

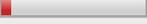
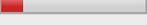
Spring Check-In Survey NHS

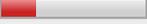
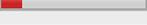
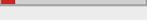
Description:

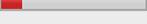
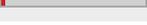
Date Created: 2/12/2010 11:52:50 AM

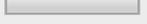
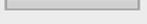
Date Range: 3/1/2010 12:00:00 AM - 3/26/2010 11:59:00 PM

Total Respondents: 186

Q1. Where do you live?			
Count	Percent		
145	77.96%		Residence hall
13	6.99%		House/apartment near campus
28	15.05%		House/apartment far from campus (driving required)
186	Respondents		

Q2. How far is your commute to campus?			
Count	Percent		
15	36.59%		0 - 5 miles
10	24.39%		6 - 10 miles
6	14.63%		11 - 15 miles
6	14.63%		16 - 25 miles
4	9.76%		Over 25 miles
41	Respondents		

Q3. Do you consider yourself a commuter student?			
Count	Percent		
34	82.93%		Yes
6	14.63%		No
1	2.44%		Not sure
41	Respondents		

Q4. Why did you choose not to live on campus in a University residence hall or apartment?			
Count	Percent		
40	100.00%		
Count	Percent		
1	2.50%		Because the U of M freshman admissions didn't provide me any scholarship money, even though I rock at all that sciency stuff like Math, Physics and Chemistry I'm already getting free tuition, why not simply throw a few extra thousand for the dorms anyways. Alas, my parents' house is only a few miles away anyways, so it's all the same.
1	2.50%		Cheaper and less distraction.
1	2.50%		cheaper to live at home, i ride the north star to school, and i will be moving over spring break to an apt. near school

1	2.50%	<input type="text"/>	Cheaper to live at home.
1	2.50%	<input type="text"/>	cheaper,more space
1	2.50%	<input type="text"/>	cost
1	2.50%	<input type="text"/>	Costs too much
1	2.50%	<input type="text"/>	Expenses
1	2.50%	<input type="text"/>	Expensive and small
1	2.50%	<input type="text"/>	expensive, don't have enough money, want to save money
1	2.50%	<input type="text"/>	Family Concerns
1	2.50%	<input type="text"/>	Financial reasons.
1	2.50%	<input type="text"/>	I chose not to live on campus because of financial issues and because I am more comfortable living at home.
1	2.50%	<input type="text"/>	I could not afford to live in a residence hall or apartment
1	2.50%	<input type="text"/>	I didnt want to live in expended housing.
1	2.50%	<input type="text"/>	I dont have enough money to stay in one.
1	2.50%	<input type="text"/>	I had the oppotunity to live in a house. It was a lot cheaper and I could have my car here in the city, since I am from South Dakota. I was also rooming with people that I already knew, and got to have my own room.
1	2.50%	<input type="text"/>	I liked the idea of an apartment
1	2.50%	<input type="text"/>	I live so close to the University so it is worth it for me to live at home with my parents for all the money I save.
1	2.50%	<input type="text"/>	I live with my sister so that is why and I don't want to live on campus because is too expensive.
1	2.50%	<input type="text"/>	I lived in T-hall but I decided to move out after first semester to live in my sorority hat.
1	2.50%	<input type="text"/>	I originally lived in University Village, but transferred out due to the environment being too harsh for my personal spirituality. Drinking, partying, and loud music was too much too often, and it became very difficult to bear.
1	2.50%	<input type="text"/>	I received a scholarship for free housing at the Alpha Kappa Psi house.
1	2.50%	<input type="text"/>	I saved money by staying home.
1	2.50%	<input type="text"/>	It was too expensive and I was never there.
1	2.50%	<input type="text"/>	its easiest for me, i dont have to pay for housing and can live with my parents
1	2.50%	<input type="text"/>	Middlebrooke had really weird kids in it and the dorms as well as the dining hall are not worth nearly as much as they cost.
1	2.50%	<input type="text"/>	money
1	2.50%	<input type="text"/>	My home off campus is closer to my current work, and it is cheaper for me to live at home then to pay and live on campus.
1	2.50%	<input type="text"/>	No interest in University living.
1	2.50%	<input type="text"/>	No one I wanted to live with and it was cheaper to live at home than on campus.
1	2.50%	<input type="text"/>	Price
1	2.50%	<input type="text"/>	Since my house was close to campus I didn't think it was such a big deal and my parents still doesn't want me to live by myself.
1	2.50%	<input type="text"/>	The cost was cheaper.
1	2.50%	<input type="text"/>	The dorms which I had previously visited did not seem appealing

1	2.50%	<input type="checkbox"/>	There are costs involved that I am currently unable to afford due to my current financial situation. It would be a lot more convenient, but there is that debate about whether the stress of commuting or the stress of bills and holding a job is greater. I think both do affect my studies and grades, but because either choice would no matter what, I have to be okay.
1	2.50%	<input type="checkbox"/>	To save money and to sleep in my own bed.
1	2.50%	<input type="checkbox"/>	Too costly
1	2.50%	<input type="checkbox"/>	Too expensive
1	2.50%	<input type="checkbox"/>	too expensive
40 Respondents			

Q5. Please indicate your level of satisfaction with the following aspects of campus life: - Overall college experience

Count	Percent		
62	33.51%	<input type="checkbox"/>	Very satisfied
92	49.73%	<input type="checkbox"/>	Satisfied
22	11.89%	<input type="checkbox"/>	Neutral
9	4.86%	<input type="checkbox"/>	Dissatisfied
0	0.00%	<input type="checkbox"/>	Very dissatisfied
185 Respondents			

Q6. Please indicate your level of satisfaction with the following aspects of campus life: - Amount of contact with faculty

Count	Percent		
10	5.41%	<input type="checkbox"/>	Very satisfied
62	33.51%	<input type="checkbox"/>	Satisfied
91	49.19%	<input type="checkbox"/>	Neutral
21	11.35%	<input type="checkbox"/>	Dissatisfied
1	0.54%	<input type="checkbox"/>	Very dissatisfied
185 Respondents			

Q7. Please indicate your level of satisfaction with the following aspects of campus life: - Opportunities for involvement outside the classroom

Count	Percent		
31	16.76%	<input type="checkbox"/>	Very satisfied
93	50.27%	<input type="checkbox"/>	Satisfied
50	27.03%	<input type="checkbox"/>	Neutral
11	5.95%	<input type="checkbox"/>	Dissatisfied
0	0.00%	<input type="checkbox"/>	Very dissatisfied
185 Respondents			

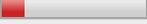
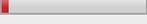
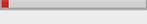
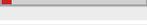
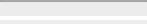
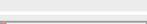
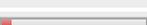
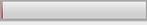
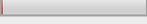
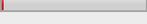
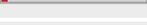
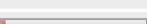
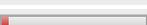
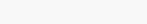
Q8. Please indicate your level of satisfaction with the following aspects of campus life: - Overall quality of instruction

Count	Percent		
20	10.81%		Very satisfied
102	55.14%		Satisfied
49	26.49%		Neutral
13	7.03%		Dissatisfied
1	0.54%		Very dissatisfied
185	Respondents		

Q9. Please indicate your level of satisfaction with the following aspects of campus life: - Overall sense of community among students

Count	Percent		
35	18.92%		Very satisfied
93	50.27%		Satisfied
38	20.54%		Neutral
13	7.03%		Dissatisfied
6	3.24%		Very dissatisfied
185	Respondents		

Q10. Please select all of the activities you participated in, joined, or attended during the course of your first year here at the University of Minnesota:

Count	Respondent %	Response %		
141	76.63%	13.17%		Convocation
174	94.57%	16.25%		Welcome Week
56	30.43%	5.23%		Kick It! activities
53	28.80%	4.95%		Living/learning community
77	41.85%	7.19%		Freshman seminar
16	8.70%	1.49%		Commuter Connections
78	42.39%	7.28%		Student organizations
36	19.57%	3.36%		Held a job on campus
73	39.67%	6.82%		Recreational/intramural/club sports or exercise programs on campus
27	14.67%	2.52%		Artistic performance or concert on campus
23	12.50%	2.15%		University Honors Program
11	5.98%	1.03%		Undergraduate research
8	4.35%	0.75%		Mentoring programs
5	2.72%	0.47%		Student Excellence in Academics and Multiculturalism (SEAM)
14	7.61%	1.31%		Leadership programs (e.g., workshops, seminars, or retreats)
40	21.74%	3.73%		Intercollegiate sports events
44	23.91%	4.11%		College-sponsored activities (e.g., CLA, IT, CSOM, CEHD)
92	50.00%	8.59%		Residence hall events
22	11.96%	2.05%		Pop concerts/activities sponsored by the Student Union
28	15.22%	2.61%		A fraternity/sorority
50	27.17%	4.67%		Community service or volunteering
3	1.63%	0.28%		None of the above
184	Respondents			
1071	Responses			

Q11. Since entering this University, how successful have you felt at . . . ? - Understanding what your professors expect of you academically

Count	Percent		
29	16.48%		Very successful
116	65.91%		Successful
24	13.64%		Neutral
7	3.98%		Unsuccessful
0	0.00%		Very unsuccessful
176	Respondents		

Q12. Since entering this University, how successful have you felt at . . . ? - Developing effective study skills

Count	Percent		
15	8.52%		Very successful
97	55.11%		Successful
44	25.00%		Neutral
17	9.66%		Unsuccessful
3	1.70%		Very unsuccessful
176	Respondents		

Q13. Since entering this University, how successful have you felt at . . . ? - Adjusting to the academic demands of the college

Count	Percent		
33	18.75%		Very successful
88	50.00%		Successful
43	24.43%		Neutral
11	6.25%		Unsuccessful
1	0.57%		Very unsuccessful
176	Respondents		

Q14. Since entering this University, how successful have you felt at . . . ? - Managing your time effectively

Count	Percent		
20	11.36%		Very successful
79	44.89%		Successful
48	27.27%		Neutral
28	15.91%		Unsuccessful
1	0.57%		Very unsuccessful
176	Respondents		

Q15. Since entering this University, how successful have you felt at . . . ? - Getting to know faculty

Count	Percent		
6	3.41%		Very successful
37	21.02%		Successful
70	39.77%		Neutral
51	28.98%		Unsuccessful
12	6.82%		Very unsuccessful
176	Respondents		

Q16. Since entering this University, how successful have you felt at . . . ? - Developing close friendships with other students

Count	Percent		
54	30.68%		Very successful
71	40.34%		Successful
28	15.91%		Neutral
17	9.66%		Unsuccessful
6	3.41%		Very unsuccessful
176	Respondents		

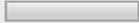
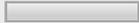
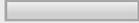
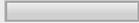
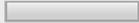
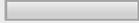
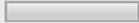
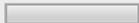
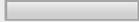
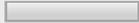
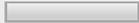
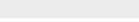
Q17. Since entering this University, how successful have you felt at . . . ? - Feeling like a part of the university community

Count	Percent		
31	17.61%		Very successful
87	49.43%		Successful
38	21.59%		Neutral
12	6.82%		Unsuccessful
8	4.55%		Very unsuccessful
176	Respondents		

Q18. Since entering this University, how successful have you felt at . . . ? - Interacting with students from diverse backgrounds

Count	Percent		
29	16.48%		Very successful
89	50.57%		Successful
38	21.59%		Neutral
13	7.39%		Unsuccessful
7	3.98%		Very unsuccessful
176	Respondents		

Q19. What can the University do to help you feel more successful?

Count	Percent	
111	100.00%	
Count	Percent	
1	0.90%	 --
1	0.90%	 ?
1	0.90%	 All the online, computer based programs can be difficult to use for first year students. We don't know what they all have to offer. Teachers in introductory classes should use a day to go through them.
1	0.90%	 Arrange an opportunity for students to meet faculty.
1	0.90%	 Ask if I'm actually interested in being put on the international floor with the Chinese who segregate themselves.
1	0.90%	 At this point in time, I think my unsuccessfulness in some areas is due to my own personal lack of initiative. I don't think there is anything the University could do for me at this moment, because what could be done already has been. There is a point where the institute and the student have to meet halfway, and I believe that is where I find myself right now. With everything that has been offered and everything available, I am quite impressed. I think that's a big thing for most students to realize. Everything is here, you just have to go and take advantage of the opportunities. If there aren't any that appeal to you, all you need to do is look, because it's all here.
1	0.90%	 Better determine the amount of work required for courses on a weekly basis.
1	0.90%	 blaghh
1	0.90%	 charge less for tuition ;)
1	0.90%	 Continue to provide more research opportunities and internships for undergraduates (paid and unpaid)
1	0.90%	 Cut Biology 2002. The format is terrible..
1	0.90%	 Emphasize the significance of seeing faculty out of the class room.
1	0.90%	 Encourage me by giving me more money, that by providing me with a full ride. C'mon just do it. You'll be scratching you heads in the future wondering why you didn't do this sooner :)
1	0.90%	 Enforce the rule that faculty must provide office hours.
1	0.90%	 Everything is great!
1	0.90%	 Fire Gregory Ruffa, horrible Calculus teacher
1	0.90%	 Get people to teach who speak proper English. Over half of the TAs I've had don't speak English effectively at all and it is hard to learn when I can't understand who is supposed to be teaching me. Standards are too high and too vague as to what teachers expect from us as students. I don't have time to read 3 chapters for all 4-5 classes every single day, do homework, attempt to have a job and a social life. It's just not possible.
1	0.90%	 Get TA's and Professors who can speak English clearly.
1	0.90%	 Getting to know faculty is hard especially in the big lectures. It is also hard because if you are bright you don't need to go to their office hours for help and it seems awkward to go to their office hours to say hello and get to know them instead of asking for help. I guess the University could do something about that, I don't know what exactly.
1	0.90%	 Grades should be incorporated into
1	0.90%	 Have more activities where students can interact with their professors, and not feel awkward.
1	0.90%	 Have more during the school year break or days off rather than just the 3 holidays. It would give me more time to catch up on those days and less stress of so much school.
1	0.90%	 have more easy ways to get to know faculty

1	0.90%	<input type="text"/>	have more events
1	0.90%	<input type="text"/>	Have more events within our respective colleges.
1	0.90%	<input type="text"/>	Have professors that teach the entry level/introductory courses WANT to teach them. I had a bad experience with an introductory physics professor because we got the feeling that they didn't want to teach us as it was such simple material for him.
1	0.90%	<input type="text"/>	Have science field professors who actually know how to teach rather than researchers who struggle and fumble with it.
1	0.90%	<input type="text"/>	Have smaller class sizes, if possible.
1	0.90%	<input type="text"/>	Have the professors speak English fluently.
1	0.90%	<input type="text"/>	Hire better TA's that can sufficiently speak English.
1	0.90%	<input type="text"/>	I am concerned about balancing my loans with tuition, rent, and all other necessities. I wish there had been more opportunities for reciprocity-paying students to receive scholarships and help out with financial aid when your family was not able to.
1	0.90%	<input type="text"/>	I am plenty satisfied.
1	0.90%	<input type="text"/>	I do not know
1	0.90%	<input type="text"/>	I don't think it's a matter of having people at the university help me, rather than making myself do the things that i need to do.
1	0.90%	<input type="text"/>	I don't think it's anything that the University can do to make me more successful.
1	0.90%	<input type="text"/>	I don't think that the University can do much more. I feel it is completely up to me--if I want to become involved, I have to find motivation to look around at everything offered, attend the meetings, etc.
1	0.90%	<input type="text"/>	I feel as though this is a rather anti-social university despite its size. It's common for buses to be silent and students not interacting freely with one another in common areas-withstanding Coffman etc.
1	0.90%	<input type="text"/>	I feel in my classes as if sometimes I'm just being pushed through the system. As long as I make good enough grades to move on, that's good enough. That doesn't sit well with me, I would like to actually know what I'm doing.
1	0.90%	<input type="text"/>	I feel succssful!
1	0.90%	<input type="text"/>	I think the University needs to consider commuting students more. All speakers from different clubs and on-campus activities always address the class as living on campus. As a commuter student, it's discouraging to hear everybody talk about on campus opportunities only.
1	0.90%	<input type="text"/>	I was totally unprepared for the transition to college and the new teaching style, so maybe have the college talk to kids in high school
1	0.90%	<input type="text"/>	I would love more interaction with faculty members...
1	0.90%	<input type="text"/>	idk
1	0.90%	<input type="text"/>	if i knew that, i'd be running it, not you
1	0.90%	<input type="text"/>	I'm not sure. I spend the majority of my time doing my homework and my social activities are being affected by it.
1	0.90%	<input type="text"/>	In my experience, the university is doing a fine job. The only thing I've been unsuccessful at is getting to know my professors, which is pretty much my own initiative to do.
1	0.90%	<input type="text"/>	Interacting with TAs who don't know English very well makes learning very difficult. Maybe something could be done to improve this situation.
1	0.90%	<input type="text"/>	It can be difficult to understand what is expected in a class when the professors and TAs are not on the same page.
1	0.90%	<input type="text"/>	Its not a matter of what the University can do, its about what I should do.
1	0.90%	<input type="text"/>	It's really just me not managing my time well enough.
1	0.90%	<input type="text"/>	LESS PANCAKES MORE SCONES A COMPARABLE AMOUNT OF WAFFLES
1	0.90%	<input type="text"/>	Less papers to write
1	0.90%	<input type="text"/>	less requirements

1	0.90%	<input type="text"/>	Make getting to our grades easier, and have teachers make sure they are updated and available.
1	0.90%	<input type="text"/>	Make it a requirement for professors to meet their students at least once during the semester. The university can hire someone to train new students on effective time management skills.
1	0.90%	<input type="text"/>	make it more affordable to live on campus
1	0.90%	<input type="text"/>	make resources more easily accessible and students aware of them.
1	0.90%	<input type="text"/>	Make sure teacher assistants actually want to help students learn.
1	0.90%	<input type="text"/>	Make sure that the profsors teaching the very hard classes are actually capable of teaching a class that size and difficult.
1	0.90%	<input type="text"/>	Maybe offer study skills tips.
1	0.90%	<input type="text"/>	More free stuff.
1	0.90%	<input type="text"/>	More information about clubs and out of the classroom activities.
1	0.90%	<input type="text"/>	More job and internship opportunities
1	0.90%	<input type="text"/>	more opportunities to get help with test taking anxiety
1	0.90%	<input type="text"/>	More scholarship opportunities
1	0.90%	<input type="text"/>	more security around super block
1	0.90%	<input type="text"/>	More socializing opportunities at the beginning of the year.
1	0.90%	<input type="text"/>	My success is my own prerogative. I know where resources are or how to find them if I need them.
2	1.80%	<input type="text"/>	N/A
1	0.90%	<input type="text"/>	NATIVE-ENGLISH SPEAKING PROFESSORS
1	0.90%	<input type="text"/>	no comment
1	0.90%	<input type="text"/>	not have the classes be so boring and ill-taught sometimes
1	0.90%	<input type="text"/>	Not much: I do feel quite successful here.
1	0.90%	<input type="text"/>	Not sure.
1	0.90%	<input type="text"/>	nothing
5	4.50%	<input type="text"/>	Nothing
1	0.90%	<input type="text"/>	Nothing comes to mind.
1	0.90%	<input type="text"/>	Nothing in particular, there are plenty of activities and resources available to give every student a shot at being successful.
1	0.90%	<input type="text"/>	nothing more
1	0.90%	<input type="text"/>	Nothing that I can think of, I'm a shy person so developing close relationships is more my problem than the University's.
1	0.90%	<input type="text"/>	Nothing. I just need to keep myself focused and need to use my time wisely.
1	0.90%	<input type="text"/>	Nothing. I like the university but it's just too big for me.
1	0.90%	<input type="text"/>	Nothing. It seems to be up to me at this point.
1	0.90%	<input type="text"/>	nothing... I think succeeding at the U requires more personal drive than anything
1	0.90%	<input type="text"/>	Provide better wireless connections in the dorms
1	0.90%	<input type="text"/>	Provide more opportunities for involvement that are affordable.

1	0.90%	<input type="text"/>	Provide more opportunities for students to interact with faculty and other students
1	0.90%	<input type="text"/>	Provide more opportunities to get to know faculty.
1	0.90%	<input type="text"/>	Provide teachers who put teaching ahead of their research. Provide more TA hours.
1	0.90%	<input type="text"/>	Require professors to have more office hours.
1	0.90%	<input type="text"/>	So far you have done a good job, maybe reduce the amount of time used for welcome week.
1	0.90%	<input type="text"/>	Suggest interesting classes to take
1	0.90%	<input type="text"/>	Teach about de-stressing more.
1	0.90%	<input type="text"/>	The class sizes are just very large and I don't really have questions for my professors often times so I do not really know what kind of things to talk to them about. The TAs are often not very helpful or even competent at what they are supposed to be teaching.
1	0.90%	<input type="text"/>	The University can continue to promote student engagement.
1	0.90%	<input type="text"/>	The University can provide more quiet study lounges.
1	0.90%	<input type="text"/>	The University offers more than enough things to make students feel successful on campus, it is just a matter of the students taking advantage of those things. I think I could do a better job at taking advantage of those things.
1	0.90%	<input type="text"/>	There is not a sence of community on campus
1	0.90%	<input type="text"/>	There should be some sort of survey to fill out that would give some ideas for students get involved in things that they are interested in.
1	0.90%	<input type="text"/>	They can't do much thing but allowing a party hall? I don't think that's really helpful any of us.
1	0.90%	<input type="text"/>	They have done a very good job. I just need more time to decide on a career and upper level classes will help show me what I like and dislike.
1	0.90%	<input type="text"/>	To make me feel more successful, the University could provide a wider range of knowledge of what is going on in different organizations throughout the Twin Cities, not just those explicitly involved with the University.
1	0.90%	<input type="text"/>	uh i dont know
1	0.90%	<input type="text"/>	um, as a whole I don't think the University can do much more cause of its size. just keep giving out free stuff. even at academic spots.
1	0.90%	<input type="text"/>	University is doing fine.
1	0.90%	<input type="text"/>	unknown

111 Respondents

Q20. Since entering the University of Minnesota, how much time have you spent during a typical week doing the following activities? - Attending classes/discussions

Count	Percent		
1	0.57%	<input type="text"/>	None
1	0.57%	<input type="text"/>	Less than 1 hour per week
25	14.20%	<input type="text"/>	1 - 10 hours per week
102	57.95%	<input type="text"/>	11 - 20 hours per week
36	20.45%	<input type="text"/>	21 - 30 hours per week
10	5.68%	<input type="text"/>	31 - 40 hours per week
1	0.57%	<input type="text"/>	More than 40 hours per week

176 Respondents

Q21. Since entering the University of Minnesota, how much time have you spent during a typical week doing the following activities? - Preparing for class (e.g., studying, homework, rehearsing)

Count	Percent		
0	0.00%		None
2	1.14%		Less than 1 hour per week
57	32.39%		1 - 10 hours per week
75	42.61%		11 - 20 hours per week
24	13.64%		21 - 30 hours per week
16	9.09%		31 - 40 hours per week
2	1.14%		More than 40 hours per week
176 Respondents			

Q22. Since entering the University of Minnesota, how much time have you spent during a typical week doing the following activities? - Socializing with friends

Count	Percent		
4	2.27%		None
6	3.41%		Less than 1 hour per week
87	49.43%		1 - 10 hours per week
52	29.55%		11 - 20 hours per week
22	12.50%		21 - 30 hours per week
2	1.14%		31 - 40 hours per week
3	1.70%		More than 40 hours per week
176 Respondents			

Q23. Since entering the University of Minnesota, how much time have you spent during a typical week doing the following activities? - Exercising or playing sports

Count	Percent		
15	8.52%		None
41	23.30%		Less than 1 hour per week
103	58.52%		1 - 10 hours per week
14	7.95%		11 - 20 hours per week
2	1.14%		21 - 30 hours per week
1	0.57%		31 - 40 hours per week
0	0.00%		More than 40 hours per week
176 Respondents			

Q24. Since entering the University of Minnesota, how much time have you spent during a typical week doing the following activities? - Working for pay on campus

Count	Percent		
139	78.98%		None
1	0.57%		Less than 1 hour per week
22	12.50%		1 - 10 hours per week
12	6.82%		11 - 20 hours per week
2	1.14%		21 - 30 hours per week
0	0.00%		31 - 40 hours per week
0	0.00%		More than 40 hours per week
176 Respondents			

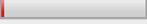
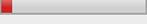
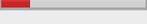
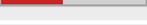
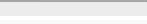
Q25. Since entering the University of Minnesota, how much time have you spent during a typical week doing the following activities? - Working for pay off campus

Count	Percent		
136	77.27%		None
7	3.98%		Less than 1 hour per week
20	11.36%		1 - 10 hours per week
8	4.55%		11 - 20 hours per week
3	1.70%		21 - 30 hours per week
2	1.14%		31 - 40 hours per week
0	0.00%		More than 40 hours per week
176 Respondents			

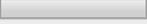
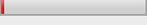
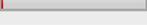
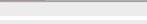
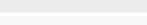
Q26. Since entering the University of Minnesota, how much time have you spent during a typical week doing the following activities? - Participating in student groups and organizations

Count	Percent		
65	36.93%		None
36	20.45%		Less than 1 hour per week
69	39.20%		1 - 10 hours per week
5	2.84%		11 - 20 hours per week
0	0.00%		21 - 30 hours per week
0	0.00%		31 - 40 hours per week
1	0.57%		More than 40 hours per week
176 Respondents			

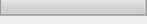
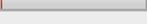
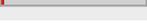
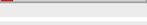
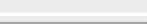
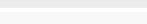
Q27. Since entering college, how often have you interacted with the following people? - Faculty during office hours

Count	Percent		
2	1.14%		Daily
3	1.70%		2 - 3 times per week
13	7.39%		Once per week
35	19.89%		1 - 2 times per month
76	43.18%		1 - 2 times per semester
47	26.70%		Never
176	Respondents		

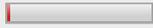
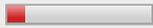
Q28. Since entering college, how often have you interacted with the following people? - Faculty outside of class

Count	Percent		
0	0.00%		Daily
4	2.27%		2 - 3 times per week
2	1.14%		Once per week
19	10.80%		1 - 2 times per month
54	30.68%		1 - 2 times per semester
97	55.11%		Never
176	Respondents		

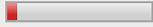
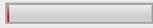
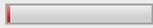
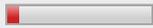
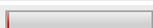
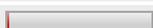
Q29. Since entering college, how often have you interacted with the following people? - Academic advisers

Count	Percent		
0	0.00%		Daily
1	0.57%		2 - 3 times per week
4	2.27%		Once per week
14	7.95%		1 - 2 times per month
146	82.95%		1 - 2 times per semester
11	6.25%		Never
176	Respondents		

Q30. Since entering college, how often have you interacted with the following people? - Other college personnel

Count	Percent		
4	2.27%		Daily
4	2.27%		2 - 3 times per week
7	3.98%		Once per week
22	12.50%		1 - 2 times per month
68	38.64%		1 - 2 times per semester
71	40.34%		Never
176	Respondents		

Q31. At this point in time, what is your main concern/anxiety?

Count	Percent		
12	6.82%		Making friends and meeting people
2	1.14%		Relationship with others (e.g., friends or family members)
94	53.41%		Academic coursework (e.g., doing well in class, workload)
3	1.70%		Living situation (e.g., residence hall life, roommate problems)
15	8.52%		Deciding on a major/career path
3	1.70%		Health (e.g., nutritious eating, physical fitness, healthy lifestyle, adequate sleep)
16	9.09%		Financial concerns (e.g., paying tuition, budgeting)
9	5.11%		Developing skills related to note-taking, studying, time-management, or stress-management
2	1.14%		Registration for spring semester courses
0	0.00%		Homesickness
1	0.57%		Finding places to study
10	5.68%		Finding a job (while in school)
1	0.57%		Obtaining tutoring assistance
4	2.27%		Finding meaningful ways to get involved on campus
2	1.14%		Other
2	1.14%		None - I have no concerns at this point.
176	Respondents		

Q32. In what ways have you addressed your main concern/anxiety?

Count	Percent	
133	100.00%	
Count	Percent	

1	0.75%	<input type="text"/>	I haven't, that is why it is still a concern.
1	0.75%	<input type="text"/>	?
1	0.75%	<input type="text"/>	Added a volley ball and karate class
1	0.75%	<input type="text"/>	Advisors, classes,etc
1	0.75%	<input type="text"/>	Apply on and off campus, actively pursue possible jobs
1	0.75%	<input type="text"/>	Attempted to find a tutor.
1	0.75%	<input type="text"/>	awareness
1	0.75%	<input type="text"/>	Becoming more moderate in my social life and spending more time on studies.
1	0.75%	<input type="text"/>	Being more disciplined about my study habits.
1	0.75%	<input type="text"/>	By doing my homework sooner rather than later so it has a better quality.
1	0.75%	<input type="text"/>	By meeting with advisors and talking to faculty
1	0.75%	<input type="text"/>	By reducing my workload to the recommended 13 credits, I have been able to maintain a good academic standing by creating more study time and also having a healthy social life.
1	0.75%	<input type="text"/>	by trying to study more often and also trying to use the SMART
1	0.75%	<input type="text"/>	carefull budgeting
1	0.75%	<input type="text"/>	continue to try to manage my time well.
1	0.75%	<input type="text"/>	Dedicated most of my time to studying and I attend an average of 3 hours of office hours each day of the week.
1	0.75%	<input type="text"/>	doing different techniques with studying than what I was doing first semester.
1	0.75%	<input type="text"/>	find better ways of studying
1	0.75%	<input type="text"/>	Found a place to study and some way to get motivated
1	0.75%	<input type="text"/>	Getting involved in a lot of things. It isn't that I haven't met a lot of people, I just haven't found a group of people that a REALLY fit in with yet.
1	0.75%	<input type="text"/>	going to events and thinking of potential friends.
1	0.75%	<input type="text"/>	Going to lecture and putting aside time to finish homework.
1	0.75%	<input type="text"/>	Haven't really had time to make friends because there is an extensive amount of coursework. Especially difficult because of being a commuter student.
1	0.75%	<input type="text"/>	I addressed my main concern/anxiety by having long discussions with my mom about what is most important in my future and whether or not money should be something that holds me back from what I truly want to do. I've also found talking with friends about financial woes also calms me because I can recognize I'm not the only one with problems.
1	0.75%	<input type="text"/>	I am exploring my future options, such as study-abroad, HECUA, etc.. and I am casually looking into different student groups
1	0.75%	<input type="text"/>	I am planning on transferring to University of Wisconsin, Eau Claire.
1	0.75%	<input type="text"/>	I am spending more time in the subject that I am struggling in
1	0.75%	<input type="text"/>	I am trying to balance schoolwork with my work schedule and social time with friends. I am attempting to limit my time socializing to studying with others so I can still get work done.
1	0.75%	<input type="text"/>	I couldn't study because my surroundings were terrible.
1	0.75%	<input type="text"/>	I do all my work and study and such, but it'll always be a concern.
1	0.75%	<input type="text"/>	i do my best and for the most part always attendd class even if i feel i already know the material

1	0.75%	<input type="text"/>	I don't know how I could possibly pay for school without aid from my parents further down the road.
1	0.75%	<input type="text"/>	I got a job and I have applied to many scholarships.
1	0.75%	<input type="text"/>	I have a hard time concentrating, or paying attention for a long time. So I take mini breaks when I am studying. Find quiet places to study and making sure studying is at the top of my list of things to do.
1	0.75%	<input type="text"/>	I have attempted to have better time management to ensure that I get work done, but even then it becomes difficult as it seems that professors believe that theirs is the only class we are taking and therefore keep piling on more and more work.
1	0.75%	<input type="text"/>	I have been finishing my work way ahead of when its due.
1	0.75%	<input type="text"/>	I have been talking with my advisor and also taking a variety of different classes to explore my interests. Also gone to a few club meetings in an attempt to learn more about different majors.
1	0.75%	<input type="text"/>	I have decided to make some changes that are helping me lower my anxiety. I also see a counselor.
1	0.75%	<input type="text"/>	I have realized that social situations can be quite detrimental. I spend a lot of my mine hanging out on the second floor of CMU, and I think that has played a part in my performance fall semester. It wasn't that bad, but it was definitely out of character for me. It's all about finding a good balance between the two. Knowing when you need to leave, and knowing how long it is okay to stay for. I'm discovering new places to study, and it's very helpful to isolate yourself. That's what I'm doing. Though it's equally important to be involved and make lasting friendships, it's also important to not let others affect your life too much.
1	0.75%	<input type="text"/>	I have reduced my socializing time and filled it with study time.
1	0.75%	<input type="text"/>	I have sacrificed a lot of my time in everything else to work on schoolwork and studying. I have gone to see my TA's, professors, and also made use of the help rooms the department provides. But there are some areas where I still struggle.
1	0.75%	<input type="text"/>	I have scheduled counselor appointments and appointments with my professors to weigh my options and hope to get a tutor to help me with my work load.
1	0.75%	<input type="text"/>	I have started doing research and now spend more time outside of class studying.
1	0.75%	<input type="text"/>	I have started new study habits. making time management choices. flashcards. using the library. have fun too, less stress.
1	0.75%	<input type="text"/>	I have studied more and have had more self discipline to actually study instead of doing other things.
1	0.75%	<input type="text"/>	I have talked to my parents and advisor about different major possibilities.
1	0.75%	<input type="text"/>	I have tried to join new groups so that I can meet new people
1	0.75%	<input type="text"/>	I have tried to manage my time well
1	0.75%	<input type="text"/>	i have tried to manage time by setting certain time periods for my assignments.
1	0.75%	<input type="text"/>	I haven't, really.
1	0.75%	<input type="text"/>	I make sure to set aside time to study and plan well in advance to finish projects.
1	0.75%	<input type="text"/>	I need to specific time for homework.
1	0.75%	<input type="text"/>	I searched for jobs but there wasn't a lot available on campus.
1	0.75%	<input type="text"/>	I started looking for scholarships.
1	0.75%	<input type="text"/>	I study a lot. I'm in class for over 20 hours per week and I usually study at least 15 hours per week outside of class.
1	0.75%	<input type="text"/>	i try to spend more time doing school work and less time in house chores and worrying about my family
1	0.75%	<input type="text"/>	I try using the graduation planner and talking to friends.
1	0.75%	<input type="text"/>	I went to Johnston Hall to the career and major center to look through the binders, but I'm still having a hard time deciding. Might try to talk to my advisor for advice
1	0.75%	<input type="text"/>	I will be applying for a job off campus once spring semester is finished.

1	0.75%	<input type="text"/>	I will be studying everyday all-day until spring break comes in order to do better on my upcoming exams.
1	0.75%	<input type="text"/>	ID 1201
1	0.75%	<input type="text"/>	I'm planning on getting a tutor to help with physics concepts and problems.
1	0.75%	<input type="text"/>	I'm taking classes right now that will hopefully help me decide my major for sure before next year.
1	0.75%	<input type="text"/>	im trying to study and pay attention more
1	0.75%	<input type="text"/>	Introducing myself and ask others about the classes or activities, and their opinions.
1	0.75%	<input type="text"/>	I've allotted myself more time to study
1	0.75%	<input type="text"/>	i've applied to CBS but i've not heard back from them and its even more frustrating not knowing if i got in
1	0.75%	<input type="text"/>	ive been meening to make a schedule, but i have tried to get started sooner other than that.
1	0.75%	<input type="text"/>	I've been studying but I've been distracted in the residence hall. Also, I've had one or two tests a week for the past 3 weeks and it will continue to spring break. I've mainly concentrated on class the next upcoming test is in while sacrificing preparing in other classes. If I wasn't distracted in the residence hall it would be easier to do this.
1	0.75%	<input type="text"/>	I've received help from tutors, professors, and other students
1	0.75%	<input type="text"/>	I've tried to schedule in study time and make it part of my daily routine.
1	0.75%	<input type="text"/>	I've tried to seek people out more often and get out of my room
1	0.75%	<input type="text"/>	Just thought about a career path I would be interested in and the pro's and con's that come with it.
1	0.75%	<input type="text"/>	Just trying out new courses and trying to decide what exactly is right for me by narrowing my options.
1	0.75%	<input type="text"/>	loans
1	0.75%	<input type="text"/>	Looking for apartment for next semester.
1	0.75%	<input type="text"/>	made a graduation planner
1	0.75%	<input type="text"/>	Made friends.
1	0.75%	<input type="text"/>	made sure to take time to myself to relax
1	0.75%	<input type="text"/>	Making better use of the planner to list out all of the tasks that I need to complete.
1	0.75%	<input type="text"/>	More sleep
1	0.75%	<input type="text"/>	My advisor advised me to seek information from the counseling service here at the U for helpful study techniques and how to deal with the workload i have
1	0.75%	<input type="text"/>	My first semester I didn't take very seriously. My main concern was socializing and that impacted my GPA--which I am NOT ok with. This semester I find myself staying in more and saying no to friends just to finish homework
1	0.75%	<input type="text"/>	None thus far
1	0.75%	<input type="text"/>	none!
1	0.75%	<input type="text"/>	nothing
1	0.75%	<input type="text"/>	Offering more jobs to undergraduate students... and making sure that job information reaches students..
1	0.75%	<input type="text"/>	office hours and more studying time
1	0.75%	<input type="text"/>	Put in more hours and utilizing office hours
1	0.75%	<input type="text"/>	Putting in shit-ton of applications.

1	0.75%	<input type="checkbox"/>	Researched career paths and talked to my honors advisor Jeanne Andereg
1	0.75%	<input type="checkbox"/>	Searched for jobs but haven't found anything that works with work study and my schedule.
1	0.75%	<input type="checkbox"/>	Since entering into college, I have not been doing well with adjusting to the workload and what is expected from me. Therefore, I am not doing well in my classes and it is giving me a lot of concern for keeping my GPA up. I don't want to be in academic probation or get kicked out of CBS.
2	1.50%	<input type="checkbox"/>	Spending more time studying.
1	0.75%	<input type="checkbox"/>	structured my time more to get studying done
1	0.75%	<input type="checkbox"/>	Studied a lot; gotten help from upperclassmen or peers who are successful.
1	0.75%	<input type="checkbox"/>	studied enough to get good grades
1	0.75%	<input type="checkbox"/>	Studied harder, studied better
1	0.75%	<input type="checkbox"/>	Studied more, attended more study sessions, got more sleep.
1	0.75%	<input type="checkbox"/>	study more
1	0.75%	<input type="checkbox"/>	Study more and spend more time reading the textbook.
1	0.75%	<input type="checkbox"/>	Studying
1	0.75%	<input type="checkbox"/>	Studying a lot.
1	0.75%	<input type="checkbox"/>	studying as much as i can
1	0.75%	<input type="checkbox"/>	Studying harder.
1	0.75%	<input type="checkbox"/>	Studying more
1	0.75%	<input type="checkbox"/>	Studying more.
1	0.75%	<input type="checkbox"/>	taking classes in the majors I'm considering.
1	0.75%	<input type="checkbox"/>	talked to others who feel the same way and studying with other people.
1	0.75%	<input type="checkbox"/>	Talked to the people who live near me and in class.
1	0.75%	<input type="checkbox"/>	time management
1	0.75%	<input type="checkbox"/>	Tlk to teachers about how they think we shold study and prepare for their classes.
1	0.75%	<input type="checkbox"/>	To deal with my financial concerns, I hold a part time job and I'm looking for more work.
1	0.75%	<input type="checkbox"/>	transferred coleges and met with people to give me information about different subjects
1	0.75%	<input type="checkbox"/>	Transferring schools.
1	0.75%	<input type="checkbox"/>	Tried different techniques with different classes and see which seem to be working the best
1	0.75%	<input type="checkbox"/>	Tried joining student groups and attending events
1	0.75%	<input type="checkbox"/>	Tried studying more
1	0.75%	<input type="checkbox"/>	Try to stay on top of school work as best I can with also going to the rec, participating in my fraternaties functions, and spending time with friends. Also my job.
1	0.75%	<input type="checkbox"/>	try to study more
1	0.75%	<input type="checkbox"/>	Trying to fill out scholarships
1	0.75%	<input type="checkbox"/>	Trying to keep up with my classes and study a ton.

1	0.75%	<input type="checkbox"/>	Trying to study more
1	0.75%	<input type="checkbox"/>	visiting advisers in my major to pick courses
1	0.75%	<input type="checkbox"/>	worked
1	0.75%	<input type="checkbox"/>	Worked ahead on homework and readings, talked to others about similar concerns.
1	0.75%	<input type="checkbox"/>	Worked hard, take only as many credits as I can handle
1	0.75%	<input type="checkbox"/>	Worked harder outside of class and took more notes and asked more questions in calss
1	0.75%	<input type="checkbox"/>	Worked on homework.
1	0.75%	<input type="checkbox"/>	Working hard.
1	0.75%	<input type="checkbox"/>	working harder
1	0.75%	<input type="checkbox"/>	Working on time management.

133 Respondents

Q33. Which of the following best describes your fall semester academic workload?

Count	Percent		
56	32.18%	<input type="checkbox"/>	More demanding than I expected
100	57.47%	<input type="checkbox"/>	About what I expected
18	10.34%	<input type="checkbox"/>	Less demanding than I expected
174	Respondents		

Q34. Which of the following best describes your first semester grade point average?

Count	Percent		
29	16.67%	<input type="checkbox"/>	Higher than I expected
77	44.25%	<input type="checkbox"/>	About what I expected
68	39.08%	<input type="checkbox"/>	Lower than I expected
174	Respondents		

Q35. Did you seek out academic assistance during the fall semester?

Count	Percent		
13	7.47%	<input type="checkbox"/>	Yes, more than once per week
23	13.22%	<input type="checkbox"/>	Yes, less than once per week
34	19.54%	<input type="checkbox"/>	A couple times per month
58	33.33%	<input type="checkbox"/>	A couple times per semester
46	26.44%	<input type="checkbox"/>	Not at all
174	Respondents		

Q36. With which of the following University employee(s) did you meet with for advice or counseling during the fall semester? (Check all that apply)

Count	Respondent %	Response %																																					
47	27.01%	13.95%	<input checked="" type="checkbox"/>	Professional counselor (e.g., University Counseling and Consulting Services, Boynton)																																			
29	16.67%	8.61%	<input type="checkbox"/>	Career counselor																																			
1	0.57%	0.30%	<input type="checkbox"/>	Employment counselor																																			
63	36.21%	18.69%	<input checked="" type="checkbox"/>	A faculty member																																			
17	9.77%	5.04%	<input type="checkbox"/>	A professional staff member																																			
22	12.64%	6.53%	<input type="checkbox"/>	Tutor																																			
1	0.57%	0.30%	<input type="checkbox"/>	Job supervisor																																			
90	51.72%	26.71%	<input checked="" type="checkbox"/>	Teaching assistant (TA)																																			
34	19.54%	10.09%	<input type="checkbox"/>	My Community Adviser (CA) in the residence hall																																			
5	2.87%	1.48%	<input type="checkbox"/>	My Welcome Week Leader																																			
6	3.45%	1.78%	<input type="checkbox"/>	Other (please specify)																																			
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>16.67%</td> <td><input checked="" type="checkbox"/></td> <td>Academic Advisor</td> <td></td> </tr> <tr> <td>1</td> <td>16.67%</td> <td><input checked="" type="checkbox"/></td> <td>IT advisor</td> <td></td> </tr> <tr> <td>1</td> <td>16.67%</td> <td><input checked="" type="checkbox"/></td> <td>people in the McNamara center</td> <td></td> </tr> <tr> <td>1</td> <td>16.67%</td> <td><input checked="" type="checkbox"/></td> <td>Religious Scholars outside of the U</td> <td></td> </tr> <tr> <td>1</td> <td>16.67%</td> <td><input checked="" type="checkbox"/></td> <td>Study Group</td> <td></td> </tr> <tr> <td>1</td> <td>16.67%</td> <td><input checked="" type="checkbox"/></td> <td>Writing Center Worker</td> <td></td> </tr> </tbody> </table>					Count	Percent				1	16.67%	<input checked="" type="checkbox"/>	Academic Advisor		1	16.67%	<input checked="" type="checkbox"/>	IT advisor		1	16.67%	<input checked="" type="checkbox"/>	people in the McNamara center		1	16.67%	<input checked="" type="checkbox"/>	Religious Scholars outside of the U		1	16.67%	<input checked="" type="checkbox"/>	Study Group		1	16.67%	<input checked="" type="checkbox"/>	Writing Center Worker	
Count	Percent																																						
1	16.67%	<input checked="" type="checkbox"/>	Academic Advisor																																				
1	16.67%	<input checked="" type="checkbox"/>	IT advisor																																				
1	16.67%	<input checked="" type="checkbox"/>	people in the McNamara center																																				
1	16.67%	<input checked="" type="checkbox"/>	Religious Scholars outside of the U																																				
1	16.67%	<input checked="" type="checkbox"/>	Study Group																																				
1	16.67%	<input checked="" type="checkbox"/>	Writing Center Worker																																				
22	12.64%	6.53%	<input type="checkbox"/>	None																																			
174 Respondents																																							
337 Responses																																							

Q37. What tools have you utilized to support your first-year experience? (Check all that apply)

Count	Respondent %	Response %		
147	84.48%	18.61%	<input checked="" type="checkbox"/>	MyU portal
86	49.43%	10.89%	<input type="checkbox"/>	Graduation Planner
15	8.62%	1.90%	<input type="checkbox"/>	Engage! search
53	30.46%	6.71%	<input type="checkbox"/>	Scholarship search
0	0.00%	0.00%	<input type="checkbox"/>	ePortfolio
164	94.25%	20.76%	<input checked="" type="checkbox"/>	U of M e-mail
98	56.32%	12.41%	<input type="checkbox"/>	Personal e-mail
136	78.16%	17.22%	<input checked="" type="checkbox"/>	Facebook

70	40.23%	8.86%		Gopher Guide
17	9.77%	2.15%		Other time management planner
4	2.30%	0.51%		Other (please specify)
Count		Percent		
1	25.00%		Google	
1	25.00%		Onestop	
1	25.00%		planner	
1	25.00%		scheduling.com	
0	0.00%	0.00%		None
174 Respondents				
790 Responses				

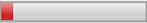
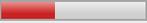
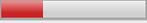
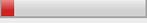
Q38. Please indicate your level of agreement with the following statements: - Welcome Week made me feel more prepared to transition to the University.

Count	Percent		
25	14.37%		Strongly agree
58	33.33%		Agree
54	31.03%		Neutral
23	13.22%		Disagree
14	8.05%		Strongly disagree
174 Respondents			

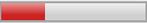
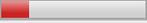
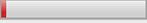
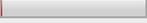
Q39. Please indicate your level of agreement with the following statements: - After attending Welcome Week, I have a greater sense of institutional pride and respect for the University.

Count	Percent		
21	12.07%		Strongly agree
75	43.10%		Agree
43	24.71%		Neutral
24	13.79%		Disagree
11	6.32%		Strongly disagree
174 Respondents			

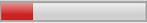
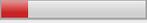
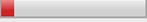
Q40. Please indicate your level of agreement with the following statements: - Welcome Week helped me acknowledge my individual responsibility to the campus community, as well as ownership and responsibility for creating my college experience.

Count	Percent		
14	8.05%		Strongly agree
65	37.36%		Agree
51	29.31%		Neutral
29	16.67%		Disagree
15	8.62%		Strongly disagree
174	Respondents		

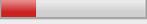
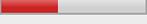
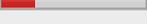
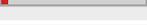
Q41. At this point in time, to what extent do you . . . ? - Actively listen to diverse points of view

Count	Percent		
51	30.18%		Significantly
78	46.15%		Considerably
33	19.53%		Moderately
6	3.55%		Slightly
1	0.59%		Not at all
169	Respondents		

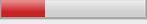
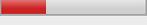
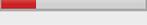
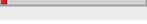
Q42. At this point in time, to what extent do you . . . ? - Actively seek out people different than yourself

Count	Percent		
18	10.65%		Significantly
37	21.89%		Considerably
67	39.64%		Moderately
32	18.93%		Slightly
15	8.88%		Not at all
169	Respondents		

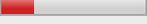
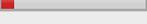
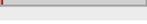
Q43. At this point in time, to what extent do you . . . ? - Not allow distractions to prevent timely completion of tasks

Count	Percent		
13	7.69%		Significantly
41	24.26%		Considerably
67	39.64%		Moderately
40	23.67%		Slightly
8	4.73%		Not at all
169	Respondents		

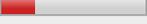
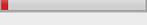
Q44. At this point in time, to what extent do you . . . ? - Seek out the assistance needed to achieve your goals

Count	Percent		
16	9.47%		Significantly
52	30.77%		Considerably
53	31.36%		Moderately
41	24.26%		Slightly
7	4.14%		Not at all
169	Respondents		

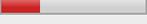
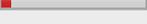
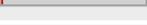
Q45. At this point in time, to what extent do you . . . ? - Develop cooperative relationships among the people you work with

Count	Percent		
33	19.53%		Significantly
81	47.93%		Considerably
38	22.49%		Moderately
15	8.88%		Slightly
2	1.18%		Not at all
169	Respondents		

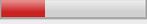
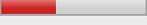
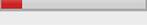
Q46. At this point in time, to what extent do you . . . ? - Know when to work alone and when to consult with others

Count	Percent		
44	26.04%		Significantly
76	44.97%		Considerably
40	23.67%		Moderately
8	4.73%		Slightly
1	0.59%		Not at all
169	Respondents		

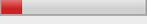
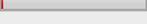
Q47. At this point in time, to what extent do you . . . ? - Capture the learning when given constructive feedback so it does not happen again

Count	Percent		
32	18.93%		Significantly
79	46.75%		Considerably
45	26.63%		Moderately
11	6.51%		Slightly
2	1.18%		Not at all
169	Respondents		

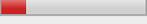
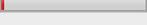
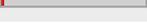
Q48. At this point in time, to what extent do you . . . ? - Experience and take risks, even when there is a chance of failure

Count	Percent		
26	15.38%		Significantly
52	30.77%		Considerably
64	37.87%		Moderately
24	14.20%		Slightly
3	1.78%		Not at all
169	Respondents		

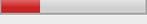
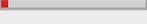
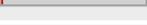
Q49. At this point in time, to what extent do you . . . ? - Follow through on the promises and commitments that you make

Count	Percent		
71	42.01%		Significantly
71	42.01%		Considerably
25	14.79%		Moderately
2	1.18%		Slightly
0	0.00%		Not at all
169	Respondents		

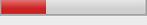
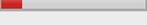
Q50. At this point in time, to what extent do you . . . ? - Set a personal example of what you expect of others

Count	Percent		
51	30.18%		Significantly
83	49.11%		Considerably
29	17.16%		Moderately
3	1.78%		Slightly
3	1.78%		Not at all
169	Respondents		

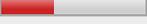
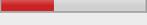
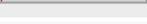
Q51. At this point in time, to what extent do you . . . ? - Accurately assess and articulate your strengths and weaknesses

Count	Percent		
36	21.30%		Significantly
78	46.15%		Considerably
45	26.63%		Moderately
8	4.73%		Slightly
2	1.18%		Not at all
169	Respondents		

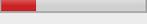
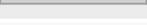
Q52. At this point in time, to what extent do you . . . ? - Make it a point to let people know about your confidence in their abilities

Count	Percent		
21	12.43%		Significantly
68	40.24%		Considerably
53	31.36%		Moderately
24	14.20%		Slightly
3	1.78%		Not at all
169	Respondents		

Q53. At this point in time, to what extent do you . . . ? - Work in situations where the rules are not always clear

Count	Percent		
24	14.20%		Significantly
62	36.69%		Considerably
62	36.69%		Moderately
20	11.83%		Slightly
1	0.59%		Not at all
169	Respondents		

Q54. At this point in time, to what extent do you . . . ? - Show flexibility when it comes to last minute changes and adjustments

Count	Percent		
33	19.53%		Significantly
83	49.11%		Considerably
41	24.26%		Moderately
12	7.10%		Slightly
0	0.00%		Not at all
169	Respondents		

Q55. Throughout your transition to the University, you were introduced to the Student Development Outcomes. Please indicate your level of confidence with each of the following prior to attending Welcome Week: - Responsibility and Accountability

Count	Percent		
58	34.32%		Very confident
80	47.34%		Confident
25	14.79%		Neutral
6	3.55%		Unconfident
0	0.00%		Very unconfident
169	Respondents		

Q56. Throughout your transition to the University, you were introduced to the Student Development Outcomes. Please indicate your level of confidence with each of the following prior to attending Welcome Week: - Independence and Interdependence

Count	Percent		
41	24.26%		Very confident
86	50.89%		Confident
36	21.30%		Neutral
6	3.55%		Unconfident
0	0.00%		Very unconfident
169	Respondents		

Q57. Throughout your transition to the University, you were introduced to the Student Development Outcomes. Please indicate your level of confidence with each of the following prior to attending Welcome Week: - Goal Orientation

Count	Percent		
37	21.89%		Very confident
72	42.60%		Confident
52	30.77%		Neutral
8	4.73%		Unconfident
0	0.00%		Very unconfident
169	Respondents		

Q58. Throughout your transition to the University, you were introduced to the Student Development Outcomes. Please indicate your level of confidence with each of the following prior to attending Welcome Week: - Self Awareness

Count	Percent		
42	24.85%		Very confident
88	52.07%		Confident
31	18.34%		Neutral
8	4.73%		Unconfident
0	0.00%		Very unconfident
169	Respondents		

Q59. Throughout your transition to the University, you were introduced to the Student Development Outcomes. Please indicate your level of confidence with each of the following prior to attending Welcome Week: - Resilience

Count	Percent		
38	22.49%		Very confident
78	46.15%		Confident
44	26.04%		Neutral
8	4.73%		Unconfident
1	0.59%		Very unconfident
169	Respondents		

Q60. Throughout your transition to the University, you were introduced to the Student Development Outcomes. Please indicate your level of confidence with each of the following prior to attending Welcome Week: - Appreciation of Differences

Count	Percent		
45	26.63%		Very confident
80	47.34%		Confident
33	19.53%		Neutral
10	5.92%		Unconfident
1	0.59%		Very unconfident
169	Respondents		

Q61. Throughout your transition to the University, you were introduced to the Student Development Outcomes. Please indicate your level of confidence with each of the following prior to attending Welcome Week: - Tolerance of Ambiguity

Count	Percent		
28	16.57%		Very confident
72	42.60%		Confident
52	30.77%		Neutral
16	9.47%		Unconfident
1	0.59%		Very unconfident
169	Respondents		

Q62. Throughout your transition to the University, you were introduced to the Student Development Outcomes. Please indicate your level of confidence with each of the following at this current point in time: - Responsibility and Accountability

Count	Percent		
75	44.38%		Very confident
76	44.97%		Confident
13	7.69%		Neutral
3	1.78%		Unconfident
2	1.18%		Very unconfident
169	Respondents		

Q63. Throughout your transition to the University, you were introduced to the Student Development Outcomes. Please indicate your level of confidence with each of the following at this current point in time: - Independence and Interdependence

Count	Percent		
65	38.46%		Very confident
83	49.11%		Confident
16	9.47%		Neutral
4	2.37%		Unconfident
1	0.59%		Very unconfident
169	Respondents		

Q64. Throughout your transition to the University, you were introduced to the Student Development Outcomes. Please indicate your level of confidence with each of the following at this current point in time: - Goal Orientation

Count	Percent		
54	31.95%		Very confident
76	44.97%		Confident
27	15.98%		Neutral
10	5.92%		Unconfident
2	1.18%		Very unconfident
169	Respondents		

Q65. Throughout your transition to the University, you were introduced to the Student Development Outcomes. Please indicate your level of confidence with each of the following at this current point in time: - Self Awareness

Count	Percent		
64	37.87%		Very confident
82	48.52%		Confident
20	11.83%		Neutral
2	1.18%		Unconfident
1	0.59%		Very unconfident
169	Respondents		

Q66. Throughout your transition to the University, you were introduced to the Student Development Outcomes. Please indicate your level of confidence with each of the following at this current point in time: - Resilience

Count	Percent		
50	29.59%		Very confident
85	50.30%		Confident
28	16.57%		Neutral
5	2.96%		Unconfident
1	0.59%		Very unconfident
169	Respondents		

Q67. Throughout your transition to the University, you were introduced to the Student Development Outcomes. Please indicate your level of confidence with each of the following at this current point in time: - Appreciation of Differences

Count	Percent		
65	38.46%		Very confident
76	44.97%		Confident
22	13.02%		Neutral
5	2.96%		Unconfident
1	0.59%		Very unconfident
169	Respondents		

Q68. Throughout your transition to the University, you were introduced to the Student Development Outcomes. Please indicate your level of confidence with each of the following at this current point in time: - Tolerance of Ambiguity

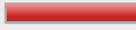
Count	Percent		
44	26.04%		Very confident
85	50.30%		Confident
32	18.93%		Neutral
6	3.55%		Unconfident
2	1.18%		Very unconfident
169	Respondents		

Q69. Do you plan to return to the University of Minnesota next year?

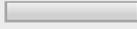
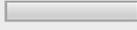
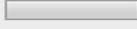
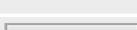
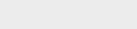
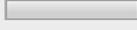
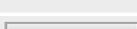
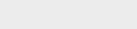
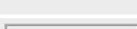
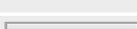
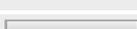
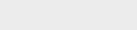
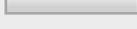
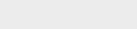
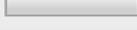
Count	Percent																																		
154	91.12%		Yes																																
8	4.73%		No (please explain)																																
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>I am transferring to UW Stout for their specific and concentrated computer science program.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>I don't have the finances to continue to go out of state when I have a college in state with a better degree for my major.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>I haven't completely made up my mind, but it's very stressful for me. There are too many things to figure out like where to live, how to get anywhere and making new friends. I have had a hard time finding a job up here, which is a big problem. The city is a big place and I don't think it's for me. I like the classes up here and the academic part of this school but there are other factors that aren't going well for me.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>I will be transferring to Winona State University due to financial reasons.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>It's too big for me and I don't like the big city feel.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>This is not the right place for me.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>Transferring to UW-Eau Claire...tuition and fees too expensive.</td> </tr> </tbody> </table>				Count	Percent			1	12.50%		I am transferring to UW Stout for their specific and concentrated computer science program.	1	12.50%		I don't have the finances to continue to go out of state when I have a college in state with a better degree for my major.	1	12.50%		I haven't completely made up my mind, but it's very stressful for me. There are too many things to figure out like where to live, how to get anywhere and making new friends. I have had a hard time finding a job up here, which is a big problem. The city is a big place and I don't think it's for me. I like the classes up here and the academic part of this school but there are other factors that aren't going well for me.	1	12.50%		I will be transferring to Winona State University due to financial reasons.	1	12.50%		It's too big for me and I don't like the big city feel.	1	12.50%		This is not the right place for me.	1	12.50%		Transferring to UW-Eau Claire...tuition and fees too expensive.
Count	Percent																																		
1	12.50%		I am transferring to UW Stout for their specific and concentrated computer science program.																																
1	12.50%		I don't have the finances to continue to go out of state when I have a college in state with a better degree for my major.																																
1	12.50%		I haven't completely made up my mind, but it's very stressful for me. There are too many things to figure out like where to live, how to get anywhere and making new friends. I have had a hard time finding a job up here, which is a big problem. The city is a big place and I don't think it's for me. I like the classes up here and the academic part of this school but there are other factors that aren't going well for me.																																
1	12.50%		I will be transferring to Winona State University due to financial reasons.																																
1	12.50%		It's too big for me and I don't like the big city feel.																																
1	12.50%		This is not the right place for me.																																
1	12.50%		Transferring to UW-Eau Claire...tuition and fees too expensive.																																
7	4.14%		Not sure																																
169	Respondents																																		

Q70. What words of advice can you give to incoming first-year students?

Count Percent

134 100.00% 

Count Percent

- | Count | Percent | |
|-------|---------|--|
| 1 | 0.75% |  Attend office hours. Expect lower grades than what you received in high school. Keep up with homework, and whenever possible work ahead. |
| 1 | 0.75% |  attend welcome week |
| 1 | 0.75% |  Be aware of the dorm that you select. If you are a party animal, I don't care but just go to the place where the other party animals are. Don't make any troubles in the dorm that is set out to be a place for some people to study. |
| 1 | 0.75% |  Be mindful |
| 1 | 0.75% |  Be open to all different experiences. |
| 1 | 0.75% |  Be open to talking to anyone about anything. Your friends are your most valuable resource. So, when meeting new people ask questions and be genuinely intrested in what they have to say. Show intrest in others and they will show intrest in you. |
| 1 | 0.75% |  Be open to trying new things and experiences. Do not judge a person or situation before you understand it. Push yourself out of your comfort zone. |
| 1 | 0.75% |  Be outgoing and try new things at the beginning. |
| 1 | 0.75% |  Be prepared to work hard. College is not like high school. It's more challenging, requires more dedication, and also to be not as critical with "failures". Life happens and there are things you can't control; you just need to keep your head up and know that there are more chances to regain yourself. |
| 1 | 0.75% |  Be ready to work hard and plan ahead but there is also plenty of time for fun. |
| 1 | 0.75% |  Become acquainted with as many people as you can, the most difficult thing to do is to put yourself out there. |
| 1 | 0.75% |  Before you freak out about a test you think you failed, wait until they post the curve. |
| 1 | 0.75% |  Bring a bike to ride to class on. |
| 1 | 0.75% |  Choose east bank dorm-wise, the others are for weirds. |
| 1 | 0.75% |  College classes require a different style of learning than high school classes. |
| 1 | 0.75% |  College is hard, remember to focus on schoolwork. |
| 1 | 0.75% |  College is nothing like high school. It will suck no matter where you go. The hard work never stop and if you do be prepared to fail. |
| 1 | 0.75% |  Come with an open mind and look into what school you want to be in by looking at the majors and what you like to do. Be involved and ready to participate right away. Everyone is in the same boat and are probably just as nervous as you are...look, that's already one thing in common! |
| 1 | 0.75% |  Do not be scarred it looks alot worse then it really is. Honeslty do your best and study. Although it is hard do you work a head of time, you will be thankful in the end. |
| 1 | 0.75% |  Do what you need to do. Find your own way of preparing for tests whether it's studying all semester long or just before the test but make sure that you are able to succeed. Don't get distracted and fall behind. |
| 1 | 0.75% |  Do your best and study hard. |
| 1 | 0.75% |  Do your homework. |
| 1 | 0.75% |  Do your homework. All of it. On time, and don't skip class; it's not worth it. |
| 1 | 0.75% |  Do your homework's on time and meet your professors at least twice a semester. |
| 1 | 0.75% |  don't go crazy with watching movies |

1	0.75%	<input type="checkbox"/>	Don't go to welcome week it's a waste if time and you get up to early
1	0.75%	<input type="checkbox"/>	Don't overstress simply plan our time wisely. You don't have to go out every weekend, stay in and study it will benefit you!
1	0.75%	<input type="checkbox"/>	Don't Panic.
1	0.75%	<input type="checkbox"/>	Don't procrastinate, and try to do things on your own that your parents usually did for you.
1	0.75%	<input type="checkbox"/>	Don't quit.
1	0.75%	<input type="checkbox"/>	Don't slack your first semester--it will affect your GPA and your going to spend your next semester working hard to improve it or, if worse comes to worse, even drop out.
1	0.75%	<input type="checkbox"/>	Don't stick to your old friends, try to make new friends too, invite people into your groups so they don't feel left out
1	0.75%	<input type="checkbox"/>	don't worry about making friends, it's not as difficult as you mike think. actively try to be connected and use the university resources.
1	0.75%	<input type="checkbox"/>	Enjoy the first few weeks and meet new people
1	0.75%	<input type="checkbox"/>	Expect a much higher work load than high school. Don't expect to find where you fit in in right away, making new long lasting friendships will take time. Get involved early.
1	0.75%	<input type="checkbox"/>	Expect college to be much more difficult in coursework then highschool
1	0.75%	<input type="checkbox"/>	Figure out a routine and stick to it, otherwise things will get away from you and you'll fall behind.
1	0.75%	<input type="checkbox"/>	focus on whats important to YOU.
1	0.75%	<input type="checkbox"/>	follow your dream... it's the only way you will be happy
1	0.75%	<input type="checkbox"/>	Get involved
1	0.75%	<input type="checkbox"/>	Get involved but not overboard, seek advice,and manage your time wisely
1	0.75%	<input type="checkbox"/>	Get involved immediately. It's okay to be lost, but you learn so much more and get ahead so much faster by putting yourself out there.
1	0.75%	<input type="checkbox"/>	Get involved in at least one student group first semester
1	0.75%	<input type="checkbox"/>	Get Involved in groups around campus!
1	0.75%	<input type="checkbox"/>	GET INVOLVED! it's the best way to meet new people.
2	1.49%	<input type="checkbox"/>	Get involved.
1	0.75%	<input type="checkbox"/>	Get involved. Just like everyone else will tell you.
1	0.75%	<input type="checkbox"/>	Get involved. Don't be afraid to go to meetings or office hours. Don't sit in your dorm room all day. Get out and meet people. But do your homework.
1	0.75%	<input type="checkbox"/>	go to all your classes and get your work done, and also don't smoke weed when you should do homework instead
1	0.75%	<input type="checkbox"/>	Go to class
1	0.75%	<input type="checkbox"/>	GO TO CLASS!
1	0.75%	<input type="checkbox"/>	Go to class, do homework, and study, even if it's not required.
1	0.75%	<input type="checkbox"/>	Go to classes, this isn't high school. Everything you know about learning is only the start. Make sure to put school first, because friends will always be around.
1	0.75%	<input type="checkbox"/>	Have an open mind and try new things! It is normal to feel scared and nervous in the beginning, it gets better!
1	0.75%	<input type="checkbox"/>	have fun!
1	0.75%	<input type="checkbox"/>	I encourage them to get involved! Playing a sport, joining a sorority, and attending Cru, all helped to make this campus a little smaller and broaden my interests and friends.

1	0.75%	<input type="text"/>	If living in the dorms, it's important to keep your door open as often as possible. This is the quickest and easiest way to make friends. Also, look into Greek life. It opens doors to success in social and academic life.
1	0.75%	<input type="text"/>	If you have the opportunity to live on-campus your first year please do, you'll have enough to worry about in college to worry about home. College is supposed to be fun, so enjoy!
1	0.75%	<input type="text"/>	If you're scared don't be, nothing happens too fast or throws you aside without warning.
1	0.75%	<input type="text"/>	Its a big campus, find a student group that you can relate to and that will help shrink the campus
1	0.75%	<input type="text"/>	It's a new world, DONT PARTY.
1	0.75%	<input type="text"/>	It's alot harder than you think it will be, its all on you now and the teaching style is completely different from high school. You are the one that will be teaching yourself the material and getting ready for tests.
1	0.75%	<input type="text"/>	It's easier to keep up than to catch up.
1	0.75%	<input type="text"/>	Its not as bad as welcome week will make you think it is...
1	0.75%	<input type="text"/>	Join groups. It's hard to meet new people sometimes.
1	0.75%	<input type="text"/>	Join, or at least try out, student orgs.
1	0.75%	<input type="text"/>	Just get to know others and be involved to meet people with the same interests.
1	0.75%	<input type="text"/>	Just take a breath, I promise it will get easier. Be open to everybody; who you become friends with may surprise you.
1	0.75%	<input type="text"/>	Just that first year is the most important year of college life... do not waste it doing nothing... get involved, know people, expand their social network, gain leadership experience and participate in whatever comes their way.. Also that they should be aware of the alcohol rules and other legal stuff so that they do not ruin their first year college experience... Last not the least, they also have responsibility toward education, something they have come to college for...And when they enter their second year, they take part in Welcome week leadership because that is what will keep the spirit of University of Minnesota and Gophers alive... Thank you..
1	0.75%	<input type="text"/>	Keep an open mind and don't miss out on any opportunity you can get.
1	0.75%	<input type="text"/>	Keep to studies! It's not difficult if you just do it. Also, only take on as much as you know you can. If you ever feel like it is too much, you might just be right. Don't put too much pressure on yourself. Limit yourself to an accurate amount of work load (what you KNOW you can handle).
1	0.75%	<input type="text"/>	Keep up with homework, go to class, and talk to people you don't know.
1	0.75%	<input type="text"/>	Keep up with your school work and know that it's okay to blow off social events when you need to concentrate on school. It'll pay off in the end.
1	0.75%	<input type="text"/>	Know how to manage your time, otherwise college coursework and your social life will be damaged permanently.
1	0.75%	<input type="text"/>	learn time management early on so you are able to do well in school and be able to hang out with your friends.
1	0.75%	<input type="text"/>	Learn to manage your time effectively and you will be surprised at how much more sleep you can get and how much more free time you can get during the weekends.
1	0.75%	<input type="text"/>	make lots of friends! keep your door open a lot!
1	0.75%	<input type="text"/>	Make sure that you go out and make friends, because college gets lonley and not fun when your not making the type of friends that you want to have.
1	0.75%	<input type="text"/>	Make sure to come prepared. Don't expect college to be anything like high school, because it is a whole new experience in your life.
1	0.75%	<input type="text"/>	Make sure you read and spend enough time studying.
1	0.75%	<input type="text"/>	Make sure you understand what is expected of you and don't be afraid to ask questions. Above all, have fun through it all.
1	0.75%	<input type="text"/>	Make the most of your opportunity here, get involved in clubs, intramural sports, buy season tickets to sporting events, be sociable and try to meet as many people as you can, and just have fun!
1	0.75%	<input type="text"/>	Make the transition from high school to college fast and start studying right away or you will not make it.

1	0.75%		manage your time and don't procrastinate
1	0.75%	<input type="checkbox"/>	MANAGE YOUR TIME!
1	0.75%	<input type="checkbox"/>	Meet new people right away. Don't be shy. Get involved in a few student groups and try to stick with at least one. It helps you meet people, feel a part of the University, and will help with social skills.
1	0.75%	<input type="checkbox"/>	n/a
1	0.75%	<input type="checkbox"/>	No matter how hard school may seem when you first begin, if you work at it, the difficulties will seem less intimidating.
1	0.75%	<input type="checkbox"/>	Not as easy to meet people as you think. Getting involved is something you must do to find your place at the university and feel like you belong.
1	0.75%	<input type="checkbox"/>	Pay attention to the work load of classes.
1	0.75%	<input type="checkbox"/>	prepare for a lot of work
1	0.75%	<input type="checkbox"/>	Prepare for the unexpected.
1	0.75%	<input type="checkbox"/>	Professors don't have to tell you when they assign homework. Print off the class syllabus and check for due dates on there.
1	0.75%	<input type="checkbox"/>	put college level effort into all of your classes
1	0.75%	<input type="checkbox"/>	Put course work in front of partying. It is your money (or your parents) and your time. Don't waste it!
1	0.75%	<input type="checkbox"/>	Put in the necessary time to do well in your classes. You are going to school for a reason, so put all your effort into it.
1	0.75%	<input type="checkbox"/>	Read ahead and use lectures as supplementary material. Try to put personal relationships to the side. They get in the way of reaching true academic potential.
1	0.75%	<input type="checkbox"/>	Read the books. Branch out and meet new people. Seek help from your professors before you get behind and overwhelmed.
1	0.75%	<input type="checkbox"/>	read what is assigned
1	0.75%	<input type="checkbox"/>	Really take advantage of all the things that the University has to offer before classes start. Some skip Welcome Week and other activities and such because they're simply lazy, or feel it's not worth their time, but in actuality, it's helped a whole lot, and is worth the time and energy. Don't be hardheaded, just open yourself up to the experience, and you'll find you'll sincerely enjoy it.
1	0.75%	<input type="checkbox"/>	Remember that you are here for your academics, don't lose sight of that in all of the distractions here at college.
1	0.75%	<input type="checkbox"/>	Search alternative ways to enjoy your weekends other than to stay in the dorms or go out to Dinkytown.
1	0.75%	<input type="checkbox"/>	Set aside some time to study outside of class.
1	0.75%	<input type="checkbox"/>	set aside time for your homework right away!
1	0.75%	<input type="checkbox"/>	Set up time schedules for yourself so you know when you have to study/do work and when you can relax or hang out with friends.
1	0.75%	<input type="checkbox"/>	Skip as much of welcome week as you possibly can, talk to lots of people, get phone numbers, meet up with people, make friends.
1	0.75%	<input type="checkbox"/>	Sleep is good. Learn how to best manage your time. Life gets better after Welcome Week.
1	0.75%	<input type="checkbox"/>	some parts of welcome week actually came in handy even though a lot of it felt like a waste of time.
1	0.75%	<input type="checkbox"/>	Stay caught up, whatever you do. If the professor assigns suggested problems over a weekend, have them done by Monday even if they aren't due. You'll learn better, be more prepared, and be less stressed.
1	0.75%	<input type="checkbox"/>	stay focused and don't get distracted out of doing things for class
1	0.75%	<input type="checkbox"/>	Stay on top of your reading and homework.
1	0.75%	<input type="checkbox"/>	Stay organized
1	0.75%	<input type="checkbox"/>	Study
1	0.75%	<input type="checkbox"/>	Study, don't get behind.

1	0.75%	<input type="text"/>	Take advantage of everything and don't turn down new experiences or people that seem very different from yourself. College is not high school; groups do not exist to the same extent here, in part because there are so many people that it is difficult to group everyone.
1	0.75%	<input type="text"/>	Talk to current students about pros and cons of the school.
1	0.75%	<input type="text"/>	Talk to TAs early and often. Talk to the people around you. Don't just be the quiet kid in class. Get to know people. It'll make your experience much more enjoyable.
1	0.75%	<input type="text"/>	The campus is huge and diverse but there is a place for almost anyone to fit in. Time management and goal orientation is a skill that would take you further than anything else.
1	0.75%	<input type="text"/>	the first semester is hard but spring semester is much better
1	0.75%	<input type="text"/>	There is a lot to be learned outside of the classroom, but make sure you keep your future in front of you, and don't lose sight of your end goals!
1	0.75%	<input type="text"/>	Though it is important to attend class and complete the coursework on time, don't sweat the small stuff. Carve out a little time for yourself to do what you want to do, even if that means being adventurous and trying things on your own.
1	0.75%	<input type="text"/>	Time Management!
1	0.75%	<input type="text"/>	Try and get involved because it gets lonely and you don't feel connected unless you do.
1	0.75%	<input type="text"/>	Try not to stress out during the first few weeks of school. I was in panic mode then, but in the end things may turn out better than you expect.
1	0.75%	<input type="text"/>	Use your planner. Take advantage of the free programs at coffman and your residence hall, there is usually food there. Don't procrastinate
1	0.75%	<input type="text"/>	Utilize every spare moment to study, and plan thoroughly when to study and work on projects, but also allow a little time at the end of the day to unwind.
1	0.75%	<input type="text"/>	When you walk the footsteps of a stranger you'll learn things you never knew you never knew
1	0.75%	<input type="text"/>	work hard
1	0.75%	<input type="text"/>	WORK HARD
1	0.75%	<input type="text"/>	Work hard for everything on your agenda.
1	0.75%	<input type="text"/>	Work Hard!
1	0.75%	<input type="text"/>	You make your college experience what you want it to be! Figure out what you want and go for it!
1	0.75%	<input type="text"/>	Your long term goals are only as good as your short term goals.

134 Respondents

Q71. Do you have any additional comments about your first-year experience?			
Count	Percent		
16	9.47%	<input type="text"/>	Yes (please explain)
Count	Percent		
1	6.25%	<input type="text"/>	Amazing
1	6.25%	<input type="text"/>	As a commuter, it's hard to feel like a part of the campus. Join clubs and activities; get involved as much as you can. Sometimes it's hard - such as the equestrian team. They meet at 9pm, and it's a tough decision to choose between staying here that late and driving a half hour home. Make decisions that benefit you.
1	6.25%	<input type="text"/>	Going just fine, thanks. Advisors are helpful in mapping out future plans.
1	6.25%	<input type="text"/>	I came from a small town and wasn't sure if I would like a campus as big as the U of M, but you really can make it as big or small as you want. You start off by meeting the people in your hall or dormitory building and classes, and find your place. It doesn't seem like too big of a campus at all, my experience my first year here is as good as I ever could have hoped for.

1	6.25%	<input type="checkbox"/>	I really like the campus, and the easy accessibility of everything on campus!
1	6.25%	<input type="checkbox"/>	I was a little frustrated during Welcome Week because everyone was constantly telling us we needed to graduate in 2013 - I understand the need to graduate in 4 years, but to shove 2013 down our throats was annoying - especially because I am coming in with enough credits that I COULD graduate in 2011, and I am planning to graduate in 2012 (due to minors and things I'd like to receive)
1	6.25%	<input type="checkbox"/>	I would really appreciate a more discussion- or project-oriented, hands-on style of education, because taking exams and studying alone can make learning not only more difficult but more emotionally draining. It seems often that freshmen in I.T. are frustrated by the impression that they put in a lot of work and don't get anything back, such as a sense of accomplishment or community. All they get is a test score which might not be satisfactory.
1	6.25%	<input type="checkbox"/>	It's been a great experience. I couldn't imagine going to a university I would like better. Definitely the honors living/learning has been a great experience for me and I would highly recommend it to anyone else who has the opportunity to be in it.
1	6.25%	<input type="checkbox"/>	It's important to find the right balance between social and academic loads. Sure, it's great to be involved in performances, student groups and events, but you have to be aware of what you can handle personally with the time commitment that it takes. Always remember that sure, you can have plenty of involvement activities in the end on your resume, but that's not going to be worth much if there's no academic excellence to back it up.
1	6.25%	<input type="checkbox"/>	Kinda suck
1	6.25%	<input type="checkbox"/>	Pick your group of friends carefully. They will be a major impact on decisions you make here at the University.
1	6.25%	<input type="checkbox"/>	Quiet hours in the dorms need to be more strongly enforced.
1	6.25%	<input type="checkbox"/>	Stick with it. You may not do so well on your first exam but just know things will improve. College just takes some adjusting.
1	6.25%	<input type="checkbox"/>	Welcome Week could have been one day instead of one week. A lot of the information offered was worthless. Compact it into what we actually need to know. I had multiple professors who did not have any teaching skill. Or if they did, they were not using it. Perhaps do faculty check-ups to ensure that they are working at their full potential? I was put on the international floor of my dorm; I do not know why. I did not ask to be put on this floor. 40% of the residents are Chinese; this is a problem because the Chinese segregate themselves and avoid the others on the floor. Aside from being generally inconsiderate, they speak in Chinese only, even with non-Chinese speaking people present. This makes it impossible to connect with them, reducing the number of possible friendships I can create on my floor. Also, they do not even realize how rude they are. Roommate matching is bad also, not that I ever see my Chinese roommate anyway. Except when his alarms wake me up every morning while he sleeps through them.
1	6.25%	<input type="checkbox"/>	Welcome Week was long. I feel that it could be more beneficial if there was a little less to do. People wanted to skip a lot of stuff because they were tired after the few days of non-stop activities and learning we were doing.
1	6.25%	<input type="checkbox"/>	Welcome week was not beneficial in any way.

153 90.53% No

169 Respondents