



# TRANSFER STUDENTS 2017 in the College of Biological Sciences

## TRANSFER STUDENT CHARACTERISTICS



### AGE (ALL) (Total n= 2,591)

8% 29% 24%  
18 19 20

18% 7% 12% 2%  
21-22 23-24 25-34 35+

### TRANSFERRING FROM (CBS)

28% 45% 12%  
4 year public college/university Minnesota community or technical college 4 year private college/university

15%  
Out of state community or technical college

0%  
Institution outside of the U.S.

### TIMES TRANSFERRED (CBS)

88% 9%  
Once Twice  
3% 0%  
Three Four or more

### CREDITS TRANSFERRED (ALL) (Total n= 2,257)

11% 28%  
Less than 15 credits 16-30 credits  
45% 16%  
31-60 credits Over 61 credits

Includes credits completed at previous postsecondary institution that applied toward degree (GPA credit).

## TRANSITION TO THE U



### TOPICS OF CONCERN (COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)

64% 63% 56%  
are concerned with academic coursework (doing well in class, workload) have financial concerns (paying tuition, financial aid, managing money) are concerned with registering for classes

- 40% Are concerned with mental health (stress management, emotional health, anxiety and depression)
- 30% Deciding on a major/career path
- 28% Staying healthy (nutritious eating, physical fitness, healthy lifestyle)
- 34% Making friends and meeting people

### OTHER TOPICS (COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

- 93% Socialize with someone of another ethnic/racial group
- 81% Make at least "B" average
- 88% Discuss course content with other students outside of class
- 92% Communicate regularly with their professors
- 86% Work on a professor's research project
- 3% Take a temporary leave of absence

## MAJOR



49%

are at various levels of major exploration with 1% having no idea and needing help assessing interests.

51%

know exactly what they want to major in and do not plan to change their mind

## CHOOSING THE U



Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

### DECIDING TO GO TO COLLEGE (COMBINES VERY IMPORTANT/ IMPORTANT ON A 4 POINT SCALE)

- 96% Want to learn more about things that interest them
- 96% Say that getting a better job is very important
- 93% Want training for a specific career
- 87% To gain general education and appreciation of ideas



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## LIVING

**29%** 39%  
plan to live off campus in an apartment

**39%** 30%  
plan to live off campus in a house

**13%** 15%  
plan to live in a campus owned apartment or house (on or off campus)

**16%** 12%  
plan to live in a campus residence hall

### DISTANCE FROM CAMPUS

- **36%** On campus or less than 1 mile 33%
- **11%** 1-2 miles 21%
- **13%** 3-10 miles 23%
- **24%** 11-20 miles 15%
- **16%** 21 miles or more 6%

## TIME MANAGEMENT

### HOW STUDENTS PLAN TO SPEND THEIR TIME

#### Studying or doing homework

**41%** 44%  
11-20 hours per week

**16%** 28%  
1-10 hours per week

**27%** 22%  
21-30 hours per week

**16%** 7%  
31-40 hours per week

#### Involvement, activities, lifestyle

**78%** 71%  
plan on finding employment on or off campus

**63%** 71%  
plan to pursue internship opportunities

**64%** 64%  
plan to get involved with student groups

**84%** 55%  
plan to pursue research opportunities

**64%** 50%  
plan to get involved with volunteer organizations

## CONFIDENCE

### STUDENTS ARE CONFIDENT IN THEIR ABILITY TO...

(COMBINES VERY CONFIDENT AND CONFIDENT ON A 5 POINT SCALE)

**89%** 88%  
set goals and strive to achieve them

**80%** 88%  
communicate effectively with others

**93%** 87%  
be a successful college student

**90%** 87%  
understand their strengths

- **94%** Think critically to solve problems 83%
- **88%** Understand what professors expect 82%
- **84%** Adjust to the academic demands of college 81%
- **81%** Develop effective study skills 79%

## FINANCE

### TOP 3 METHODS OF FINANCING EDUCATION

**66%** 64%  
parent or family

**59%** 56%  
work during school

**54%** 52%  
scholarships/loans

## AFTER GRADUATION

**16%** 38%  
plan to start working in the career they've chosen

**68%** 33%  
plan to continue their education in professional or graduate school

**13%** 23%  
plan to start working, but are unsure of what their career will be

**3%** 5%  
plan to take a break before working or going back to school

## ABOUT

These results are from the 2017 Pre-Orientation survey. Data was pulled in July 2017. Total of 2,796 responses from incoming, confirmed transfer students. CBS data represents 75 responses. Totals for 2,796 are in the boxes next to college specific data. Age and credits transferred were pulled from institutional data (7/13/17) and are not college specific. Totals are indicated in those sections.