

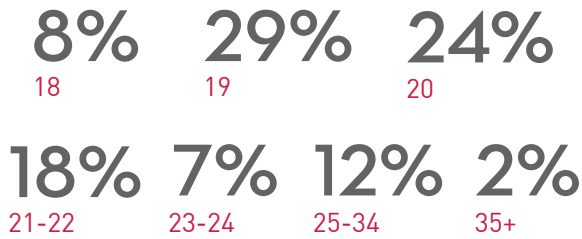


TRANSFER STUDENTS 2017 in the College of Liberal Arts

TRANSFER STUDENT CHARACTERISTICS



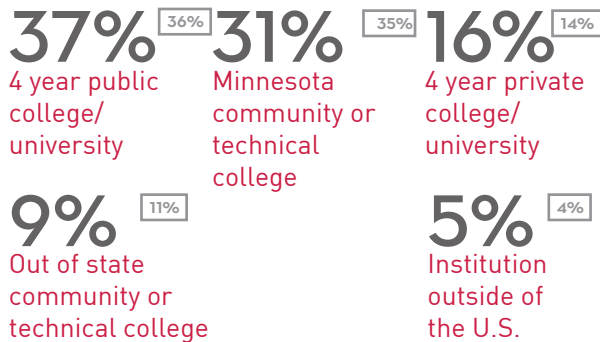
AGE (ALL) (Total n= 2,591)



TIMES TRANSFERRED (CLA)



TRANSFERRING FROM (CLA)



CREDITS TRANSFERRED (ALL) (Total n= 2,257)



Includes credits completed at previous postsecondary institution that applied toward degree (GPA credit).

TRANSITION TO THE U



TOPICS OF CONCERN (COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)



- 36% Are concerned with mental health (stress management, emotional health, anxiety and depression) 34%
- 33% Deciding on a major/career path 30%
- 30% Staying healthy (nutritious eating, physical fitness, healthy lifestyle) 28%
- 29% Making friends and meeting people 27%

OTHER TOPICS (COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

- 93% Socialize with someone of another ethnic/racial group 93%
- 93% Make at least "B" average 91%
- 89% Discuss course content with other students outside of class 89%
- 83% Communicate regularly with their professors 85%
- 65% Work on a professor's research project 67%
- 4% Take a temporary leave of absence 3%

MAJOR



59%

51%

are at various levels of major exploration with 4% having no idea and needing help assessing interests. 3%

41%

49%

know exactly what they want to major in and do not plan to change their mind

CHOOSING THE U



Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

DECIDING TO GO TO COLLEGE (COMBINES VERY IMPORTANT/ IMPORTANT ON A 4 POINT SCALE)

- 96% Want to learn more about things that interest them 98%
- 95% Say that getting a better job is very important 95%
- 90% Want training for a specific career 93%
- 94% To gain general education and appreciation of ideas 94%



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LIVING

40% 39%
plan to live off campus in an apartment

28% 30%
plan to live off campus in a house

17% 15%
plan to live in a campus owned apartment or house (on or off campus)

12% 12%
plan to live in a campus residence hall

DISTANCE FROM CAMPUS

- **36%** On campus or less than 1 mile 33%
- **22%** 1-2 miles 21%
- **23%** 3-10 miles 23%
- **14%** 11-20 miles 15%
- **5%** 21 miles or more 6%

TIME MANAGEMENT

HOW STUDENTS PLAN TO SPEND THEIR TIME

Studying or doing homework

45% 44%
11-20 hours per week

29% 28%
1-10 hours per week

20% 22%
21-30 hours per week

6% 7%
31-40 hours per week

Involvement, activities, lifestyle (n=1587)

72% 71%
plan on finding employment on or off campus

66% 71%
plan to pursue internship opportunities

64% 64%
plan to get involved with student groups

44% 55%
plan to pursue research opportunities

51% 50%
plan to get involved with volunteer organizations

CONFIDENCE

STUDENTS ARE CONFIDENT IN THEIR ABILITY TO...

(COMBINES VERY CONFIDENT AND CONFIDENT ON A 5 POINT SCALE)

86% 88%
set goals and strive to achieve them

83% 88%
communicate effectively with others

85% 87%
be a successful college student

80% 87%
understand their strengths

- **86%** Think critically to solve problems 83%
- **87%** Understand what professors expect 82%
- **90%** Adjust to the academic demands of college 81%
- **86%** Develop effective study skills 79%

FINANCE

TOP 3 METHODS OF FINANCING EDUCATION

61% 64%
parent or family

61% 56%
work during school

49% 52%
scholarships/loans

AFTER GRADUATION

32% 38%
plan to start working in the career they've chosen

38% 33%
plan to continue their education in professional or graduate school

24% 23%
plan to start working, but are unsure of what their career will be

6% 5%
plan to take a break before working or going back to school

ABOUT

These results are from the 2017 Pre-Orientation survey. Data was pulled in July 2017. Total of 2,796 responses from incoming, confirmed transfer students. CLA data represents 1,422 responses. Totals for 2,796 are in the boxes next to college specific data. Age and credits transferred were pulled from institutional data (7/13/17) and are not college specific. Totals are indicated in those sections.