

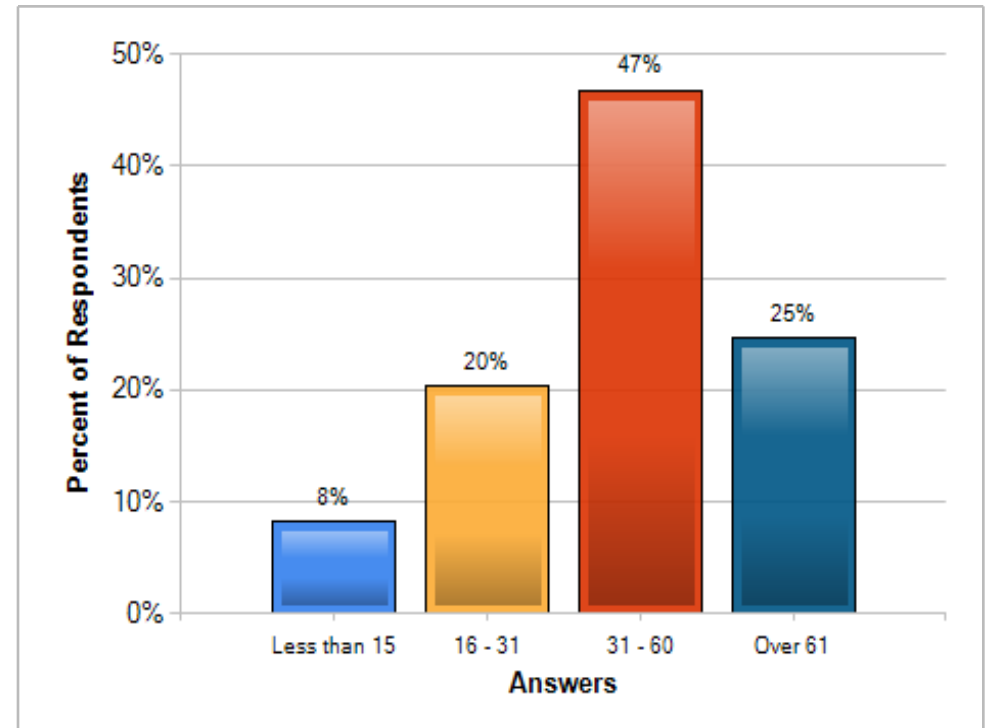
SP12 6-week Transfer Check-in

Summary Report

2. Approximately how many credits did you transfer into the University?

Response Rate: 100% (N=280) Question Type: Choose one

Less than 15 (1)	23	8%
16 - 31 (2)	57	20%
31 - 60 (3)	131	47%
Over 61 (4)	69	25%
Total Responses	280	
Statistics		
Mean		2.88
Median		3.00
Standard Deviation		0.88



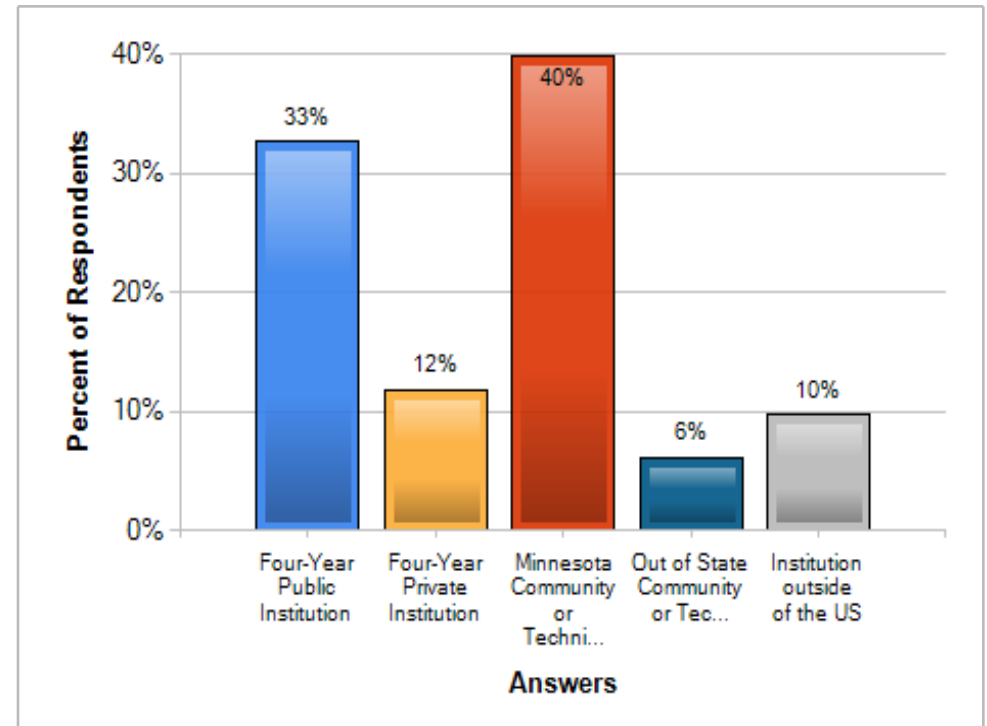
SP12 6-week Transfer Check-in

Summary Report

3. I am transferring from:

Response Rate: 100% (N=279) Question Type: Choose one

Four-Year Public Institution (1)	91	33%
Four-Year Private Institution (2)	33	12%
Minnesota Community or Technical College (3)	111	40%
Out of State Community or Technical College (4)	17	6%
Institution outside of the US (5)	27	10%
Total Responses	279	
Statistics		
Mean		2.48
Median		3.00
Standard Deviation		1.27

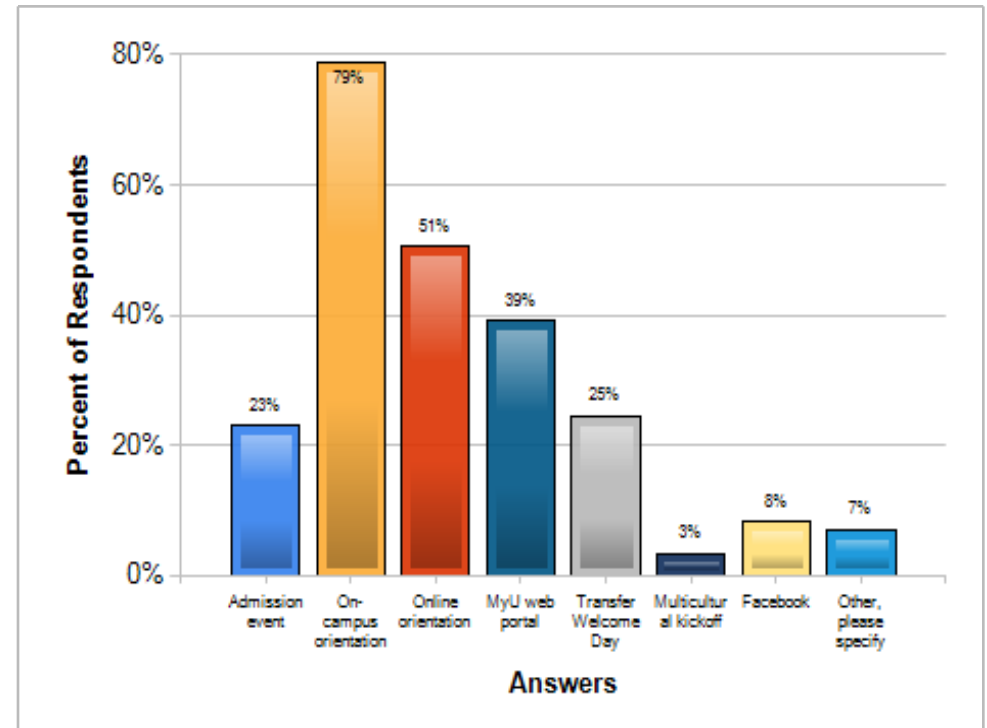


SP12 6-week Transfer Check-in Summary Report

4. Which programs/resources helped you transition to the U? Check all that apply.

Response Rate: 96% (N=269) Question Type: Choose many

Admission event (1)	62	23%
On-campus orientation (1)	212	79%
Online orientation (1)	136	51%
MyU web portal (1)	105	39%
Transfer Welcome Day (1)	66	25%
Multicultural kickoff (1)	9	3%
Facebook (1)	22	8%
Other, please specify (1)	19	7%
Total Responses	631	
Statistics		
Mean		1.00
Median		1.00
Standard Deviation		0.00



SP12 6-week Transfer Check-in

Summary Report

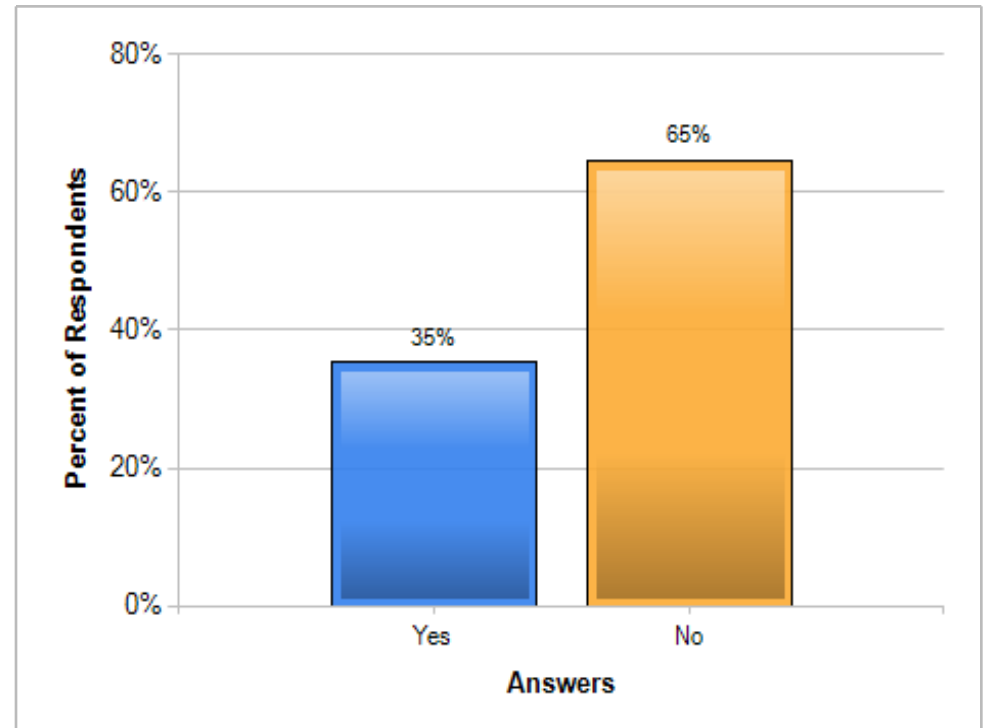
5. I attended Transfer Welcome Day on Thursday, January 19th.

Response Rate: 100% (N=280) Question Type: Choose one

Yes (1)	99	35%
No (2)	181	65%
Total Responses	280	

Statistics

Mean	1.65
Median	2.00
Standard Deviation	0.48



SP12 6-week Transfer Check-in

Summary Report

6. What were your impressions of Transfer Welcome Day?

Response Rate: 30% (N=84) Question Type: Paragraph

Total Responses

84

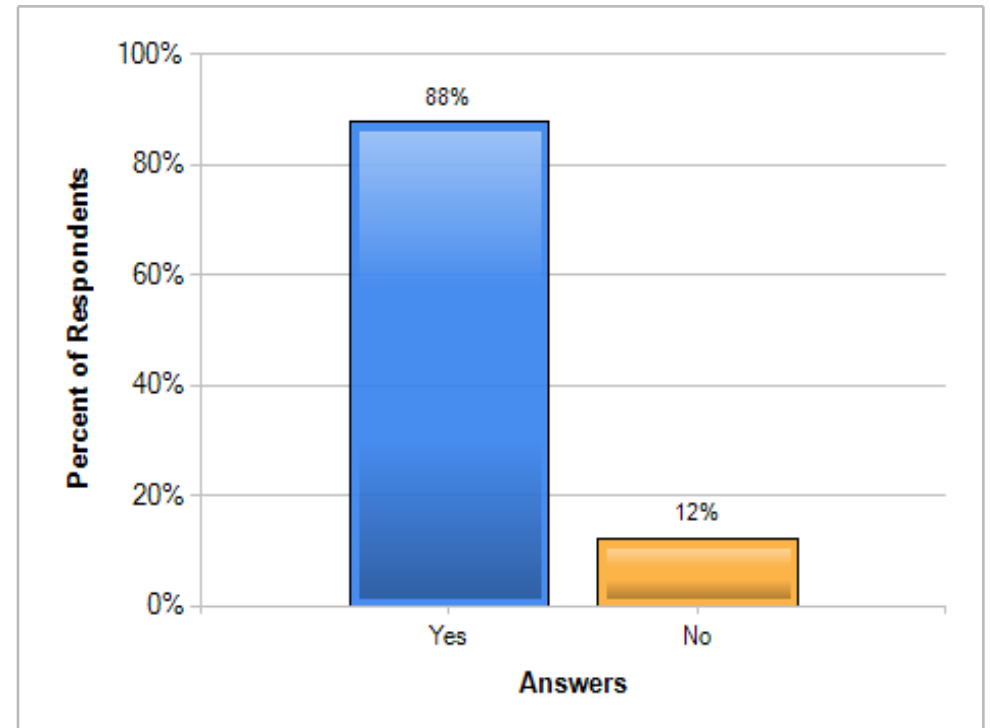
SP12 6-week Transfer Check-in

Summary Report

7. Would you recommend this event to other new transfer students?

Response Rate: 35% (N=98) Question Type: Choose one

Yes (1)	86	88%
No (2)	12	12%
Total Responses	98	
Statistics		
Mean		1.12
Median		1.00
Standard Deviation		0.33



SP12 6-week Transfer Check-in Summary Report

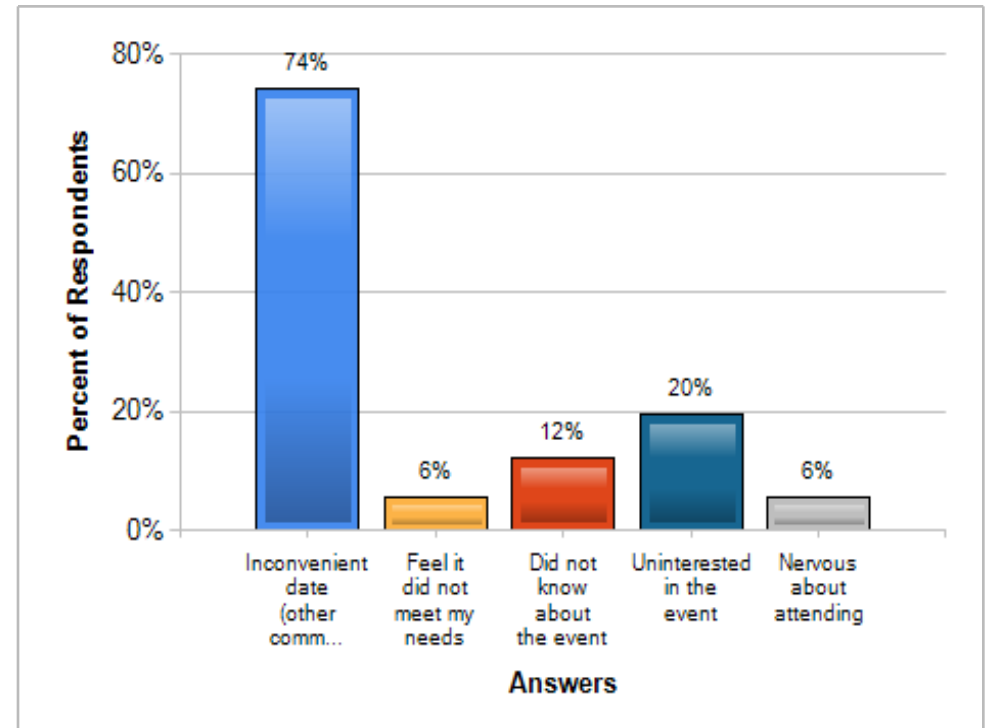
8. Why did you choose not to attend Transfer Welcome Day? Check all that apply.

Response Rate: 64% (N=179) Question Type: Choose many

Inconvenient date (other commitments) (1)	133	74%
Feel it did not meet my needs (1)	10	6%
Did not know about the event (1)	22	12%
Uninterested in the event (1)	35	20%
Nervous about attending (1)	10	6%
Total Responses	210	

Statistics

Mean	1.00
Median	1.00
Standard Deviation	0.00



SP12 6-week Transfer Check-in

Summary Report

Satisfaction

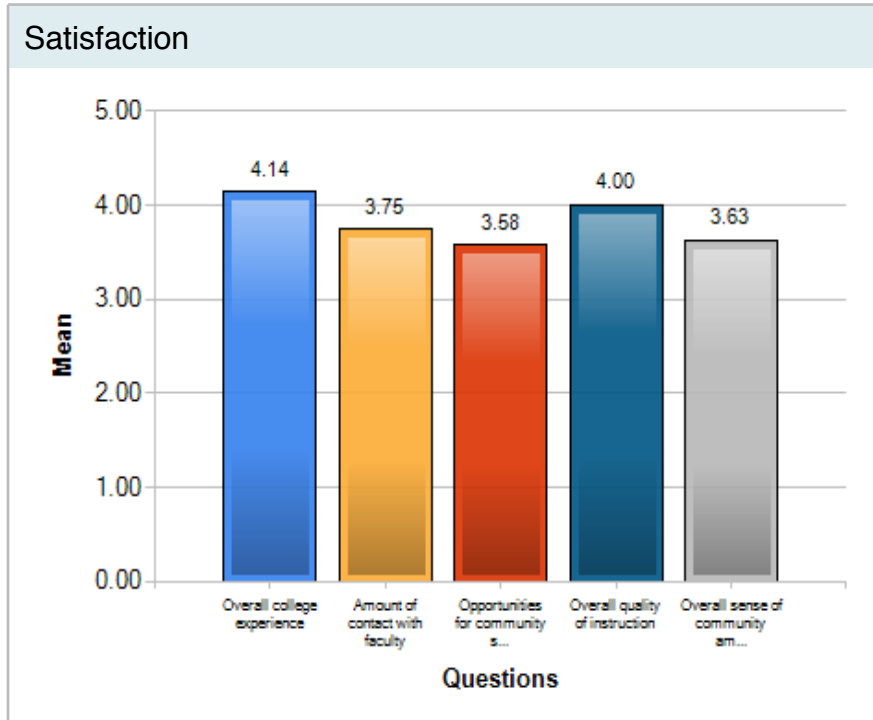
Question Type: Single-Scale

	Scale 1 Choose one					Total Responses	Mean
	Very satisfied (5)	Satisfied (4)	Neutral (3)	Dissatisfied (2)	Very dissatisfied (1)		
Overall college experience	90 32%	148 53%	34 12%	7 3%	1 0%	280	4.14
Amount of contact with faculty	53 19%	132 47%	69 25%	20 7%	5 2%	279	3.75
Opportunities for community service	45 16%	93 33%	122 44%	16 6%	3 1%	279	3.58
Overall quality of instruction	67 24%	158 57%	43 15%	7 3%	3 1%	278	4.00
Overall sense of community among students	46 16%	115 41%	91 33%	25 9%	3 1%	280	3.63
Table Summary	301	646	359	75	15	1396	

SP12 6-week Transfer Check-in

Summary Report

Satisfaction (Continued)

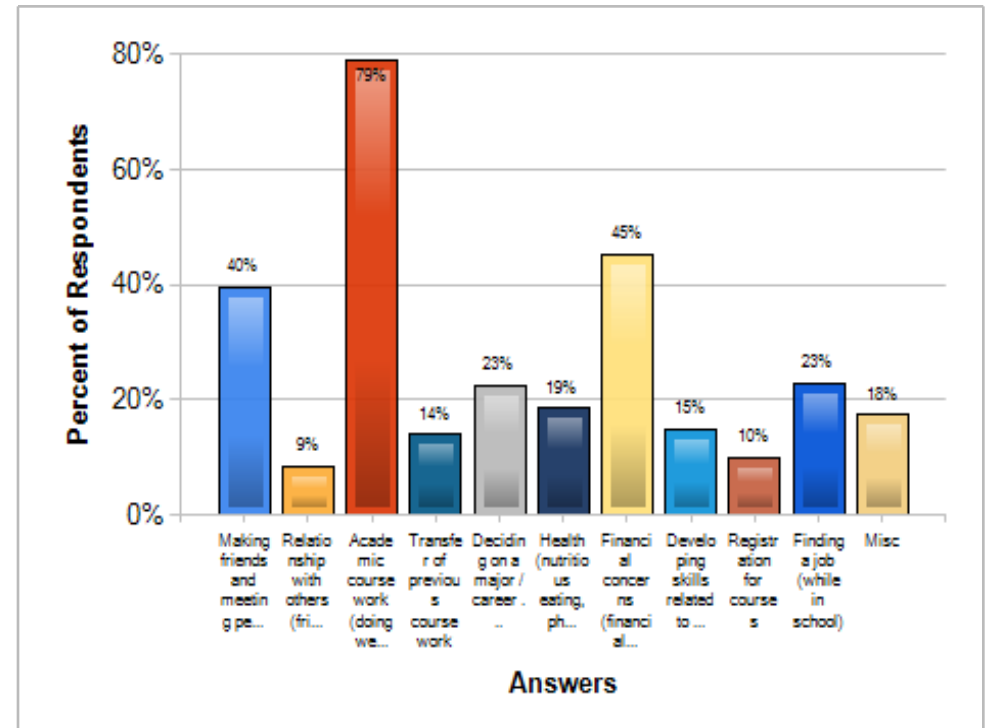


SP12 6-week Transfer Check-in Summary Report

14. What are your primary concerns / anxieties at this point in time? Please select three concerns.

Response Rate: 100% (N=280) Question Type: Choose many

Making friends and meeting people (1)	111	40%
Relationship with others (friends and family members) (1)	24	9%
Academic coursework (doing well in class, workload) (1)	221	79%
Transfer of previous coursework (1)	39	14%
Living situation (i.e. residence hall life, roommate problems) (1)	20	7%
Deciding on a major / career path (1)	63	23%
Health (nutritious eating, physical fitness, healthy lifestyle, adequate sleep, stress management, emotional health) (1)	52	19%
Financial concerns (financial aid, paying tuition, budgeting) (1)	127	45%
Developing skills related to note-taking, studying, time-management (1)	42	15%
Registration for courses (1)	28	10%
Homesickness (1)	7	3%
Finding places to study (1)	18	6%
Finding a job (while in school) (1)	64	23%
Obtaining tutoring assistance (1)	14	5%
Other (please specify): (1)	10	4%
Total Responses	840	



SP12 6-week Transfer Check-in

Summary Report

**14. What are your primary concerns / anxieties at this point in time? Please select three concerns.
(Continued)**

Statistics

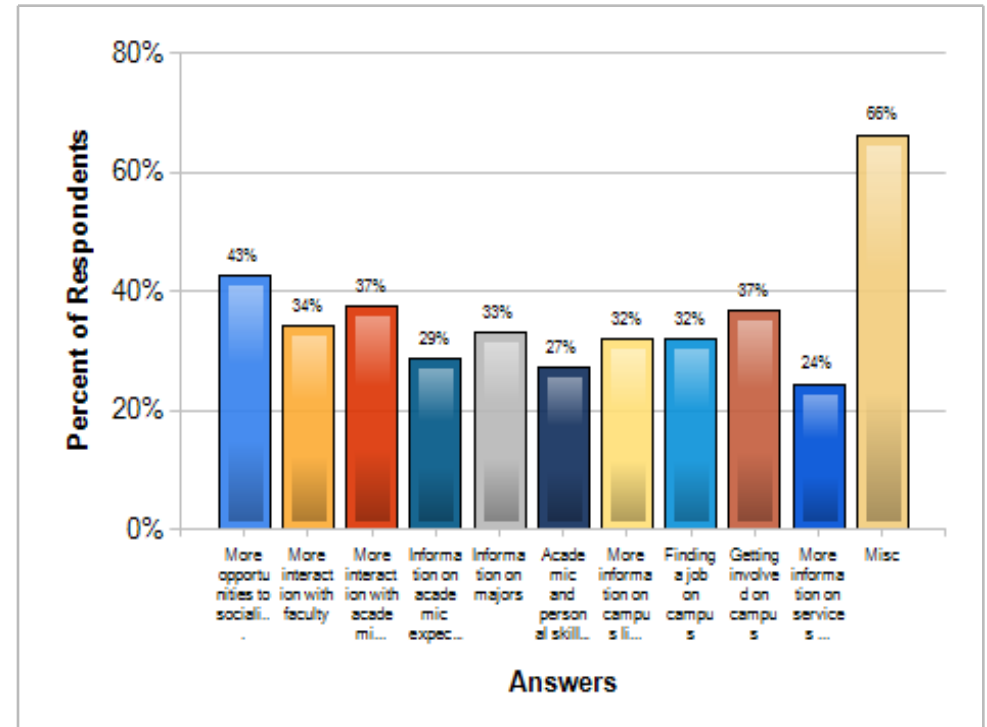
Mean	1.00
Median	1.00
Standard Deviation	0.00

SP12 6-week Transfer Check-in Summary Report

15. What resources / information would you like to see available in the first days / weeks of classes? Check all that apply.

Response Rate: 96% (N=270) Question Type: Choose many

More opportunities to socialize (campus events) (1)	115	43%
More interaction with faculty (1)	92	34%
More interaction with academic advisers (1)	101	37%
Information on academic expectations and degree requirements (1)	77	29%
Information on majors (1)	89	33%
More information on what life on campus is like and what to expect (1)	53	20%
Academic and personal skills training (time management, stress management, studying, note-taking, writing papers) (1)	73	27%
More information on campus libraries (1)	86	32%
Finding and accessing computers on campus (emailing) (1)	46	17%
Getting help for personal concerns (1)	40	15%
Information on medical coverage (1)	22	8%
Finding a job on campus (1)	86	32%
Addressing safety concerns (1)	16	6%
Getting involved on campus (1)	99	37%



SP12 6-week Transfer Check-in

Summary Report

15. What resources / information would you like to see available in the first days / weeks of classes? Check all that apply. (Continued)

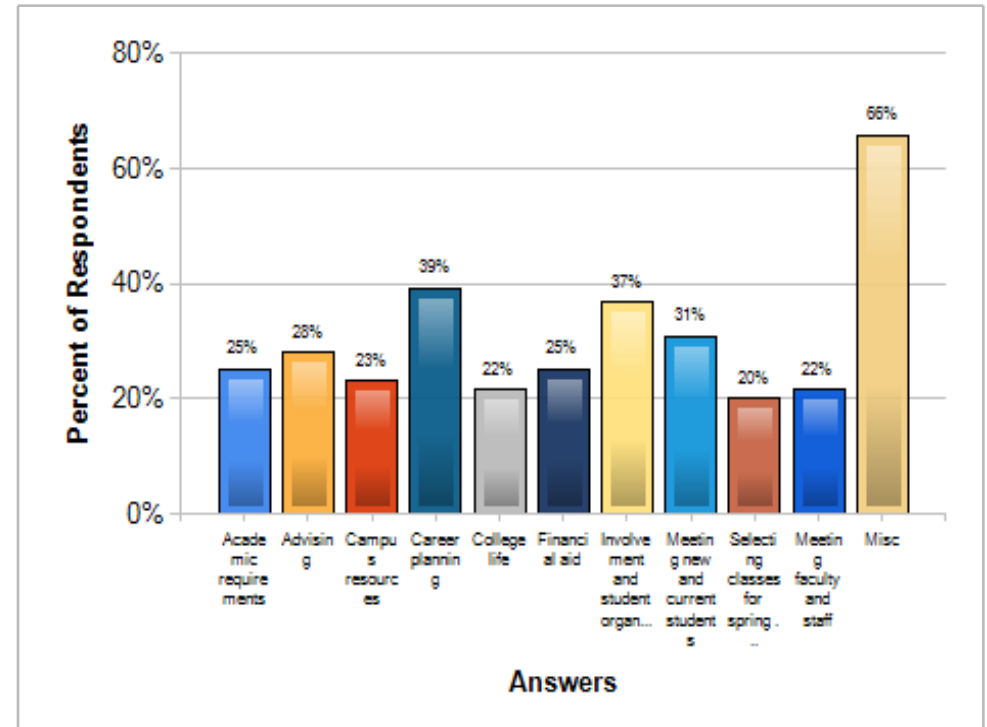
More information on managing the costs of college (1)	54	20%
More information on services and resources on campus (1)	66	24%
Other (please specify): (1)	2	1%
Total Responses	1117	
Statistics		
Mean		1.00
Median		1.00
Standard Deviation		0.00

SP12 6-week Transfer Check-in Summary Report

16. I would like to attend workshops or sessions on the following topics during the fall semester. Check all that apply.

Response Rate: 99% (N=278) Question Type: Choose many

Academic requirements (1)	70	25%
Advising (1)	78	28%
Campus resources (1)	64	23%
Campus tour (1)	19	7%
Career planning (1)	109	39%
Choosing a major (1)	37	13%
Classroom experience (1)	28	10%
Study spaces (1)	48	17%
College life (1)	60	22%
Commuting to campus (1)	37	13%
Financial aid (1)	70	25%
Involvement and student organizations (1)	102	37%
Meeting new and current students (1)	86	31%
Selecting classes for spring semester (1)	56	20%
Meeting faculty and staff (1)	60	22%
Technology training/assistance (1)	16	6%
Nothing (1)	39	14%
Other, please specify (1)	7	3%



SP12 6-week Transfer Check-in

Summary Report

16. I would like to attend workshops or sessions on the following topics during the fall semester. Check all that apply. (Continued)

Total Responses	986
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Statistics	
Mean	1.00
Median	1.00
Standard Deviation	0.00

SP12 6-week Transfer Check-in

Summary Report

Study Space Characteristics

Question Type: Single-Scale

	Scale 1 Choose one					Total Responses	Mean
	Extremely important (5)	Very important (4)	Moderately important (3)	Slightly important (2)	Not at all important (1)		
Quiet	115 41%	98 35%	53 19%	11 4%	1 0%	278	4.13
Food / drink	27 10%	70 25%	114 41%	50 18%	17 6%	278	3.14
Restrooms	69 25%	110 40%	78 28%	14 5%	4 1%	275	3.82
Markerboards	8 3%	26 10%	57 21%	68 25%	114 42%	273	2.07
Safety / Security	105 38%	95 34%	50 18%	22 8%	5 2%	277	3.99
Power outlets	115 41%	110 40%	37 13%	10 4%	6 2%	278	4.14
Laptop display device	27 10%	68 25%	64 23%	55 20%	61 22%	275	2.80
Proximity to classrooms	33 12%	84 30%	87 31%	39 14%	34 12%	277	3.16
Proximity to bus stop	46 17%	83 30%	76 27%	26 9%	46 17%	277	3.21
Individual study	86 31%	123 44%	51 18%	16 6%	2 1%	278	3.99
Group study	22 8%	83 30%	89 32%	58 21%	23 8%	275	3.08

SP12 6-week Transfer Check-in

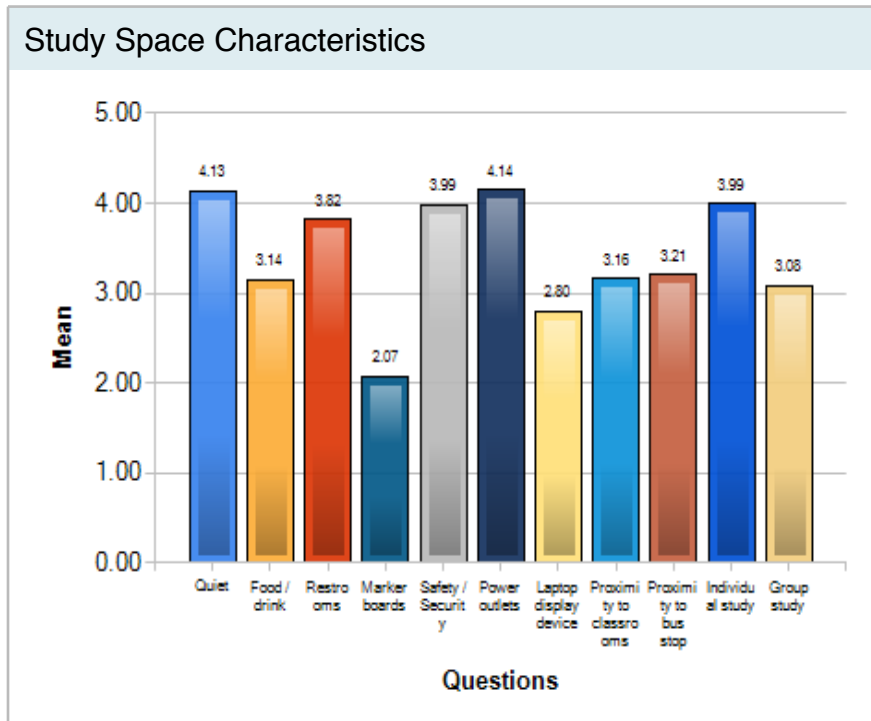
Summary Report

Study Space Characteristics (Continued)

	Scale 1 Choose one						
	Extremely important (5)	Very important (4)	Moderately important (3)	Slightly important (2)	Not at all important (1)	Total Responses	Mean
Table Summary	653	950	756	369	313	3041	

SP12 6-week Transfer Check-in Summary Report

Study Space Characteristics (Continued)



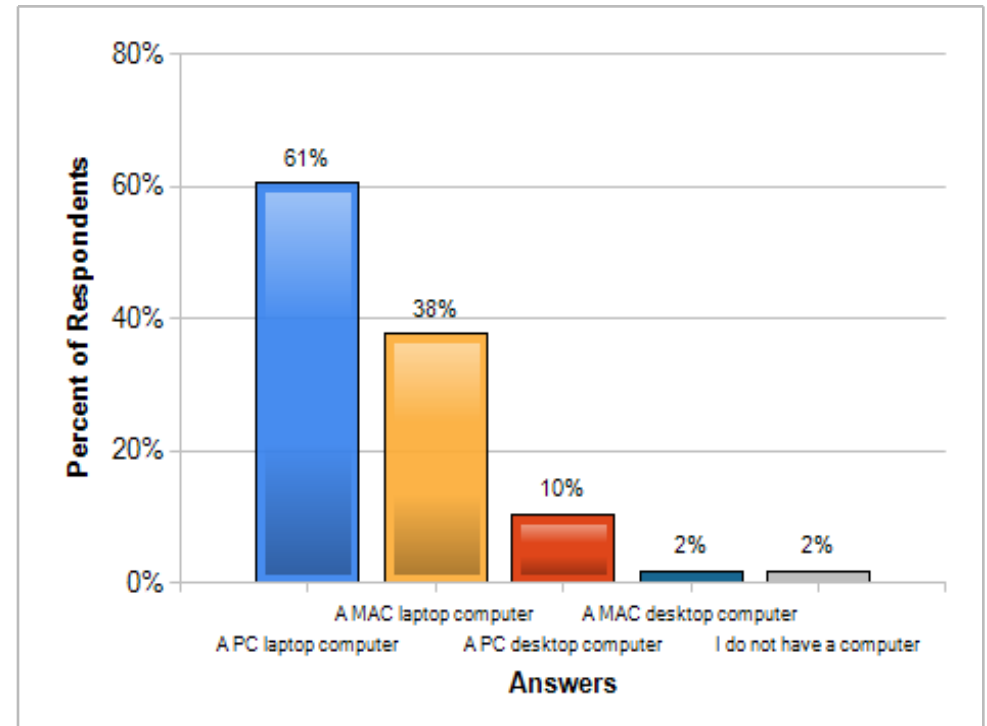
SP12 6-week Transfer Check-in

Summary Report

28. What type of computer do you have? Please select all that apply.

Response Rate: 100% (N=279) Question Type: Choose many

A PC laptop computer (1)	169	61%
A MAC laptop computer (2)	105	38%
A PC desktop computer (3)	29	10%
A MAC desktop computer (4)	5	2%
I do not have a computer (0)	5	2%
Total Responses	313	
Statistics		
Mean	1.58	
Median	1.00	
Standard Deviation	0.73	

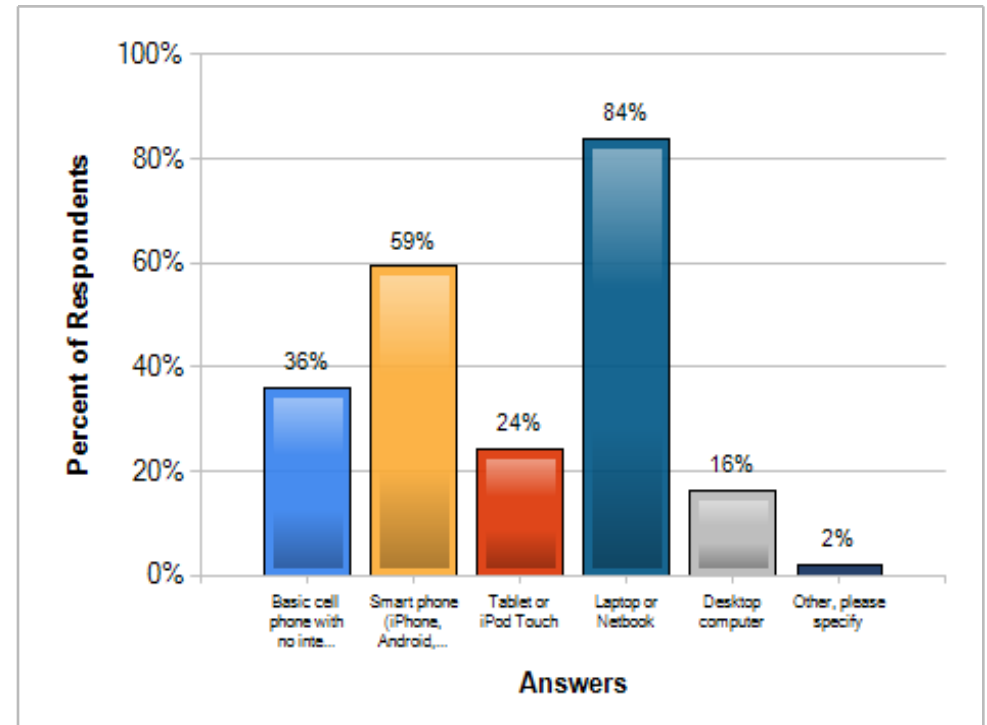


SP12 6-week Transfer Check-in Summary Report

29. Please select the devices that you use.

Response Rate: 100% (N=280) Question Type: Choose many

Basic cell phone with no internet access (i.e. flip phone, slider, etc.) (1)	101	36%
Smart phone (iPhone, Android, Blackberry, Windows, etc.) (1)	166	59%
Tablet or iPod Touch (1)	68	24%
Laptop or Netbook (1)	235	84%
Desktop computer (1)	46	16%
Other, please specify (1)	6	2%
Total Responses	622	
Statistics		
Mean		1.00
Median		1.00
Standard Deviation		0.00



SP12 6-week Transfer Check-in

Summary Report

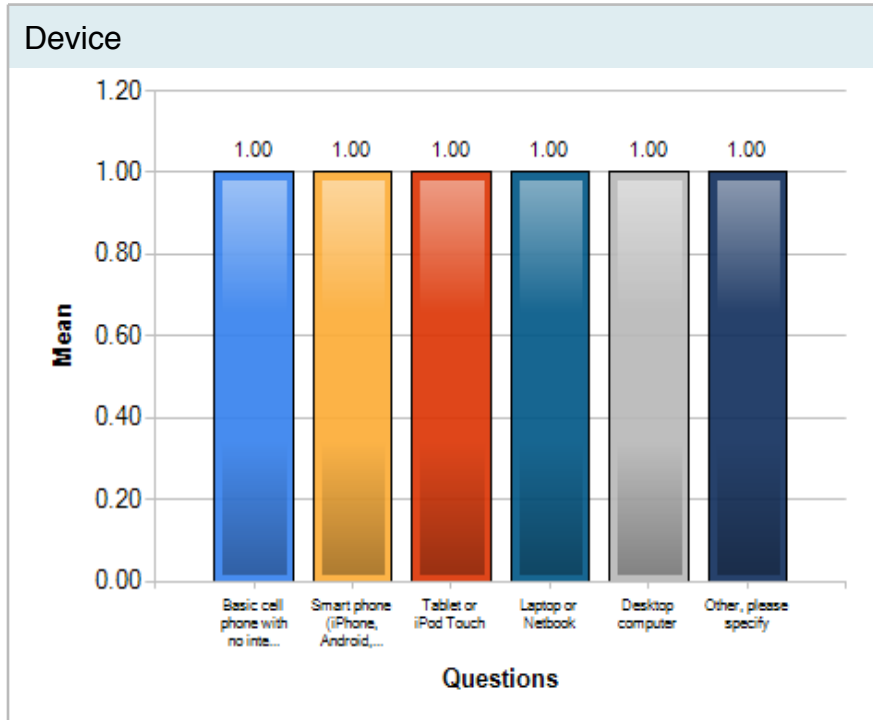
Device

Question Type: Single-Scale

	Scale 1 Choose many						Total Responses	Total Respondents	Mean
	Text (1)	Talk (1)	Social networking (1)	Tools (calendar, task lists, etc.) (1)	Internet (1)	Video chat (i.e. Skype, Face time) (1)			
Basic cell phone with no internet access (i.e. flip phone, slider, etc.)	96 95%	97 96%	9 9%	32 32%	2 2%	2 2%	238	101	1.00
Smart phone (iPhone, Android, Blackberry, Windows, etc.)	158 95%	161 97%	123 74%	121 73%	143 86%	32 19%	738	166	1.00
Tablet or iPod Touch	14 21%	6 9%	47 69%	48 71%	61 90%	18 26%	194	68	1.00
Laptop or Netbook	34 14%	47 20%	212 90%	170 72%	233 99%	156 66%	852	235	1.00
Desktop computer	4 9%	6 13%	29 63%	26 57%	46 100%	10 22%	121	46	1.00
Other, please specify	1 17%	1 17%	3 50%	5 83%	4 67%	0 0%	14	6	1.00
Table Summary	307	318	423	402	489	218	2157		

SP12 6-week Transfer Check-in Summary Report

Device (Continued)

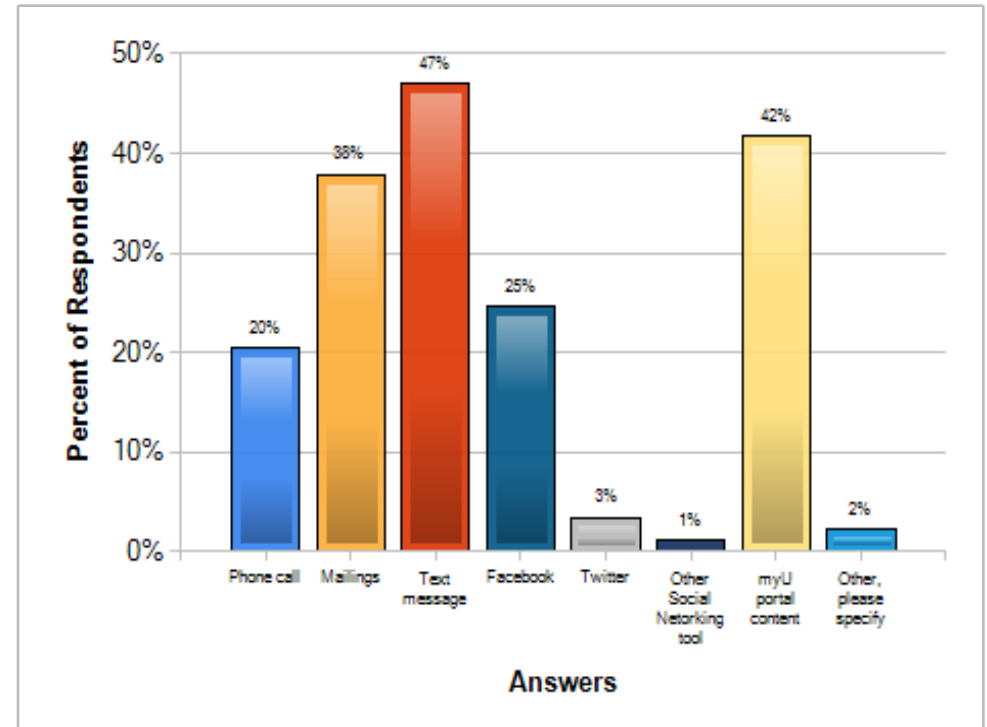


SP12 6-week Transfer Check-in Summary Report

36. The official method of communication at the U is your U of M email account. The University communicates with you frequently in additional ways. Which additional methods do you prefer?

Response Rate: 94% (N=264) Question Type: Choose many

Phone call (1)	54	20%
Mailings (1)	100	38%
Text message (1)	124	47%
Facebook (1)	65	25%
Twitter (1)	9	3%
Other Social Netorking tool (1)	3	1%
myU portal content (1)	110	42%
Other, please specify (1)	6	2%
Total Responses	471	
Statistics		
Mean		1.00
Median		1.00
Standard Deviation		0.00



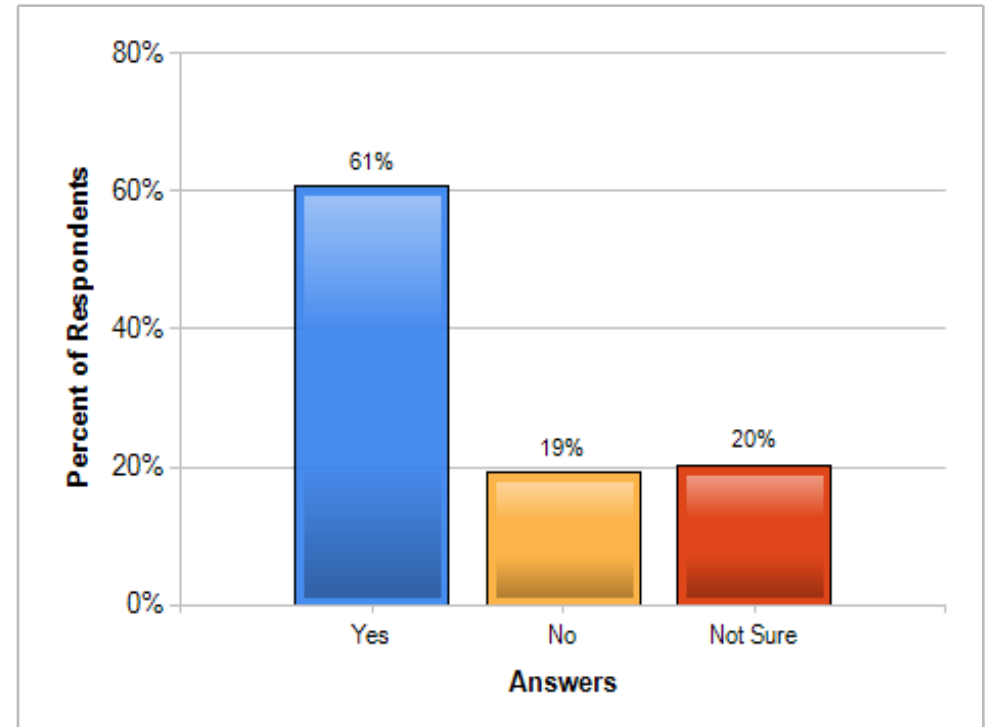
SP12 6-week Transfer Check-in

Summary Report

37. Would you use a University specific app on your phone or device to access information and/or interact with various University programs and events?

Response Rate: 99% (N=277) Question Type: Choose one

Yes (1)	168	61%
No (2)	53	19%
Not Sure (3)	56	20%
Total Responses	277	
Statistics		
Mean		1.60
Median		1.00
Standard Deviation		0.80



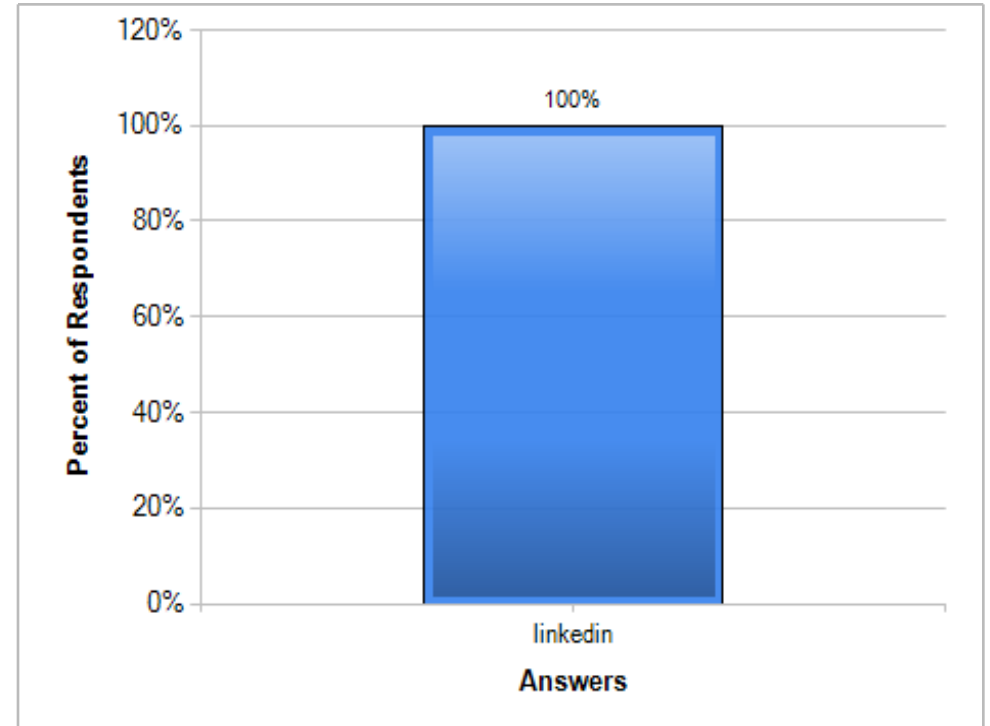
SP12 6-week Transfer Check-in

Summary Report

38. Please list the Other social networking tools you use.

Response Rate: 0% (N=1) Question Type: Text

linkedin	1	100%
Total Responses	1	



SP12 6-week Transfer Check-in Summary Report

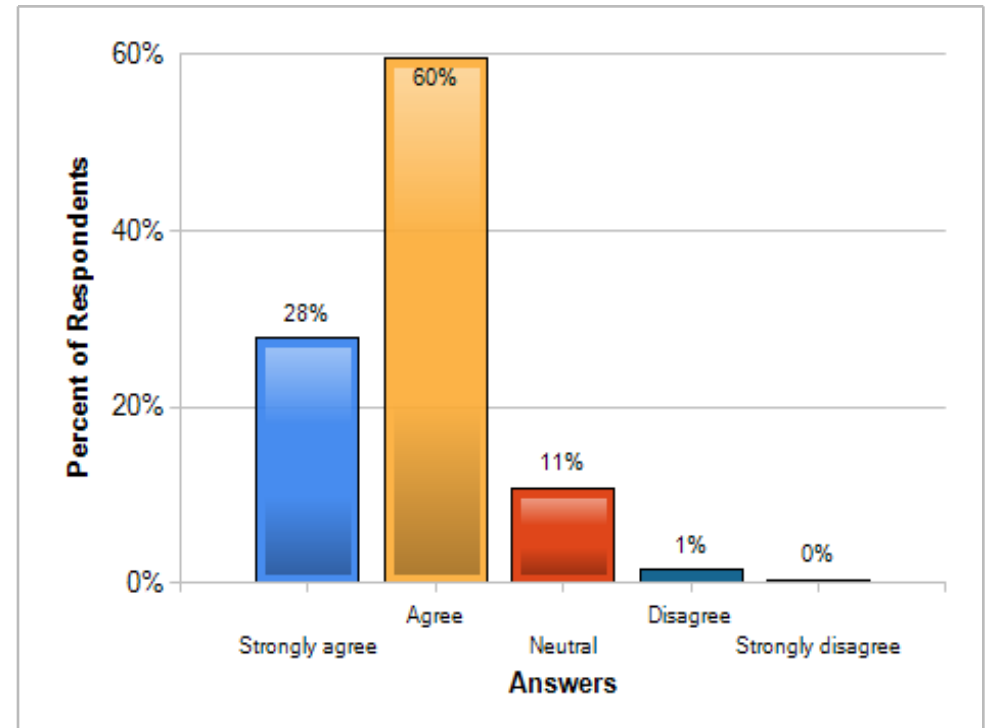
39. I feel safe on campus.

Response Rate: 99% (N=277) Question Type: Choose one

Strongly agree (5)	77	28%
Agree (4)	165	60%
Neutral (3)	30	11%
Disagree (2)	4	1%
Strongly disagree (1)	1	0%
Total Responses	277	

Statistics

Mean	4.13
Median	4.00
Standard Deviation	0.68



SP12 6-week Transfer Check-in

Summary Report

Successes

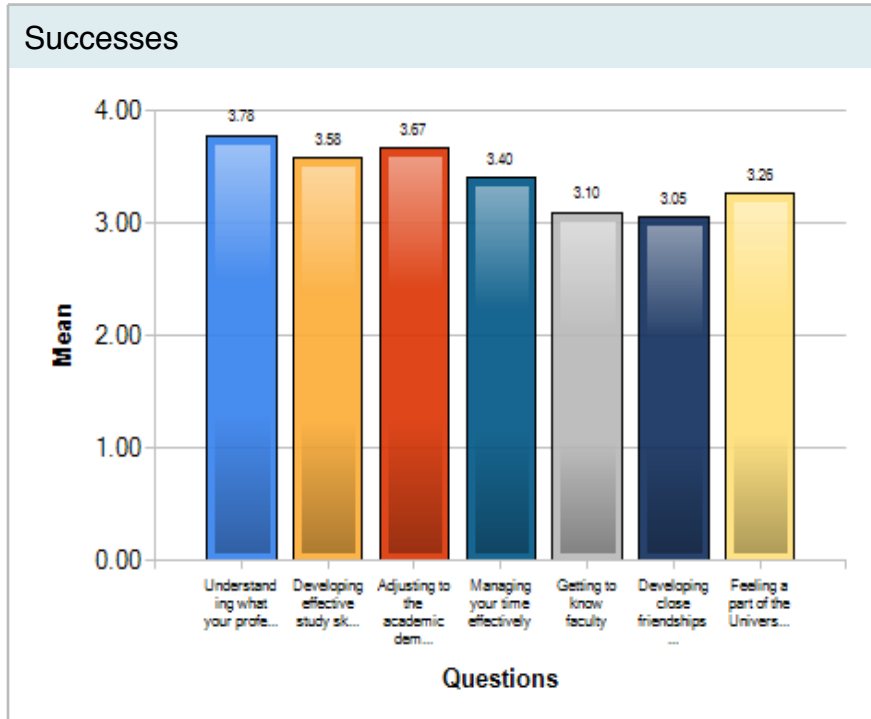
Question Type: Single-Scale

	Scale 1 Choose one					Total Responses	Mean
	Very successful (5)	Successful (4)	Neutral (3)	Unsuccessful (2)	Very unsuccessful (1)		
Understanding what your professors expect of you academically	41 15%	164 59%	52 19%	19 7%	4 1%	280	3.78
Developing effective study skills	28 10%	131 47%	96 34%	24 9%	1 0%	280	3.58
Adjusting to the academic demands of college	36 13%	142 51%	78 28%	19 7%	4 1%	279	3.67
Managing your time effectively	30 11%	103 37%	102 37%	37 13%	7 3%	279	3.40
Getting to know faculty	15 5%	76 27%	116 42%	62 22%	8 3%	277	3.10
Developing close friendships with other students	22 8%	67 24%	111 40%	59 21%	19 7%	278	3.05
Feeling a part of the University community	29 10%	75 27%	124 45%	40 14%	10 4%	278	3.26
Table Summary	201	758	679	260	53	1951	

SP12 6-week Transfer Check-in

Summary Report

Successes (Continued)



SP12 6-week Transfer Check-in

Summary Report

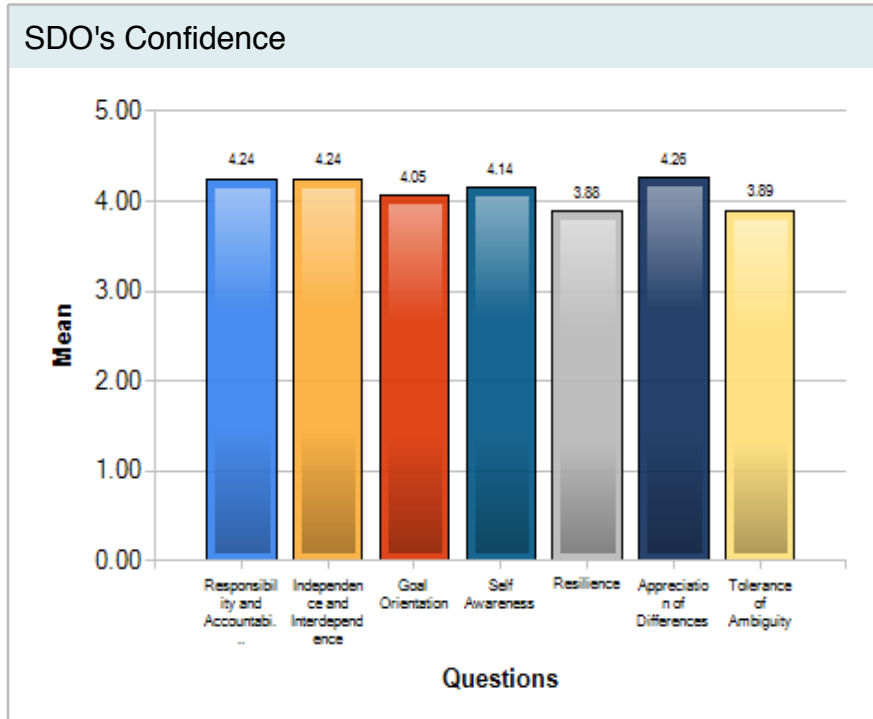
SDO's Confidence

Question Type: Single-Scale

	Confidence Level Choose one					Total Responses	Mean
	Very confident (5)	Confident (4)	Neutral (3)	Unconfident (2)	Very unconfident (1)		
Responsibility and Accountability	105 38%	137 49%	34 12%	2 1%	0 0%	278	4.24
Independence and Interdependence	111 40%	131 47%	29 10%	6 2%	1 0%	278	4.24
Goal Orientation	82 29%	138 50%	50 18%	7 3%	1 0%	278	4.05
Self Awareness	91 33%	140 50%	43 15%	4 1%	0 0%	278	4.14
Resilience	60 22%	130 47%	82 29%	6 2%	0 0%	278	3.88
Appreciation of Differences	120 43%	115 41%	38 14%	4 1%	1 0%	278	4.26
Tolerance of Ambiguity	74 27%	115 41%	75 27%	13 5%	1 0%	278	3.89
Table Summary	643	906	351	42	4	1946	

SP12 6-week Transfer Check-in Summary Report

SDO's Confidence (Continued)

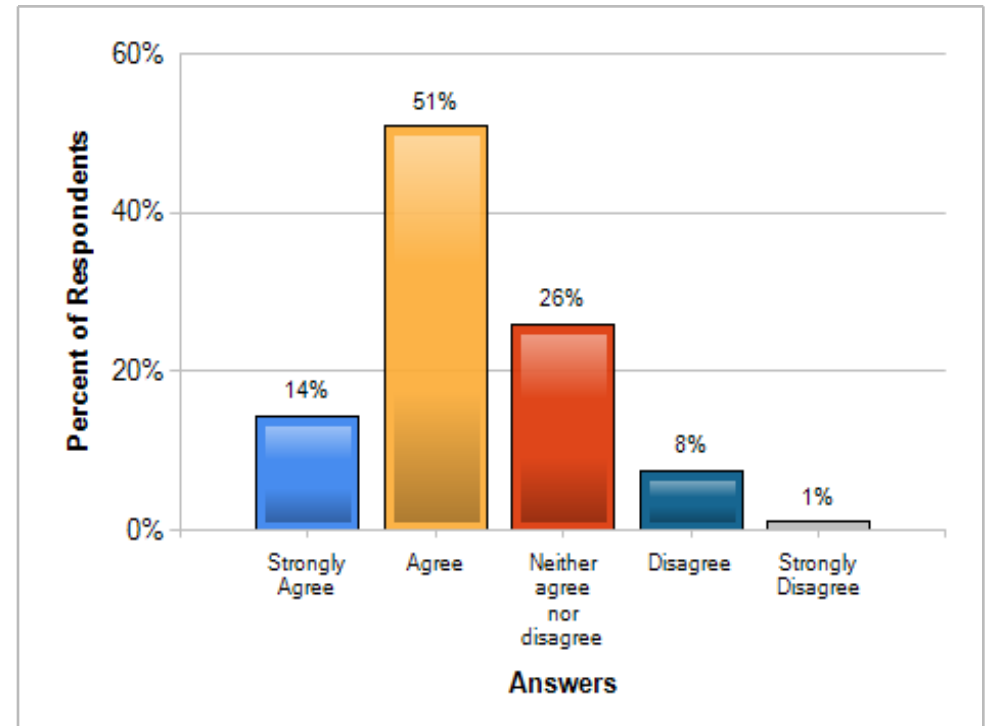


SP12 6-week Transfer Check-in Summary Report

54. I understand the emphasis the University places on the Student Development Outcomes.

Response Rate: 99% (N=277) Question Type: Choose one

Strongly Agree (5)	40	14%
Agree (4)	141	51%
Neither agree nor disagree (3)	72	26%
Disagree (2)	21	8%
Strongly Disagree (1)	3	1%
Total Responses	277	
Statistics		
Mean		3.70
Median		4.00
Standard Deviation		0.85



SP12 6-week Transfer Check-in

Summary Report

Activities / Time

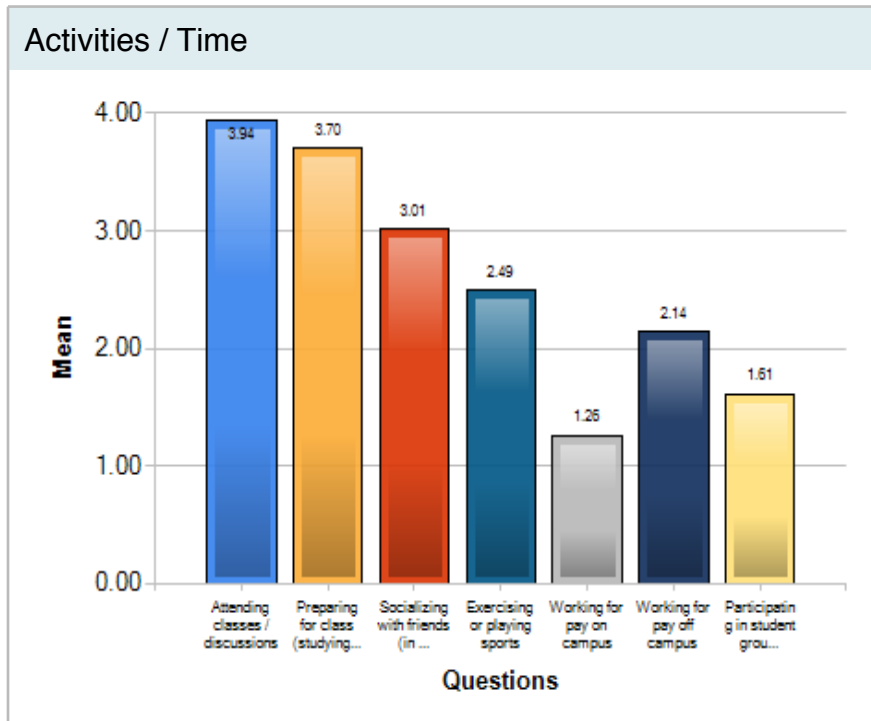
Question Type: Single-Scale

	Scale 1 Choose one						Total Responses	Mean
	None (1)	Less than one hour (2)	1 - 10 hours (3)	11 - 20 hours (4)	21 - 30 hours (5)	31 - 40 hours (0)		
Attending classes / discussions	1 0%	3 1%	56 20%	161 58%	50 18%	8 3%	279	3.94
Preparing for class (studying, homework, rehearsing)	0 0%	2 1%	116 42%	100 36%	42 15%	19 7%	279	3.70
Socializing with friends (in person)	10 4%	48 17%	160 58%	43 16%	14 5%	2 1%	277	3.01
Exercising or playing sports	49 18%	60 22%	150 55%	12 4%	3 1%	1 0%	275	2.49
Working for pay on campus	242 88%	4 1%	19 7%	8 3%	1 0%	2 1%	276	1.26
Working for pay off campus	162 59%	2 1%	32 12%	38 14%	30 11%	11 4%	275	2.14
Participating in student groups and organizations	172 62%	44 16%	57 21%	2 1%	1 0%	0 0%	276	1.61
Table Summary	636	163	590	364	141	43	1937	

SP12 6-week Transfer Check-in

Summary Report

Activities / Time (Continued)



SP12 6-week Transfer Check-in

Summary Report

SDOs

Question Type: Single-Scale

	Scale 1 Choose one					Total Responses	Mean
	To a huge degree (5)	To a significant degree (4)	Somewhat (3)	To a slight degree (2)	Not at all (1)		
I actively listen to diverse points of view.	79 29%	145 53%	48 17%	3 1%	1 0%	276	4.08
I actively seek out people different from myself.	29 11%	89 32%	103 37%	46 17%	8 3%	275	3.31
I do not allow distractions to prevent timely completion of tasks.	25 9%	70 25%	113 41%	55 20%	13 5%	276	3.14
I seek out the assistance needed to achieve my goals.	32 12%	113 41%	100 36%	26 9%	3 1%	274	3.53
I develop cooperative relationships among the people I work with.	65 24%	145 53%	57 21%	4 1%	3 1%	274	3.97
I know when to work alone and when to consult with others.	72 26%	126 46%	66 24%	10 4%	0 0%	274	3.95
When given constructive feedback, I capture the learning so it doesn't happen again.	66 24%	138 50%	65 24%	5 2%	0 0%	274	3.97

SP12 6-week Transfer Check-in Summary Report

SDOs (Continued)

	Scale 1 Choose one					Total Responses	Mean
	To a huge degree (5)	To a significant degree (4)	Somewhat (3)	To a slight degree (2)	Not at all (1)		
I experience and take risks, even when there is a chance of failure.	44 16%	110 40%	99 36%	19 7%	3 1%	275	3.63
I follow through on the promises and commitments that I make.	88 32%	137 50%	45 16%	4 1%	0 0%	274	4.13
I set a personal example of what I expect of others.	62 22%	133 48%	68 25%	12 4%	1 0%	276	3.88
I can accurately assess and articulate my strengths and weaknesses.	57 21%	134 49%	78 28%	3 1%	2 1%	274	3.88
I make it a point to let people know about my confidence in their abilities.	44 16%	105 38%	95 34%	29 11%	3 1%	276	3.57
I can work in situations where the rules are not always clear.	32 12%	111 40%	102 37%	22 8%	8 3%	275	3.50

SP12 6-week Transfer Check-in

Summary Report

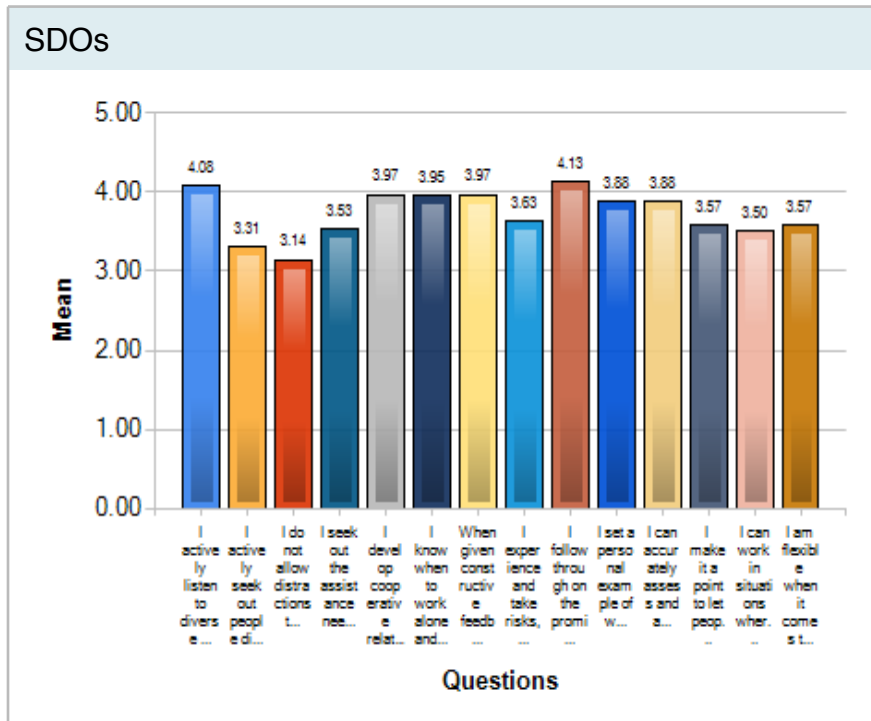
SDOs (Continued)

	Scale 1 Choose one					Total Responses	Mean
	To a huge degree (5)	To a significant degree (4)	Somewhat (3)	To a slight degree (2)	Not at all (1)		
I am flexible when it comes to last minute changes and adjustments.	45 16%	107 39%	94 34%	21 8%	9 3%	276	3.57
Table Summary	740	1663	1133	259	54	3849	

SP12 6-week Transfer Check-in

Summary Report

SDOs (Continued)



SP12 6-week Transfer Check-in

Summary Report

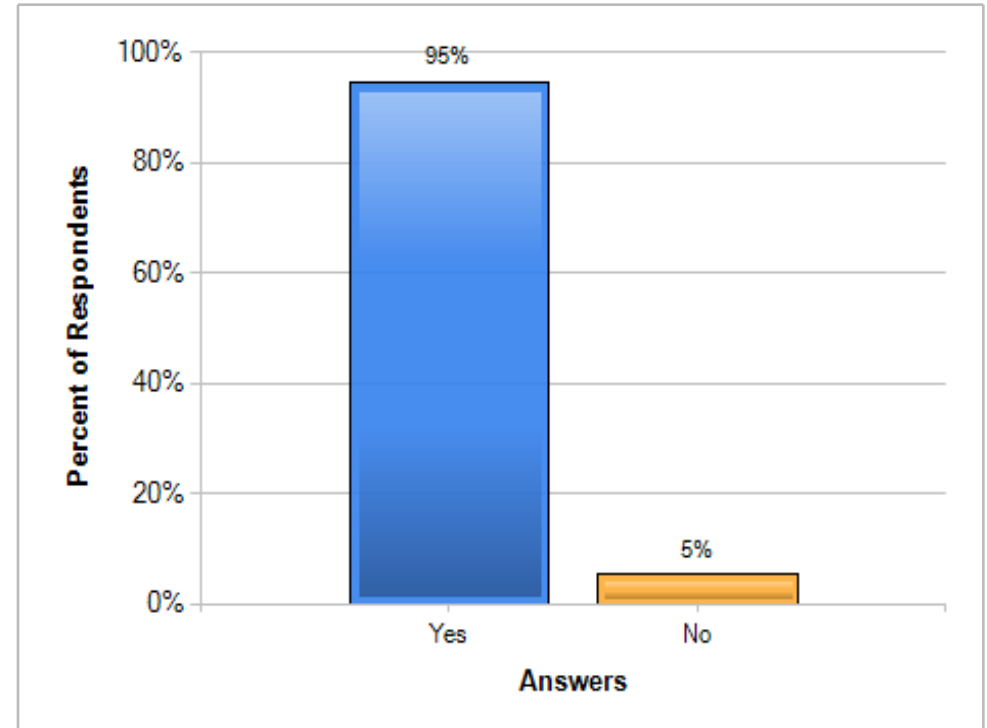
76. After attending classes for about six weeks, do you feel that you have the knowledge base to be successful at the University of Minnesota?

Response Rate: 100% (N=279) Question Type: Choose one

Yes (1)	264	95%
No (2)	15	5%
Total Responses	279	

Statistics

Mean	1.05
Median	1.00
Standard Deviation	0.23



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Summary Report

77. Please provide any comments about your transition to the University.

Response Rate: 41% (N=114) Question Type: Paragraph

Total Responses

114

SP12 6-week Transfer Check-in

Summary Report

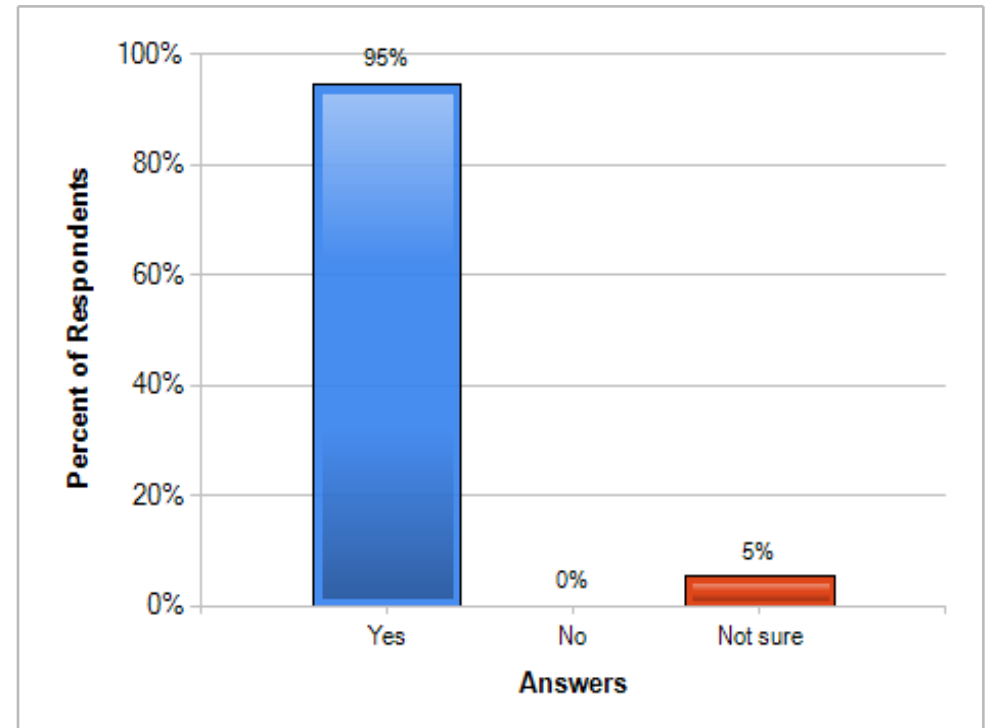
78. Do you plan to return to the University of Minnesota next semester?

Response Rate: 100% (N=280) Question Type: Choose one Tag: Q27

Yes (2)	265	95%
No (1)	0	0%
Not sure (0)	15	5%
Total Responses	280	

Statistics

Mean	2.00
Median	2.00
Standard Deviation	0.00



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Summary Report

79. Why not?

Response Rate: 0% (N=0) Question Type: Paragraph Tag: Q27a

Total Responses

0

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Summary Report

80. What can the University do now to help you adjust to college life at the University of Minnesota?

Response Rate: 40% (N=112) Question Type: Paragraph Tag: Q28

Total Responses

112

SP12 6-week Transfer Check-in

Summary Report

81. What words of advice can you give to incoming transfer students?

Response Rate: 48% (N=133) Question Type: Paragraph

Total Responses

133

SP12 6-week Transfer Check-in

Summary Report

Satisfaction

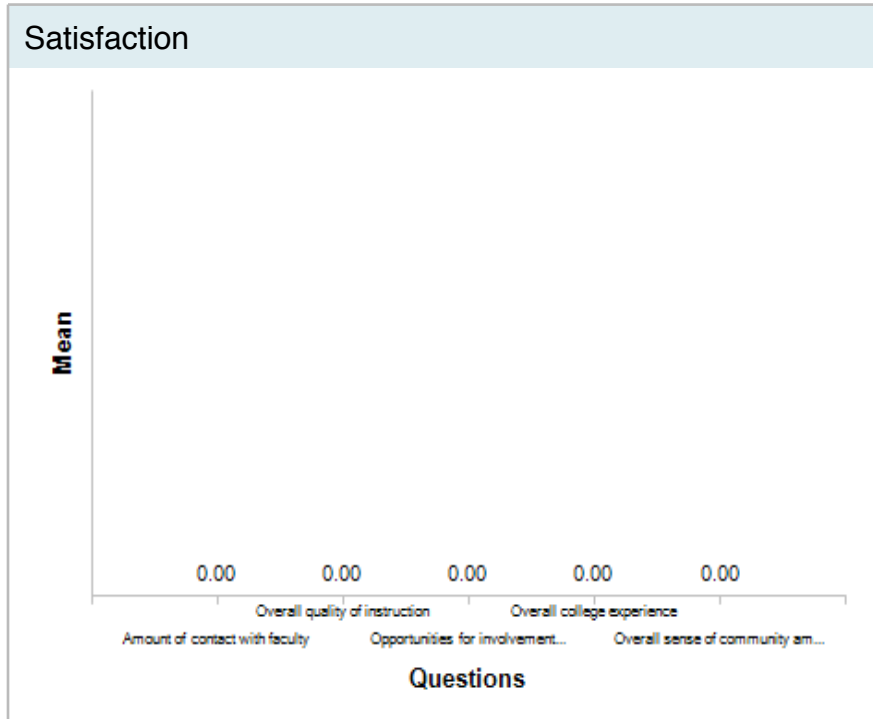
Question Type: Single-Scale

	Scale 1 Choose one					Total Responses	Mean
	Very satisfied (5)	Satisfied (4)	Neutral (3)	Dissatisfied (2)	Very dissatisfied (1)		
Amount of contact with faculty	0 0%	0 0%	0 0%	0 0%	0 0%	0	0.00
Overall quality of instruction	0 0%	0 0%	0 0%	0 0%	0 0%	0	0.00
Opportunities for involvement outside the classroom	0 0%	0 0%	0 0%	0 0%	0 0%	0	0.00
Overall college experience	0 0%	0 0%	0 0%	0 0%	0 0%	0	0.00
Overall sense of community among students	0 0%	0 0%	0 0%	0 0%	0 0%	0	0.00
Table Summary	0	0	0	0	0	0	

SP12 6-week Transfer Check-in

Summary Report

Satisfaction (Continued)

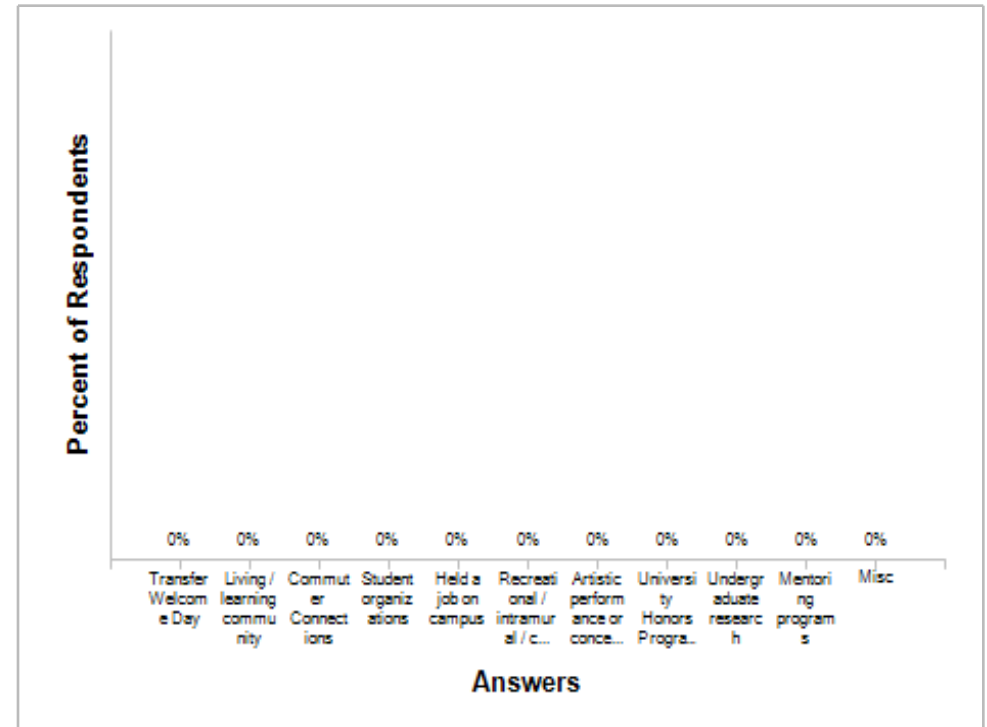


SP12 6-week Transfer Check-in Summary Report

87. Please select all of the activities you participated in, joined or attended during the course of your first year here at the University of Minnesota:

Response Rate: 0% (N=0) Question Type: Choose many Tag: Q6

Transfer Welcome Day (1)	0	0%
Living / learning community (1)	0	0%
Commuter Connections (1)	0	0%
Student organizations (1)	0	0%
Held a job on campus (1)	0	0%
Recreational / intramural / club sports or exercise programs on campus (1)	0	0%
Artistic performance or concert on campus (1)	0	0%
University Honors Program (1)	0	0%
Undergraduate research (1)	0	0%
Mentoring programs (1)	0	0%
Student Excellence in Academics and Multiculturalism (SEAM) (1)	0	0%
Leadership programs (e.g., workshops, seminars or retreats) (1)	0	0%
Intercollegiate sports events (1)	0	0%
College-sponsored activities (e.g., CLA, CSE, CSOM, CEHD) (1)	0	0%
Residence hall events (1)	0	0%
Pop concerts / activities sponsored by the Student Union (1)	0	0%



SP12 6-week Transfer Check-in

Summary Report

87. Please select all of the activities you participated in, joined or attended during the course of your first year here at the University of Minnesota: (Continued)

A fraternity / sorority (1)	0	0%
Community service or volunteering (1)	0	0%
Other: (1)	0	0%
Total Responses	0	

Statistics

Mean	0.00
Median	0.00
Standard Deviation	0.00

SP12 6-week Transfer Check-in

Summary Report

88. What can the University do to make you feel more successful?

Response Rate: 0% (N=0) Question Type: Paragraph Tag: Q8

Total Responses

0

SP12 6-week Transfer Check-in

Summary Report

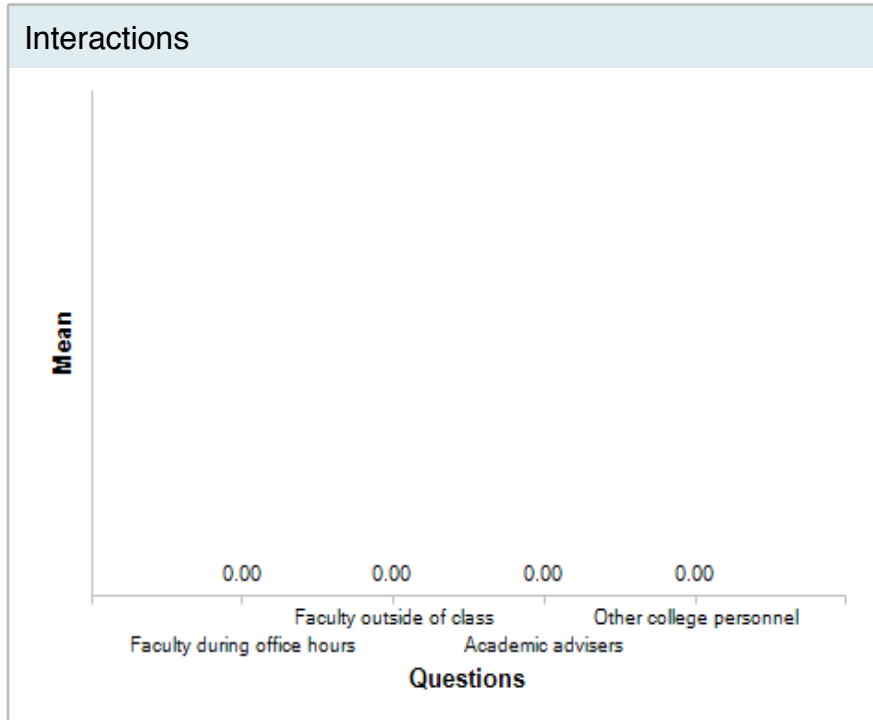
Interactions

Question Type: Single-Scale

	Scale 1 Choose one							Total Responses	Mean
	Never (1)	1 - 2 times per semester (2)	1 - 2 times per year (3)	1 - 2 times per month (4)	Once a week (5)	2 - 3 times per week (0)	Daily (0)		
Faculty during office hours	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0	0.00
Faculty outside of class	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0	0.00
Academic advisers	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0	0.00
Other college personnel	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0	0.00
Table Summary	0	0	0	0	0	0	0	0	

SP12 6-week Transfer Check-in Summary Report

Interactions (Continued)

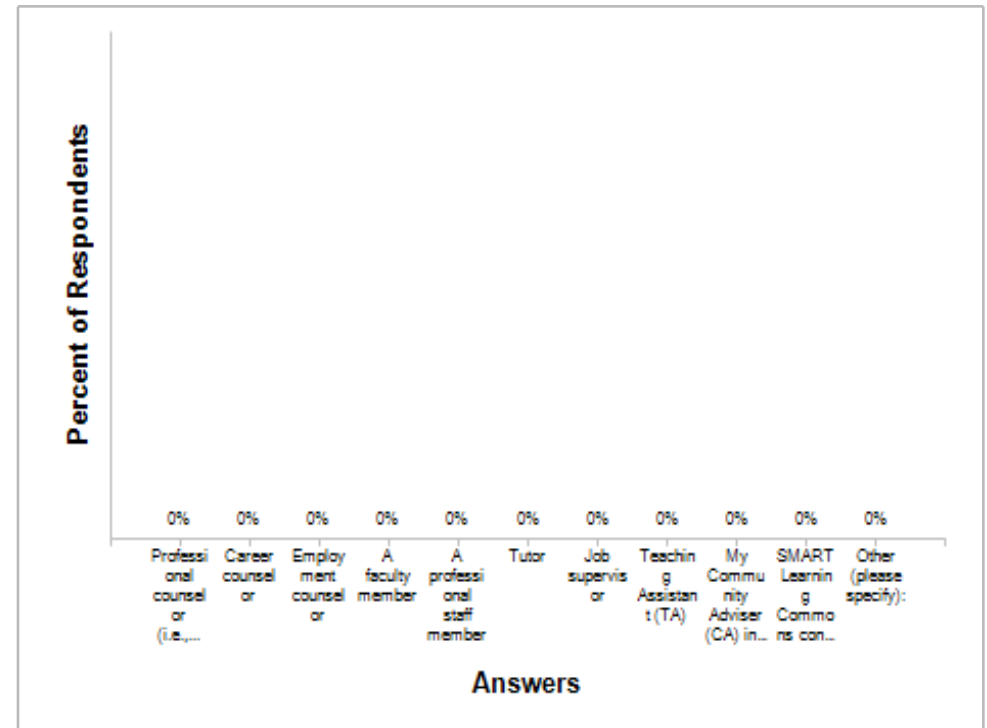


SP12 6-week Transfer Check-in Summary Report

93. I met with a University employee for advice or counseling during the fall semester: (Mark all that apply)

Response Rate: 0% (N=0) Question Type: Choose many Tag: Q20

Professional counselor (i.e., University Counseling and Consulting Services, Boynton) (1)	0	0%
Career counselor (1)	0	0%
Employment counselor (1)	0	0%
A faculty member (1)	0	0%
A professional staff member (1)	0	0%
Tutor (1)	0	0%
Job supervisor (1)	0	0%
Teaching Assistant (TA) (1)	0	0%
My Community Adviser (CA) in the Residence Hall (1)	0	0%
SMART Learning Commons consultant (1)	0	0%
Other (please specify): (1)	0	0%
Total Responses	0	



Statistics

Mean	0.00
Median	0.00
Standard Deviation	0.00

SP12 6-week Transfer Check-in

Summary Report

94. Additional comments?

Response Rate: 0% (N=0) Question Type: Paragraph Tag: Q29

Total Responses

0

SP12 6-week Transfer Check-in

Summary Report

95. What were your impressions of Online Orientation?

Response Rate: 0% (N=0) Question Type: Paragraph

Total Responses

0

SP12 6-week Transfer Check-in

Summary Report

96. What additional information should have been covered in Online Orientation?

Response Rate: 0% (N=0) Question Type: Paragraph

Total Responses

0

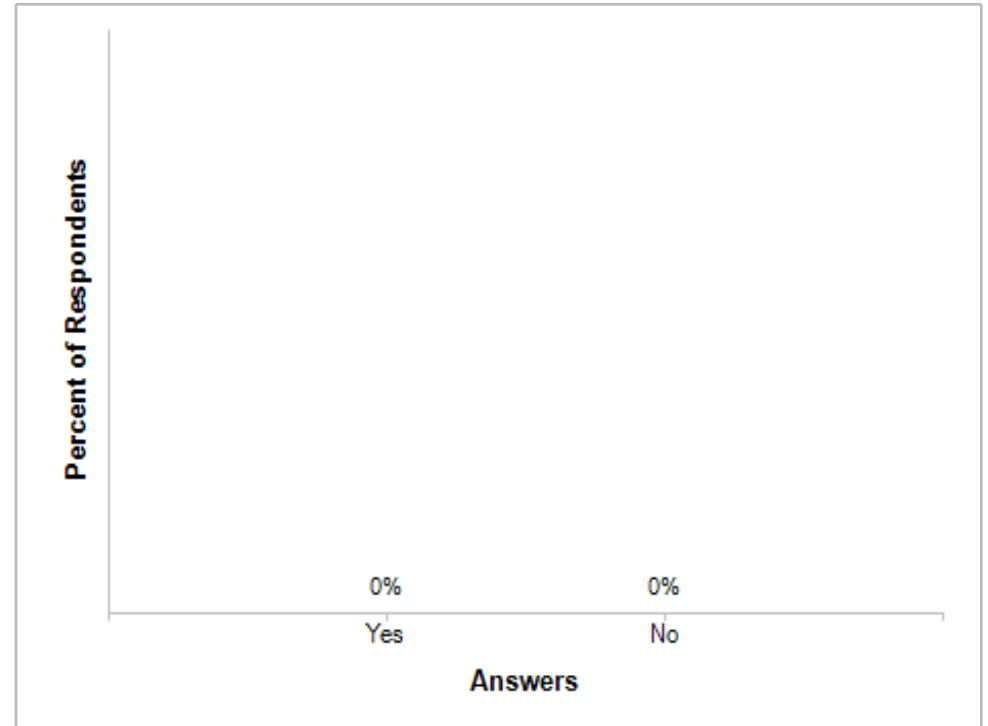
SP12 6-week Transfer Check-in

Summary Report

97. Overall, do you feel that Online Orientation was a good introduction to the University?

Response Rate: 0% (N=0) Question Type: Choose one

Yes	0	0%
No	0	0%
Total Responses	0	



SP12 6-week Transfer Check-in

Summary Report

98. Thinking back to your on-campus orientation, what were your impressions of the College Meeting, Advising and Registration?

Response Rate: 0% (N=0) Question Type: Paragraph

Total Responses

0

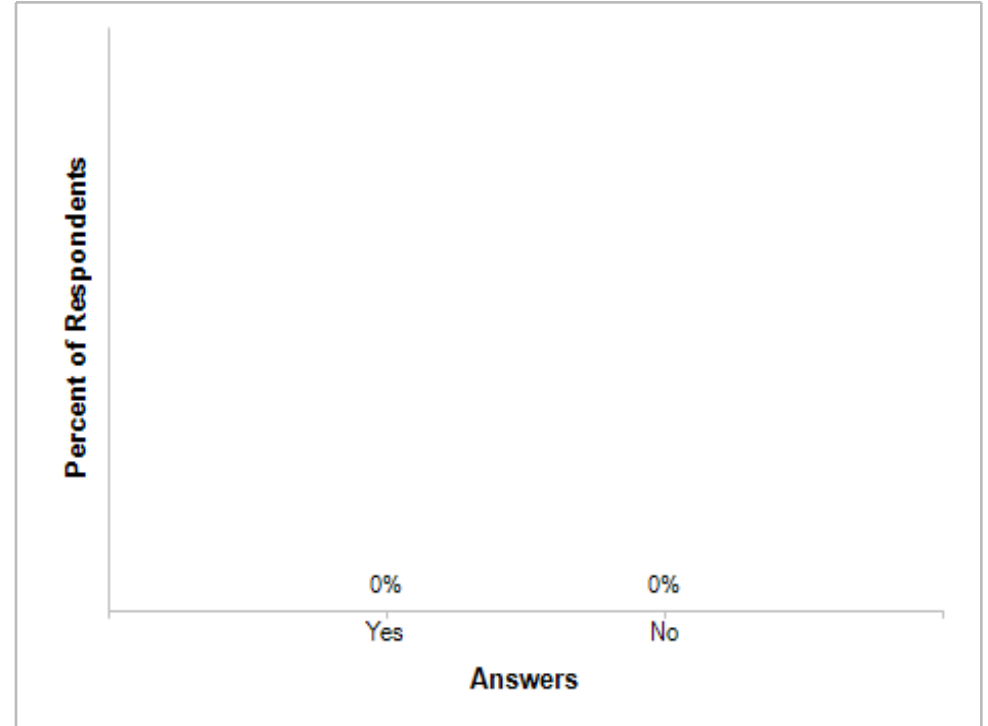
SP12 6-week Transfer Check-in

Summary Report

99. Did you leave on-campus orientation with your major concerns addressed?

Response Rate: 0% (N=0) Question Type: Choose one

Yes	0	0%
No	0	0%
Total Responses	0	



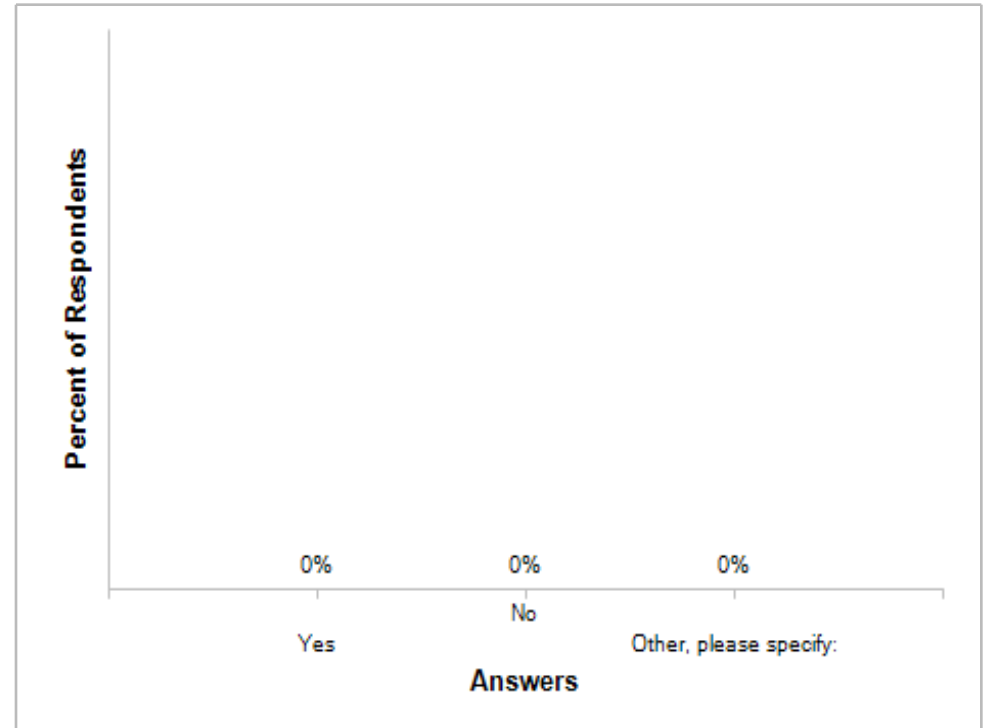
SP12 6-week Transfer Check-in

Summary Report

100. Did you leave on-campus orientation with courses that satisfy requirements for your major and/or graduation?

Response Rate: 0% (N=0) Question Type: Choose one

Yes	0	0%
No	0	0%
Other, please specify:	0	0%
Total Responses	0	



SP12 6-week Transfer Check-in

Summary Report

101. Overall, are you satisfied with the courses you registered for at Orientation?

Response Rate: 0% (N=0) Question Type: Choose one

Yes	0	0%
No	0	0%
Other (please specify):	0	0%
Total Responses	0	

