

# THE CLASS OF 2019

## FINANCE

### TOP 3 METHODS OF FINANCING EDUCATION

**84%**

parent or family

**74%**

scholarships

**64%**

work during school

## LIVING

**90%**

plan to live on campus in residence halls

**8%**

live off campus or plan to commute

**89%**

of commuter off-campus students plan to live less than 1 mile from campus

**3%**

will commute 11-20 miles

**2%**

will commute 21 miles or more

## IN HIGH SCHOOL

### HOW STUDENTS SPEND THEIR TIME

#### Studying or doing homework

**23%**

3-5 hours per week

**30%**

6-10 hours per week

**20%**

11-15 hours per week

#### Involvement, activities, lifestyle

**81%**

participated to some degree in student groups/clubs

**70%**

worked in high school

**61%**

did not spend any time partying

**49%**

spent less than an hour per week talking with teachers outside class

**39%**

spent 3-10 hours per week watching TV

**80%**

participated in volunteer work



**57%**

volunteered 1-15 hours per week

**74%**

spent 1-20 hours per week on social media



**14%**

spend 6-20 hours per week on social media

## IN COLLEGE

### HOW STUDENTS PLAN TO SPEND THEIR TIME

#### Studying or doing homework

**24%**

1-10 hours per week

**50%**

11-20 hours per week

**21%**

21-31 hours per week

**5%**

31-40 hours per week

#### Involvement, activities, lifestyle

**82%**

plan to participate to some degree in volunteer or community service work

**78%**

plan to spend 1-10 hours per week participating in student groups/organizations

**76%**

plan to spend 1-10 hours per week exercising or playing sports

**64%**

plan to spend 1-10 hours per week networking electronically with friends

**58%**

plan to spend 1-10 hours per week socializing with friends

# THE CLASS OF 2019

## CHOOSING THE U

**82%**

chose the U because of top ranked programs

**70%**

chose the U because of campus life opportunities

**68%**

chose the U because it is a big school

**62%**

chose the U because of the wide variety of majors

## DECIDING TO GO TO COLLEGE

**78%**

indicated that getting a better job was very important

**74%**

want to learn more about things that interest them

**63%**

want training for a specific career

## MAJOR

**23%**

know exactly what they want to major in and do not plan to change their mind

**77%**

are at various levels of major exploration with 7% having no idea and needing help assessing interests

## TRANSITION TO COLLEGE

### TOPICS OF CONCERN

**86%**

are concerned with academic coursework (doing well in class, workload)

**51%**

have financial concerns (paying tuition, financial aid, managing money)

**38%**

are concerned with deciding on a major/career path

**37%**

are concerned with staying healthy (nutritious eating, physical fitness, healthy lifestyle)

- **35%** Mental health (stress management, emotional health, anxiety, and depression)
- **34%** Registration for courses
- **29%** Making friends and meeting people
- **28%** Living situation (residence hall life, roommate problems)
- **26%** Developing skills (related to studying, note-taking and time management)
- **21%** Being safe on campus (personal safety)

### OTHER TOPICS

**69%**

expressed varying degrees of likelihood that they will seek personal counseling

**57%**

are likely/very likely to get tutoring or other academic support for specific courses

**62%**

are very likely to participate in a study abroad program

**63%**

plan to work for pay on-campus

**68%**

more likely to change career choice

**4%**

are somewhat likely/very likely to take a temporary leave of absence

## ABOUT

These results are from the 2015 Pre-Orientation survey. Data was pulled on May 26, 2015. There were 5,189 responses which represents over 90% of the Class of 2019.