

COLLEGE GOALS

Students choose the U for its top ranked programs, campus life opportunities, wide variety of majors and outstanding professors.

DECIDING TO GO TO COLLEGE

93.4% 95.7%
indicated that getting a better job was important

96.5% 96.6%
want to learn more about things that interest them

96.9% 93.6%
want general education

(COMBINES VERY IMPORTANT AND IMPORTANT ON A 5 POINT SCALE)

WHEN DO YOU PLAN TO GRADUATE FROM THE U OF M?

88.3% 87.8%
4 years

5.5% 7.0%
3 years

2.4% 2.0%
5 years

MAJOR

34.8% 30%
know exactly what they want to major in and do not plan to change their mind

64.8% 70%
are at various levels of major exploration with 3% having no idea and needing help assessing interests

TRANSITION TO COLLEGE

TOPICS OF CONCERN

70.7% 43.5%
are concerned with academic coursework (doing well in class, workload)

63.1% 34.6%
are concerned with registration for courses

53.1% 25.4%
are concerned with developing study/time management skills

53.0% 41.2%
have financial concerns (paying tuition, financial aid, managing money)

50.3% 28%
deciding on a major

50.3% 27%
are concerned with making friends/meeting people

- **50.1%** are concerned with their living situation
- **49.6%** are concerned with being safe on campus
- **46.2%** mental health
- **45.9%** getting adequate sleep
- **45.9%** relationships with others (friends/family)
- **42.8%** obtaining academic assistance
- **37.2%** navigating campus resources

(COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)

OTHER TOPICS

(COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

43.1% 47.8%
are likely/very likely to participate in a study abroad program

87.9% 78.6%
are likely/very likely to communicate regularly with professors

65.2% 44.2%
are likely/very likely to seek personal counseling

81.38% 72.0%
are likely/very likely to have an internship

82.1% 92.03%
are likely/very likely to earn at least a 'B' average

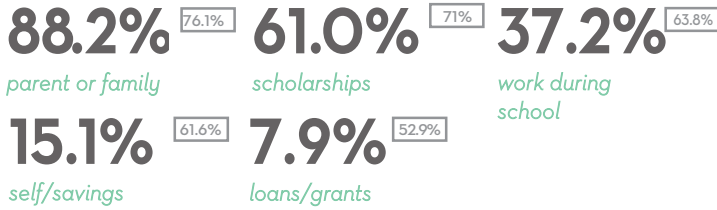
ABOUT

These results are from the 2021 Tell Us About Yourself Pre-Orientation survey. Data was pulled on May 25, 2021. International data was analyzed representing 290 responses. Numbers in the gray boxes represent the responses from the domestic students (n: 5,836).

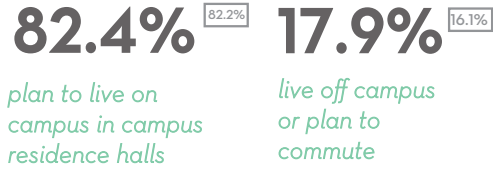
FINANCE



METHODS OF FINANCING EDUCATION



LIVING



DISTANCE FROM CAMPUS

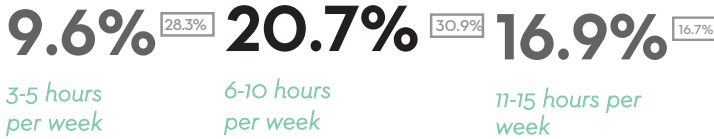


IN HIGH SCHOOL

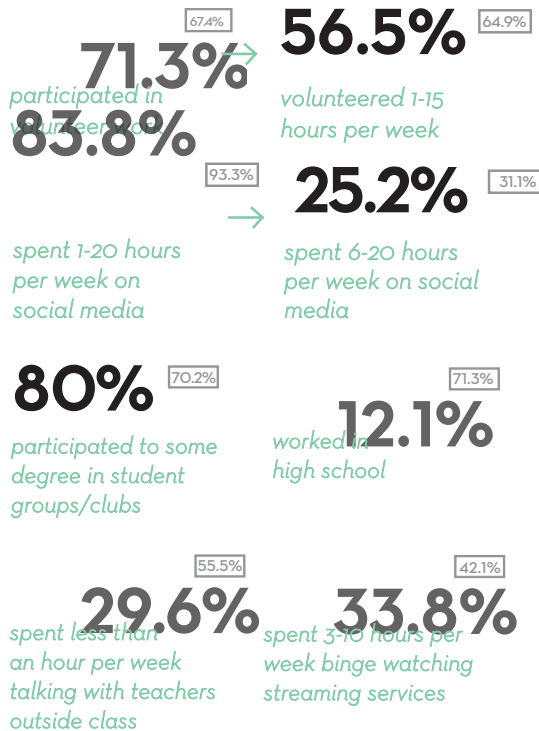


HOW STUDENTS SPEND THEIR TIME

STUDYING OR DOING HOMEWORK



INVOLVEMENT, ACTIVITIES, LIFESTYLE

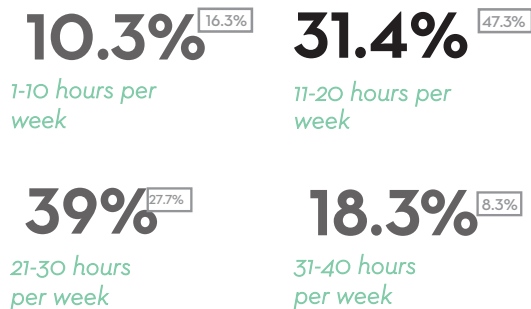


IN COLLEGE



HOW STUDENTS PLAN TO SPEND THEIR TIME

ATTENDING CLASS/DISCUSSIONS



INVOLVEMENT, ACTIVITIES, LIFESTYLE

