

TRANSFER STUDENTS 2015

LIVING

37%

plan to live off-campus in an apartment

31%

plan to live off-campus in a house

17%

plan to live in a campus residence hall

11%

plan to live in a campus owned apartment or house (on or off campus)

DISTANCE FROM CAMPUS

- **36%** On campus or less than 1 mile
- **21%** 1-2 miles
- **22%** 3-10 miles
- **14%** 11-20 miles
- **7%** 21 miles or more

AFTER GRADUATION

39%

plan to continue their education in professional or graduate school

37%

plan to start working in the career they've chosen

20%

plan to start working, but are unsure of what their career will be

4%

plan to take a break before working or going back to school

TIME MANAGEMENT

HOW STUDENTS PLAN TO SPEND THEIR TIME

Studying or doing homework

41%

11-20 hours per week

25%

1-10 hours per week

25%

21-31 hours per week

9%

31-40 hours per week

Involvement, activities, lifestyle

74%

plan on finding employment on or off campus

71%

plan to pursue internship opportunities

61%

plan to get involved with student groups

54%

plan to get involved with volunteer organizations

51%

plan to pursue research opportunities

CONFIDENCE

STUDENTS ARE CONFIDENT IN THEIR ABILITY TO...

91%

set goals and strive to achieve them

90%

be a successful college student

89%

think critically to solve problems

89%

understand what professors expect

- **86%** Communicate effectively with others
- **85%** Understand their strengths
- **84%** Adjust to the academic demands of college
- **83%** Develop effective study skills

FINANCE

TOP 3 METHODS OF FINANCING EDUCATION

56%

parent or family

53%

scholarships/loans

48%

work during school

ABOUT

These results are from the 2015 Pre-Orientation survey. Data was pulled in June 2015. There were 1,848 responses which represents approximately 84% of the Transfer/NAS cohort.

TRANSFER STUDENTS 2015

TRANSFER STUDENT CHARACTERISTICS

TIMES TRANSFERRED

83%
Once

14%
Twice

2%
Three

1%
Four or more

CREDITS TRANSFERRED

2%
Less than 15
credits

17%
16-30 credits

45%
31-60 credits

36%
Over 61 credits

TRANSFERRING FROM

39%
Minnesota
community
college/
university

28%
4 year public
college/
university

14%
4 year private
college/
university

11%
Out of state
community or
technical college

6%
Institution
outside of
the US

TRANSITION TO THE U

TOPICS OF CONCERN

51%
have financial
concerns (paying
tuition, financial aid,
managing money)

50%
are concerned with
academic coursework
(doing well in class,
workload)

41%
are concerned
with registering
for classes

- **36%** Are concerned with mental health (stress management, emotional health, anxiety and depression)
- **33%** Staying Healthy (nutritious eating, physical fitness, healthy lifestyle)
- **31%** Deciding on a major/career path

OTHER TOPICS

Students are very likely/likely to...

- **92%** Make at least "B" average
- **91%** Socialize with someone of another ethnic/racial group
- **86%** Discuss course content with other students outside of class
- **85%** Communicate regularly with their professors
- **56%** Work for pay off-campus
- **3%** Take a temporary leave of absence

CHOOSING THE U

76%
chose the U
because of top
ranked programs

55%
chose the U
because it is
close to home

52%
chose the U because
of the wide variety of
majors

48%
chose the U
because it is
a big school

47%
chose the U
because of campus
life opportunities

DECIDING TO GO TO COLLEGE

- **78%** Want to learn more about things that interest them
- **70%** Indicated that getting a better job was very important
- **66%** want training for a specific career

MAJOR

52%
are at various levels of
major exploration with
3% having no idea and
needing help assessing
interests

48%
know exactly what
they want to major in
and do not plan to
change their mind