less than an hour per week talking with teachers outside class

spent 3-10 hours per week binge watching a streaming service

IN COLLEGE

HOW STUDENTS PLAN TO SPEND THEIR TIME

ATTENDING CLASSES/DISCUSSIONS

16.1% **46.5%**

1-10 hours per week

11-20 hours per week

28.2% **8.7%**

21-30 hours per week

31-40 hours per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

86.9% **74.8%**

plan to participate to some degree in volunteer or community service work

plan to spend 1-10 hours per week participating in student groups/organizations

71.6% **65.0%** **54.7%**

plan to spend 1-10 hours per week exercising or playing sports

plan to spend 1-10 hours per week networking electronically with friends

plan to spend 1-10 hours per week socializing with friends



Overall, there is still a disconnect on how students plan to spend their time in college compared to what will be expected of them. Students must change their study habits to allocate more time for studying.