**Tell Us About Yourself Survey Results**

### College Goals

Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

**Deciding to Go to College**

- **94.2%** general education
- **97.3%** want to learn more about things that interest them
- **97.0%** want to get a better job

(COMBINES VERY IMPORTANT AND IMPORTANT ON A 5 POINT SCALE)

**When Do You Plan to Graduate from the U of M?**

- **87.6%** 4 years
- **7.7%** 3 years
- **1.7%** 5 years
- **2.0%** ≤ 2 years

(COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

### Transition to College

**Topics of Concern**

- **43.6%** are concerned with academic coursework (doing well in class, workload)
- **29.2%** are concerned with deciding on a major
- **39.9%** have financial concerns (paying tuition, financial aid, managing money)
- **30.0%** are concerned with mental health (stress management, emotional health, anxiety, and depression)

(COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)

**Other Topics**

- **60.8%** are likely/very likely to participate in research
- **54.8%** are likely/very likely to participate in a study abroad program
- **51.8%** are likely/very likely to communicate regularly with professors
- **45.5%** are likely/very likely to seek personal counseling
- **24.5%** are likely/very likely to change career choice
- **1.0%** are likely/very likely to take a temporary leave of absence

(COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

- **26.6%** making friends and meeting people
- **24.5%** eating nutritiously
- **24.0%** developing skills (related to studying and time management)
- **22.3%** living situation
- **20.7%** finding a job while in school
- **20.1%** navigating campus resources
- **15.9%** being safe in campus

(COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)

**About**

These results are from the 2020 Tell Us About Yourself Pre-Orientation survey. Data was pulled on May 21, 2020. There were 4,781 responses which represents approximately 74% of the Class of 2024 (those who confirmed their enrollment).
### Finance

**TOP 5 METHODS OF FINANCING EDUCATION**

- **80.0%** parent or family
- **73.1%** scholarships
- **64.1%** work during school
- **59.7%** self/savings
- **51.9%** loans/grants

### Living

- **87.2%** plan to live on campus in campus residence halls
- **12.8%** live off campus or plan to commute

**OF THOSE LIVING OFF CAMPUS OR COMMUTING...** (n=611)

- **28.8%** plan to live 3-10 miles from campus
- **32.6%** will commute 11-20 miles
- **13.1%** will commute 21 miles or more

### In High School

**HOW STUDENTS SPEND THEIR TIME**

- **22.4%** 3-5 hours per week
- **31.8%** 6-10 hours per week
- **20.3%** 11-15 hours per week

**IN INVOLVEMENT, ACTIVITIES, LIFESTYLE**

- **76.7%** participated in volunteer work
- **85.7%** spent 1-20 hours per week on social media
- **79.9%** participated to some degree in student groups/clubs

**IN TOTAL**

- **52.3%** volunteered 1-15 hours per week
- **33.5%** spent 6-20 hours per week on social media
- **67.2%** worked in high school

**IN TOTAL**

- **47.3%** spent less than an hour per week talking with teachers outside class
- **40.3%** spent 3-10 hours per week binge watching a streaming service

### In College

**HOW STUDENTS PLAN TO SPEND THEIR TIME**

- **11.8%** 1-10 hours per week
- **48.3%** 11-20 hours per week
- **30.5%** 21-30 hours per week
- **9.2%** 31-40 hours per week

**IN INVOLVEMENT, ACTIVITIES, LIFESTYLE**

- **86%** plan to participate to some degree in volunteer or community service work
- **76.7%** plan to spend 1-10 hours per week participating in student groups/organizations

**IN TOTAL**

- **71.6%** plan to spend 1-10 hours per week exercising or playing sports
- **60.6%** plan to spend 1-10 hours per week networking electronically with friends
- **53.3%** plan to spend 1-10 hours per week socializing with friends

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*Overall, there is still a disconnect on how students plan to spend their time in college compared to what will be expected of them. Students must change their study habits to allocate more time for studying.*