

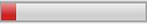
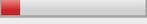
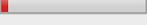
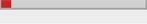
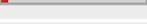
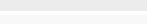
Freshmen Fall Check-In Survey

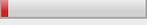
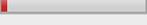
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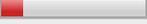
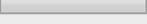
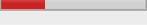
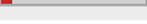
Date Created: 10/14/2010 12:39:14 PM

Date Range: 10/18/2010 12:00:00 AM - 11/8/2010 11:59:00 PM

Total Respondents: 138

Q1. My college of enrollment is:			
Count	Percent		
14	10.14%		Carlson School of Management
18	13.04%		College of Biological Sciences
7	5.07%		College of Design
9	6.52%		College of Education and Human Development
7	5.07%		College of Food, Agricultural and Natural Resource Sciences
54	39.13%		College of Liberal Arts
29	21.01%		College of Science and Engineering
138	Respondents		

Q2. Do you live in a . . . ?			
Count	Percent		
125	90.58%		Residence hall
7	5.07%		House/apartment near campus
6	4.35%		House/apartment far from campus
138	Respondents		

Q3. If you travel to campus, how far do you commute?			
Count	Percent		
6	46.15%		0 - 5 miles
2	15.38%		6 - 10 miles
0	0.00%		11 - 15 miles
4	30.77%		16 - 25 miles
1	7.69%		Over 25 miles
13	Respondents		

Q4. Do you consider yourself a commuter student?			
Count	Percent		
8	61.54%		Yes
5	38.46%		No
0	0.00%		Not sure
13 Respondents			

Q5. Why did you choose not to live on campus in a university residence hall or apartment?			
Count	Percent		
11	100.00%		
Count	Percent		
1	9.09%		Because I was put into expanded housing and didn't want to live in it when I had other options available.
1	9.09%		Cheaper to live at home and less distracting.
1	9.09%		I chose to live at home to cut down on expense, and it is more convenient.
1	9.09%		I just wanted to stay home.
1	9.09%		I moved out of my residence hall due to roommate problems.
1	9.09%		I wanted to save money.
1	9.09%		I was assigned to a University Village apartment which is technically off campus.
1	9.09%		Its too expensive to live in a dorm or apartment.
1	9.09%		Relative value is better.
1	9.09%		To save money
1	9.09%		To save money.
11 Respondents			

Q6. Please indicate your level of satisfaction with the following aspects of campus life: - Overall college experience			
Count	Percent		
38	28.57%		Very satisfied
79	59.40%		Satisfied
14	10.53%		Neutral
2	1.50%		Dissatisfied
0	0.00%		Very dissatisfied
133 Respondents			

Q7. Please indicate your level of satisfaction with the following aspects of campus life: - Amount of contact with faculty

Count	Percent		
13	9.77%		Very satisfied
58	43.61%		Satisfied
51	38.35%		Neutral
10	7.52%		Dissatisfied
1	0.75%		Very dissatisfied
133	Respondents		

Q8. Please indicate your level of satisfaction with the following aspects of campus life: - Opportunities for community service

Count	Percent		
9	6.77%		Very satisfied
54	40.60%		Satisfied
57	42.86%		Neutral
11	8.27%		Dissatisfied
2	1.50%		Very dissatisfied
133	Respondents		

Q9. Please indicate your level of satisfaction with the following aspects of campus life: - Overall quality of instruction

Count	Percent		
20	15.04%		Very satisfied
76	57.14%		Satisfied
28	21.05%		Neutral
9	6.77%		Dissatisfied
0	0.00%		Very dissatisfied
133	Respondents		

Q10. Please indicate your level of satisfaction with the following aspects of campus life: - Overall sense of community among students

Count	Percent		
34	25.56%		Very satisfied
60	45.11%		Satisfied
31	23.31%		Neutral
8	6.02%		Dissatisfied
0	0.00%		Very dissatisfied
133	Respondents		

Q11. How would you describe your overall experience at Welcome Week?

Count	Percent		
9	6.77%		Excellent
39	29.32%		Very good
46	34.59%		Good
31	23.31%		Fair
4	3.01%		Poor
4	3.01%		Very Poor
133 Respondents			

Q12. Kick It! ActivitiesThe Kick It! program included activities and events on the portal to assist in becoming more familiar with campus resources. Participants were then eligible to win prizes. Did you participate in the Kick It! activities at the beginning of the fall semester?

Count	Percent		
40	30.08%		Yes
93	69.92%		No (please explain why you did not participate)

Count	Percent		
1	1.08%		I am in marching band, so we had spat camp during this week.
1	1.08%		Busy
1	1.08%		Busy schedule
1	1.08%		Did not have time.
1	1.08%		Did not know about it
1	1.08%		didn't care enough to go
1	1.08%		Didn't have time.
1	1.08%		didn't know what it was
1	1.08%		Didn't really know anything about it
1	1.08%		didn't think i would have time
1	1.08%		dont remember what that was
1	1.08%		Forgot.
1	1.08%		Have not heard of it
1	1.08%		honestly.. i can't remember..
1	1.08%		I am not exactly sure what Kick It is.
1	1.08%		I did not go to welcome week because it seemed like (and from what i understand) was a huge waste of time
1	1.08%		I did not have the time
1	1.08%		I did not know about it

1	1.08%	<input type="text"/>	I did not know about the activities
1	1.08%	<input type="text"/>	I did not know about them.
1	1.08%	<input type="text"/>	I did not participate because I did not have enough time.
1	1.08%	<input type="text"/>	i did other things
1	1.08%	<input type="text"/>	I didn't have time I work too much and I didn't find out about it till it was too late to get the time off.
1	1.08%	<input type="text"/>	I didn't have time or know enough about it
1	1.08%	<input type="text"/>	I didn't have time too. I went right into my six classes.
1	1.08%	<input type="text"/>	I didn't hear much about i or was busy.
2	2.15%	<input type="text"/>	I didn't know about it
1	1.08%	<input type="text"/>	I didnt know about them.
1	1.08%	<input type="text"/>	I didn't know about them.
1	1.08%	<input type="text"/>	I didn't really care
1	1.08%	<input type="text"/>	I do not remember ever being informed about kick it!
1	1.08%	<input type="text"/>	i dont know what that is
1	1.08%	<input type="text"/>	I don't know what that is
1	1.08%	<input type="text"/>	I dont know what that is.
1	1.08%	<input type="text"/>	I don't remember
1	1.08%	<input type="text"/>	I don't remember.
1	1.08%	<input type="text"/>	I don't think I ever heard about it.
1	1.08%	<input type="text"/>	I felt it was unneccesary.
1	1.08%	<input type="text"/>	I felt like participation was not necessary to meet people and find new friends
1	1.08%	<input type="text"/>	I felt that I was familiar with the resources on campus.
1	1.08%	<input type="text"/>	I had never heard of Kick It! until just now.
1	1.08%	<input type="text"/>	I had other commitments.
1	1.08%	<input type="text"/>	I have been a 'student' here for two years already so im familiar with the resources and chose to hang out with friends instead
1	1.08%	<input type="text"/>	I have no idea what these are.
1	1.08%	<input type="text"/>	I just didn't get around to it.
1	1.08%	<input type="text"/>	I just never took the time to do the activities
1	1.08%	<input type="text"/>	I never heard of it until now.
1	1.08%	<input type="text"/>	I was busy adjusting to everything that was happening because it was a bit overwhelming.
1	1.08%	<input type="text"/>	I was just trying to get settled in with school and keeping myself calm.
1	1.08%	<input type="text"/>	I was overwhelmed with adjusting to college.
1	1.08%	<input type="text"/>	I was really busy doing other things.
		<input type="text"/>	

1	1.08%	<input type="text"/>	I was sick that week
1	1.08%	<input type="text"/>	I was tired.
1	1.08%	<input type="text"/>	I wasn't aware of these activities.
1	1.08%	<input type="text"/>	I wasn't interested in participating.
1	1.08%	<input type="text"/>	I worked everyday.
1	1.08%	<input type="text"/>	I'm already pretty familiar with the campus resources, and I don't even remember encountering any thing like "Kick It!"
1	1.08%	<input type="text"/>	I'm not a fan of big noisy crowds.
1	1.08%	<input type="text"/>	I'm not sure.
1	1.08%	<input type="text"/>	It was low on my priority list and I didn't have time
1	1.08%	<input type="text"/>	It was on Saturday, and it was my Sabbath and I could not participate.
1	1.08%	<input type="text"/>	It was poorly advertised
1	1.08%	<input type="text"/>	Lack of interest.
1	1.08%	<input type="text"/>	Marching Band
1	1.08%	<input type="text"/>	No idea what it is
1	1.08%	<input type="text"/>	No reason, just didn't.
1	1.08%	<input type="text"/>	Not enough time.
1	1.08%	<input type="text"/>	Still trying to get settled in
1	1.08%	<input type="text"/>	They were usually when I was in class or studying.
1	1.08%	<input type="text"/>	Too busy for class
1	1.08%	<input type="text"/>	too busy with marching band to attend
1	1.08%	<input type="text"/>	Was not aware of event.
1	1.08%	<input type="text"/>	Wasn't interested.
1	1.08%	<input type="text"/>	Waste of time

133 Respondents

Q13. How did the Kick It! program help you become more familiar with campus?

Count Percent

23 100.00% Please explain and include any suggestions you might have for this program:

Count Percent

- | | | | |
|---|-------|----------------------|---|
| 1 | 4.35% | <input type="text"/> | Helped me meet people and learn about the campus. Most of the activities were pretty crowded. Maybe try splitting it up. |
| 1 | 4.35% | <input type="text"/> | I felt more comfortable and at ease with myself around campus and it reduced my nervousness. |
| 1 | 4.35% | <input type="text"/> | I got to meet new people and it was alot of fun |
| 1 | 4.35% | <input type="text"/> | I kind of already knew where I was going. All of my classes are on West Bank. I hardly go to East Bank, so most of the familiarization exercises were pointless for me. |

1	4.35%	<input type="checkbox"/>	I learned a lot of things
1	4.35%	<input type="checkbox"/>	I learned more about the different buildings.
1	4.35%	<input type="checkbox"/>	I really liked it.
1	4.35%	<input type="checkbox"/>	I was introduced to many parts of the University I was not previously familiar with.
1	4.35%	<input type="checkbox"/>	I would suggest making this program necessary. For someone out of the area, it really helped familiarize the campus for me.
1	4.35%	<input type="checkbox"/>	In order to find answers, I had to read about various aspects of campus, so it helped me become more familiar.
1	4.35%	<input type="checkbox"/>	It didn't really help me -- I only did it once. All of my siblings went or are going to the U so I was already pretty familiar with campus.
1	4.35%	<input type="checkbox"/>	It didn't really.
1	4.35%	<input type="checkbox"/>	It encouraged me to get out, participate, and explore the campus. Without participating, I would not have known the campus nearly as well as I did by the time classes started.
1	4.35%	<input type="checkbox"/>	It gave me incentive to explore, and become familiar with campus
1	4.35%	<input type="checkbox"/>	It helped me become more familiar with campus
1	4.35%	<input type="checkbox"/>	It helped me learn my way around.
1	4.35%	<input type="checkbox"/>	It helped me to meet people and to find out about different things to do on campus.
1	4.35%	<input type="checkbox"/>	It introduced me to resources.
1	4.35%	<input type="checkbox"/>	It really helped me with my way around campus, and I was more aware of different areas of campus after the Kick It! program.
1	4.35%	<input type="checkbox"/>	Made me conduct searches to find information and also resulted in finding useful information
1	4.35%	<input type="checkbox"/>	More prizes/ free stuff
1	4.35%	<input type="checkbox"/>	The listed websites gave me very good information about things I didn't know about such as the Boyton Health Services.
1	4.35%	<input type="checkbox"/>	Yes.

23 Respondents

Q14. What motivated you to participate? (Check all that apply)

Count	Respondent %	Response %	
24	75.00%	42.11%	<input checked="" type="checkbox"/> Prizes
18	56.25%	31.58%	<input checked="" type="checkbox"/> Friends
15	46.88%	26.32%	<input checked="" type="checkbox"/> Learning new resources
0	0.00%	0.00%	<input type="checkbox"/> Other (please specify)
Count	Percent		

32 Respondents

57 Responses

Q15. Adjustment What is your primary concern/anxiety at this point in time? (Check your top three concerns)

Count	Respondent %	Response %	
41	33.06%	11.36%	<input type="checkbox"/> Making friends and meeting people

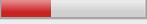
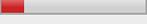
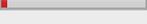
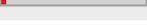
19	15.32%	5.26%	<input type="checkbox"/>	Relationship with others (friends and family members)																														
103	83.06%	28.53%	<input checked="" type="checkbox"/>	Academic coursework (doing well in class, workload)																														
10	8.06%	2.77%	<input type="checkbox"/>	Living situation (e.g., residence hall life roommate problems)																														
44	35.48%	12.19%	<input checked="" type="checkbox"/>	Deciding on a major/career path																														
34	27.42%	9.42%	<input type="checkbox"/>	Health (nutritious eating, physical fitness, healthy lifestyle, adequate sleep, stress management, emotional health)																														
38	30.65%	10.53%	<input checked="" type="checkbox"/>	Financial concerns (paying tuition, budgeting)																														
25	20.16%	6.93%	<input type="checkbox"/>	Developing skills related to note-taking, studying, and time management																														
5	4.03%	1.39%	<input type="checkbox"/>	Homesickness																														
5	4.03%	1.39%	<input type="checkbox"/>	Finding places to study																														
24	19.35%	6.65%	<input type="checkbox"/>	Finding a job (while in school)																														
8	6.45%	2.22%	<input type="checkbox"/>	Obtaining tutoring assistance																														
5	4.03%	1.39%	<input type="checkbox"/>	Other (please specify)																														
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1	20.00%	<input checked="" type="checkbox"/>	<input type="checkbox"/>	residence hall food is terrible																														
124 Respondents																																		
361 Responses																																		

Q16. What resources/information would you have liked to see available in the first days/weeks of classes? (Check all that apply)				
Count	Respondent %	Response %		
45	36.29%	10.42%	<input checked="" type="checkbox"/>	More opportunities to socialize (campus events)
54	43.55%	12.50%	<input checked="" type="checkbox"/>	More interaction with faculty
58	46.77%	13.43%	<input checked="" type="checkbox"/>	More interaction with academic advisers
32	25.81%	7.41%	<input type="checkbox"/>	Information on academic expectations and degree requirements
49	39.52%	11.34%	<input checked="" type="checkbox"/>	Information on majors
20	16.13%	4.63%	<input type="checkbox"/>	More information on what life on campus is like and what to expect
37	29.84%	8.56%	<input type="checkbox"/>	Academic and personal skills training (time management, stress management, studying, note taking, writing papers)
32	25.81%	7.41%	<input type="checkbox"/>	More information on campus libraries
9	7.26%	2.08%	<input type="checkbox"/>	Finding and accessing computers on campus (e-mailing)
13	10.48%	3.01%	<input type="checkbox"/>	Getting help for personal concerns
14	11.29%	3.24%	<input type="checkbox"/>	Information on medical coverage

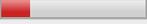
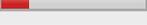
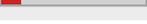
36	29.03%	8.33%	<input type="checkbox"/>	Finding a job on campus																				
4	3.23%	0.93%	<input type="checkbox"/>	Addressing safety concerns																				
26	20.97%	6.02%	<input type="checkbox"/>	Getting involved on campus																				
3	2.42%	0.69%	<input type="checkbox"/>	More information on services and resources on campus (please specify)																				
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1	33.33%	<input checked="" type="checkbox"/>	<input type="checkbox"/>	getting to know the libraries																				
1	33.33%	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Printing Services																				
1	33.33%	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Tutor information could have helped my roommate a ton																				
124	Respondents																							
432	Responses																							

Q17. Which programs helped you transition to the U? (Check all that apply)																																							
Count	Respondent %	Response %																																					
13	10.48%	3.66%	<input type="checkbox"/>	Admission event																																			
93	75.00%	26.20%	<input checked="" type="checkbox"/>	Orientation																																			
45	36.29%	12.68%	<input checked="" type="checkbox"/>	MyU web portal																																			
92	74.19%	25.92%	<input checked="" type="checkbox"/>	Welcome Week																																			
33	26.61%	9.30%	<input type="checkbox"/>	Convocation																																			
6	4.84%	1.69%	<input type="checkbox"/>	Kick It!																																			
4	3.23%	1.13%	<input type="checkbox"/>	Multicultural Kick-Off																																			
16	12.90%	4.51%	<input type="checkbox"/>	Nature of Life																																			
47	37.90%	13.24%	<input checked="" type="checkbox"/>	Facebook																																			
6	4.84%	1.69%	<input type="checkbox"/>	Other (please specify)																																			
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124	Respondents																																						
355	Responses																																						

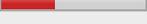
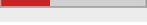
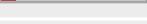
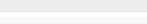
Q18. To what extent are the following study space characteristics important to you? - Quiet

Count	Percent		
52	41.94%		A great deal
43	34.68%		Considerably
20	16.13%		Moderately
5	4.03%		Slightly
4	3.23%		Not at all
124	Respondents		

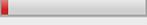
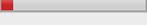
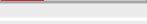
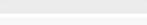
Q19. To what extent are the following study space characteristics important to you? - Food/drink

Count	Percent		
4	3.23%		A great deal
25	20.16%		Considerably
54	43.55%		Moderately
24	19.35%		Slightly
17	13.71%		Not at all
124	Respondents		

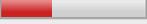
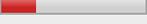
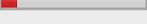
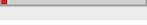
Q20. To what extent are the following study space characteristics important to you? - Restrooms

Count	Percent		
21	16.94%		A great deal
46	37.10%		Considerably
42	33.87%		Moderately
13	10.48%		Slightly
2	1.61%		Not at all
124	Respondents		

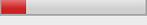
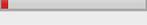
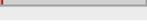
Q21. To what extent are the following study space characteristics important to you? - Markerboards

Count	Percent		
6	4.84%		A great deal
10	8.06%		Considerably
23	18.55%		Moderately
37	29.84%		Slightly
48	38.71%		Not at all
124	Respondents		

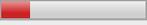
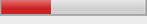
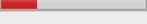
Q22. To what extent are the following study space characteristics important to you? - Safety/security

Count	Percent		
31	25.00%		A great deal
44	35.48%		Considerably
30	24.19%		Moderately
14	11.29%		Slightly
5	4.03%		Not at all
124	Respondents		

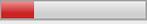
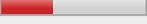
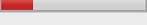
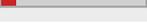
Q23. To what extent are the following study space characteristics important to you? - Power outlets

Count	Percent		
40	32.26%		A great deal
55	44.35%		Considerably
21	16.94%		Moderately
6	4.84%		Slightly
2	1.61%		Not at all
124	Respondents		

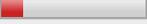
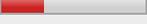
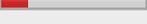
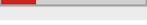
Q24. To what extent are the following study space characteristics important to you? - Laptop display device

Count	Percent		
12	9.68%		A great deal
25	20.16%		Considerably
43	34.68%		Moderately
31	25.00%		Slightly
13	10.48%		Not at all
124	Respondents		

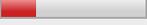
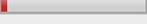
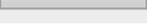
Q25. To what extent are the following study space characteristics important to you? - Proximity to classrooms

Count	Percent		
11	8.87%		A great deal
28	22.58%		Considerably
45	36.29%		Moderately
27	21.77%		Slightly
13	10.48%		Not at all
124	Respondents		

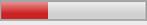
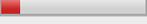
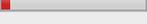
Q26. To what extent are the following study space characteristics important to you? - Proximity to bus stop

Count	Percent		
15	12.10%		A great deal
19	15.32%		Considerably
37	29.84%		Moderately
23	18.55%		Slightly
30	24.19%		Not at all
124	Respondents		

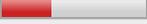
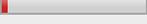
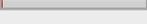
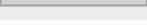
Q27. To what extent are the following study space characteristics important to you? - Individual study

Count	Percent		
39	31.45%		A great deal
50	40.32%		Considerably
30	24.19%		Moderately
5	4.03%		Slightly
0	0.00%		Not at all
124	Respondents		

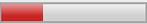
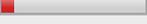
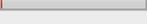
Q28. To what extent are the following study space characteristics important to you? - Group study

Count	Percent		
14	11.29%		A great deal
46	37.10%		Considerably
40	32.26%		Moderately
16	12.90%		Slightly
8	6.45%		Not at all
124	Respondents		

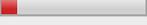
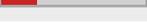
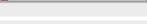
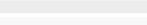
Q29. What type(s) of computer did you bring to campus? (Check all that apply)

Count	Respondent %	Response %		
78	62.90%	60.00%		A PC laptop computer
45	36.29%	34.62%		A MAC laptop computer
6	4.84%	4.62%		A PC desktop computer
1	0.81%	0.77%		A MAC desktop computer
0	0.00%	0.00%		I did not bring a computer.
124	Respondents			
130	Responses			

Q30. Please indicate your level of agreement with the following statement: I feel safe on campus.

Count	Percent		
36	29.03%		Strongly agree
76	61.29%		Agree
11	8.87%		Neutral
1	0.81%		Disagree
0	0.00%		Strongly disagree
124	Respondents		

Q31. Since entering this university, how successful have you felt at . . . ? - Understanding what your professors expect of you academically

Count	Percent		
14	11.29%		Very successful
71	57.26%		Successful
31	25.00%		Neutral
6	4.84%		Unsuccessful
2	1.61%		Very unsuccessful
124	Respondents		

Q32. Since entering this university, how successful have you felt at . . .? - Developing effective study skills

Count	Percent		
8	6.45%		Very successful
54	43.55%		Successful
44	35.48%		Neutral
15	12.10%		Unsuccessful
3	2.42%		Very unsuccessful
124	Respondents		

Q33. Since entering this university, how successful have you felt at . . .? - Adjusting to the academic demands of the college

Count	Percent		
10	8.06%		Very successful
60	48.39%		Successful
35	28.23%		Neutral
16	12.90%		Unsuccessful
3	2.42%		Very unsuccessful
124	Respondents		

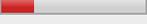
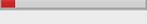
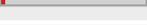
Q34. Since entering this university, how successful have you felt at . . .? - Managing your time effectively

Count	Percent		
7	5.65%		Very successful
56	45.16%		Successful
35	28.23%		Neutral
23	18.55%		Unsuccessful
3	2.42%		Very unsuccessful
124	Respondents		

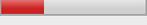
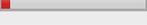
Q35. Since entering this university, how successful have you felt at . . .? - Getting to know faculty

Count	Percent		
7	5.65%		Very successful
28	22.58%		Successful
38	30.65%		Neutral
41	33.06%		Unsuccessful
10	8.06%		Very unsuccessful
124	Respondents		

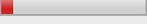
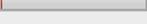
Q36. Since entering this university, how successful have you felt at . . .? - Developing close friendships with other students

Count	Percent		
29	23.39%		Very successful
52	41.94%		Successful
28	22.58%		Neutral
12	9.68%		Unsuccessful
3	2.42%		Very unsuccessful
124	Respondents		

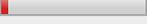
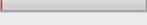
Q37. Since entering this university, how successful have you felt at . . .? - Feeling a part of the University community

Count	Percent		
20	16.13%		Very successful
56	45.16%		Successful
37	29.84%		Neutral
8	6.45%		Unsuccessful
3	2.42%		Very unsuccessful
124	Respondents		

Q38. Please indicate your confidence in developing the following characteristics during your first year of college: - Responsibility/accountability

Count	Percent		
43	34.68%		Very confident
69	55.65%		Confident
10	8.06%		Neutral
1	0.81%		Somewhat confident
1	0.81%		Not confident
124	Respondents		

Q39. Please indicate your confidence in developing the following characteristics during your first year of college: - Independence and interdependence

Count	Percent		
53	42.74%		Very confident
63	50.81%		Confident
6	4.84%		Neutral
1	0.81%		Somewhat confident
1	0.81%		Not confident
124	Respondents		

Q40. Please indicate your confidence in developing the following characteristics during your first year of college: - Goal orientation

Count	Percent		
37	29.84%		Very confident
60	48.39%		Confident
22	17.74%		Neutral
4	3.23%		Somewhat confident
1	0.81%		Not confident
124	Respondents		

Q41. Please indicate your confidence in developing the following characteristics during your first year of college: - Self-awareness

Count	Percent		
39	31.45%		Very confident
70	56.45%		Confident
13	10.48%		Neutral
1	0.81%		Somewhat confident
1	0.81%		Not confident
124	Respondents		

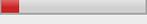
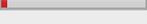
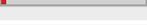
Q42. Please indicate your confidence in developing the following characteristics during your first year of college: - Resilience

Count	Percent		
39	31.45%		Very confident
67	54.03%		Confident
16	12.90%		Neutral
1	0.81%		Somewhat confident
1	0.81%		Not confident
124	Respondents		

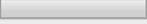
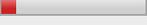
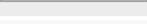
Q43. Please indicate your confidence in developing the following characteristics during your first year of college: - Appreciation of differences

Count	Percent		
56	45.16%		Very confident
56	45.16%		Confident
10	8.06%		Neutral
2	1.61%		Somewhat confident
0	0.00%		Not confident
124	Respondents		

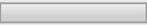
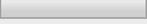
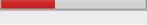
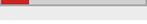
Q44. Please indicate your confidence in developing the following characteristics during your first year of college: - Tolerance of ambiguity

Count	Percent		
36	29.03%		Very confident
64	51.61%		Confident
15	12.10%		Neutral
5	4.03%		Somewhat confident
4	3.23%		Not confident
124	Respondents		

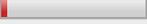
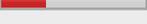
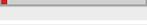
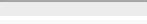
Q45. Since entering the University of Minnesota, how much time have you spent during a typical week doing the following activities? - Attending classes/discussions

Count	Percent		
0	0.00%		None
0	0.00%		Less than one hour
13	10.48%		1 - 10 hours
82	66.13%		11 - 20 hours
28	22.58%		21 - 30 hours
1	0.81%		31 - 40 hours
124	Respondents		

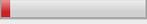
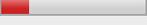
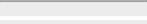
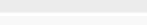
Q46. Since entering the University of Minnesota, how much time have you spent during a typical week doing the following activities? - Preparing for class (studying, homework, rehearsing)

Count	Percent		
0	0.00%		None
0	0.00%		Less than one hour
48	38.71%		1 - 10 hours
46	37.10%		11 - 20 hours
24	19.35%		21 - 30 hours
6	4.84%		31 - 40 hours
124	Respondents		

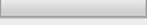
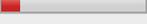
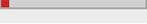
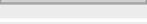
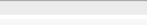
Q47. Since entering the University of Minnesota, how much time have you spent during a typical week doing the following activities? - Socializing with friends

Count	Percent		
0	0.00%		None
5	4.03%		Less than one hour
71	57.26%		1 - 10 hours
39	31.45%		11 - 20 hours
5	4.03%		21 - 30 hours
4	3.23%		31 - 40 hours
124 Respondents			

Q48. Since entering the University of Minnesota, how much time have you spent during a typical week doing the following activities? - Exercising or playing sports

Count	Percent		
8	6.45%		None
24	19.35%		Less than one hour
85	68.55%		1 - 10 hours
7	5.65%		11 - 20 hours
0	0.00%		21 - 30 hours
0	0.00%		31 - 40 hours
124 Respondents			

Q49. Since entering the University of Minnesota, how much time have you spent during a typical week doing the following activities? - Working for pay on campus

Count	Percent		
101	81.45%		None
0	0.00%		Less than one hour
16	12.90%		1 - 10 hours
7	5.65%		11 - 20 hours
0	0.00%		21 - 30 hours
0	0.00%		31 - 40 hours
124 Respondents			

Q50. Since entering the University of Minnesota, how much time have you spent during a typical week doing the following activities? - Working for pay off campus

Count	Percent		
109	87.90%		None
3	2.42%		Less than one hour
8	6.45%		1 - 10 hours
4	3.23%		11 - 20 hours
0	0.00%		21 - 30 hours
0	0.00%		31 - 40 hours
124 Respondents			

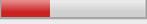
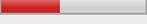
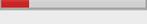
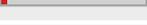
Q51. Since entering the University of Minnesota, how much time have you spent during a typical week doing the following activities? - Participating in student groups and organizations

Count	Percent		
30	24.19%		None
28	22.58%		Less than one hour
61	49.19%		1 - 10 hours
2	1.61%		11 - 20 hours
2	1.61%		21 - 30 hours
1	0.81%		31 - 40 hours
124 Respondents			

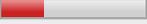
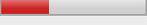
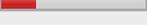
Q52. At this point in time, to what extent do these skills and behaviors describe you? - I actively listen to diverse points of view.

Count	Percent		
26	20.97%		To a huge degree
65	52.42%		To a significant degree
30	24.19%		Somewhat
2	1.61%		To a slight degree
1	0.81%		Not at all
124 Respondents			

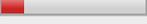
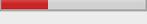
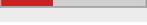
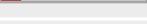
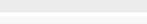
Q53. At this point in time, to what extent do these skills and behaviors describe you? - I actively seek out people different than myself.

Count	Percent		
2	1.61%		To a huge degree
42	33.87%		To a significant degree
51	41.13%		Somewhat
24	19.35%		To a slight degree
5	4.03%		Not at all
124	Respondents		

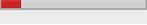
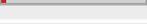
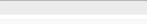
Q54. At this point in time, to what extent do these skills and behaviors describe you? - I do not allow distractions to prevent timely completion of tasks.

Count	Percent		
7	5.65%		To a huge degree
37	29.84%		To a significant degree
41	33.06%		Somewhat
30	24.19%		To a slight degree
9	7.26%		Not at all
124	Respondents		

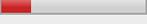
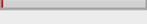
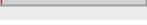
Q55. At this point in time, to what extent do these skills and behaviors describe you? - I seek out the assistance needed to achieve my goals.

Count	Percent		
20	16.13%		To a huge degree
40	32.26%		To a significant degree
45	36.29%		Somewhat
17	13.71%		To a slight degree
2	1.61%		Not at all
124	Respondents		

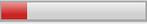
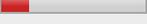
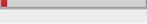
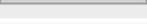
Q56. At this point in time, to what extent do these skills and behaviors describe you? - I develop cooperative relationships among the people I work with.

Count	Percent		
33	26.61%		To a huge degree
69	55.65%		To a significant degree
17	13.71%		Somewhat
4	3.23%		To a slight degree
1	0.81%		Not at all
124	Respondents		

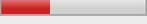
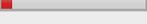
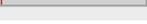
Q57. At this point in time, to what extent do these skills and behaviors describe you? - I know when to work alone and when to consult with others.

Count	Percent		
36	29.03%		To a huge degree
59	47.58%		To a significant degree
26	20.97%		Somewhat
2	1.61%		To a slight degree
1	0.81%		Not at all
124	Respondents		

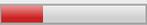
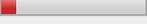
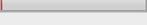
Q58. At this point in time, to what extent do these skills and behaviors describe you? - When given constructive feedback, I capture the learning so it doesn't happen again.

Count	Percent		
22	17.74%		To a huge degree
73	58.87%		To a significant degree
24	19.35%		Somewhat
5	4.03%		To a slight degree
0	0.00%		Not at all
124	Respondents		

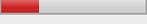
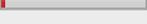
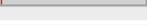
Q59. At this point in time, to what extent do these skills and behaviors describe you? - I experience and take risks, even when there is a chance of failure.

Count	Percent		
17	13.71%		To a huge degree
55	44.35%		To a significant degree
42	33.87%		Somewhat
9	7.26%		To a slight degree
1	0.81%		Not at all
124	Respondents		

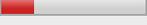
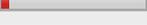
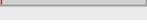
Q60. At this point in time, to what extent do these skills and behaviors describe you? - I follow through on the promises and commitments that I make.

Count	Percent		
36	29.03%		To a huge degree
74	59.68%		To a significant degree
13	10.48%		Somewhat
1	0.81%		To a slight degree
0	0.00%		Not at all
124	Respondents		

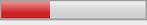
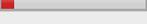
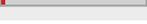
Q61. At this point in time, to what extent do these skills and behaviors describe you? - I set a personal example of what I expect of others.

Count	Percent		
26	20.97%		To a huge degree
61	49.19%		To a significant degree
33	26.61%		Somewhat
3	2.42%		To a slight degree
1	0.81%		Not at all
124	Respondents		

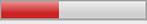
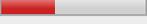
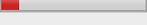
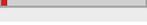
Q62. At this point in time, to what extent do these skills and behaviors describe you? - I can accurately assess and articulate my strengths and weaknesses.

Count	Percent		
25	20.16%		To a huge degree
63	50.81%		To a significant degree
28	22.58%		Somewhat
7	5.65%		To a slight degree
1	0.81%		Not at all
124	Respondents		

Q63. At this point in time, to what extent do these skills and behaviors describe you? - I make it a point to let people know about my confidence in their abilities.

Count	Percent		
19	15.32%		To a huge degree
42	33.87%		To a significant degree
49	39.52%		Somewhat
11	8.87%		To a slight degree
3	2.42%		Not at all
124	Respondents		

Q64. At this point in time, to what extent do these skills and behaviors describe you? - I can work in situations where the rules are not always clear.

Count	Percent		
8	6.45%		To a huge degree
50	40.32%		To a significant degree
46	37.10%		Somewhat
15	12.10%		To a slight degree
5	4.03%		Not at all
124	Respondents		

Q65. At this point in time, to what extent do these skills and behaviors describe you? - I am flexible when it comes to last minute changes and adjustments.

Count	Percent		
18	14.52%		To a huge degree
50	40.32%		To a significant degree
38	30.65%		Somewhat
15	12.10%		To a slight degree
3	2.42%		Not at all
124	Respondents		

Q66. Do you plan to return to the University of Minnesota next semester?

Count	Percent										
119	96.75%		Yes								
0	0.00%		No (please explain why not)								
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3.25%</td> <td></td> <td>Not sure</td> </tr> </tbody> </table>				Count	Percent			4	3.25%		Not sure
Count	Percent										
4	3.25%		Not sure								
123	Respondents										

Q67. What can the University do now to help you adjust to college life?

Count	Percent																																																						
93	100.00%																																																						
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1	1.08%	<input type="text"/>	Getting help with ADHD challenges.
1	1.08%	<input type="text"/>	Give a fall break to have a week of fun.
1	1.08%	<input type="text"/>	Give a little bit more advice on study habits/time management
1	1.08%	<input type="text"/>	give me more information on study oppurtunities
1	1.08%	<input type="text"/>	Give me more scholarship money or just lower the cost of college
1	1.08%	<input type="text"/>	Give me some roommate help. Its not working out very well. I want to do something about it.
1	1.08%	<input type="text"/>	Give more info on the bookstore and bussing
1	1.08%	<input type="text"/>	Give more information on the libraries
1	1.08%	<input type="text"/>	Give stress seminars to help reduce stress
1	1.08%	<input type="text"/>	Give study tips
1	1.08%	<input type="text"/>	Have more activity fairs.
1	1.08%	<input type="text"/>	Having an advisor more available to talk to about choosing a career and just random questions about classes.
1	1.08%	<input type="text"/>	Help me get a job
1	1.08%	<input type="text"/>	Help with what to do next year in terms of living situations and finding a job
1	1.08%	<input type="text"/>	I believe this is a great University and offers substantial assistance. In my belief, the university just has to continue what it is currently doing.
1	1.08%	<input type="text"/>	I could really use a tutor and I am not really sure how to go about that.
1	1.08%	<input type="text"/>	I feel like if there were more organized events-such as those at Gophers After Dark that were available the first week. I went to the laser tag, and was not expecting to have a lot of fun, but it was a blast! This way I can meet people who have a common interest, and who do not like to party on the weekends. I feel like it is difficult meeting people who aren't here just to drink.
1	1.08%	<input type="text"/>	I feel well adjusted to college life right now, so nothing.
1	1.08%	<input type="text"/>	I feel well adjusted!
1	1.08%	<input type="text"/>	I guess everything's really great right now.
1	1.08%	<input type="text"/>	I just wish we would get more out of lectures sometimes. Other than that, nothing, really. School is what it is.
1	1.08%	<input type="text"/>	I need someone to teach me how to study...
1	1.08%	<input type="text"/>	I think I am pretty well adjusted.
1	1.08%	<input type="text"/>	I think it's just something I need to figure out for myself.
1	1.08%	<input type="text"/>	I think that it would be helpful to make stress-relieving activities more well known such as yoga or going to the gym etc.
1	1.08%	<input type="text"/>	I think that setting up activities or something of the like so that students can better get to know their advisors before we come to school in the fall.
1	1.08%	<input type="text"/>	I will be able to on my own
1	1.08%	<input type="text"/>	I wish there were more opportunities to come together as a class or maybe just as a college to get to know one another and create friendships.
1	1.08%	<input type="text"/>	I would like a more options for meal plans. The required minimum of 10 meals a week is overpriced and wasteful.
1	1.08%	<input type="text"/>	i'm not really sure.
1	1.08%	<input type="text"/>	Increase the number of tutors in the physics tutor room.
1	1.08%	<input type="text"/>	I've adjusted pretty well.

1	1.08%	<input type="text"/>	just do their thing
1	1.08%	<input type="text"/>	Keep being gnarly
1	1.08%	<input type="text"/>	Keep doing what they are doing.
1	1.08%	<input type="text"/>	Keep me updated on what is going on. (extra activities such as sports)
1	1.08%	<input type="text"/>	keep providing resources and opportunities to get involved
1	1.08%	<input type="text"/>	Make grading more clear. The moodle almost never works.
1	1.08%	<input type="text"/>	More accurately describe classes and class times specifically how much work they are.
1	1.08%	<input type="text"/>	More affordable meal plans.
1	1.08%	<input type="text"/>	More free social events during the week or on weekends.
1	1.08%	<input type="text"/>	More free stuff and help getting around campus
1	1.08%	<input type="text"/>	more gopher after dark events
1	1.08%	<input type="text"/>	More group things in welcome week to do as a small group instead of just walking together.
1	1.08%	<input type="text"/>	More help with personal tutors, and how to access them.
1	1.08%	<input type="text"/>	More information
1	1.08%	<input type="text"/>	More information about the libraries and more specifics on ways to get around campus (connector, bike, etc).
1	1.08%	<input type="text"/>	More meetings with advisors
1	1.08%	<input type="text"/>	More tutors
1	1.08%	<input type="text"/>	More ways of figuring out a major and path in life.
1	1.08%	<input type="text"/>	More ways to meet friends.
1	1.08%	<input type="text"/>	no comments
1	1.08%	<input type="text"/>	NOL could require joining one student group
1	1.08%	<input type="text"/>	none
1	1.08%	<input type="text"/>	Not much, unless it can get Metro Transit to send express buses between the U and Maple Grove more often so I don't have to get up to go to school so early.
1	1.08%	<input type="text"/>	Not much. I am pretty adjusted.
1	1.08%	<input type="text"/>	nothin
3	3.23%	<input type="text"/>	nothing
1	1.08%	<input type="text"/>	Nothing I am adjusting well.
1	1.08%	<input type="text"/>	Nothing more, the only thing I have left to figure out is my roommate situation.
1	1.08%	<input type="text"/>	nothing that they haven't already done
1	1.08%	<input type="text"/>	Nothing, I have adjusted. I love it here!
1	1.08%	<input type="text"/>	nothing. I feel it's a personal adjustment at this time
1	1.08%	<input type="text"/>	Offer more information on deciding on a major.
1	1.08%	<input type="text"/>	offer more jobs on campus for commuter students

1	1.08%	<input type="checkbox"/>	Offer more student jobs!
1	1.08%	<input type="checkbox"/>	Offer more study spaces in residential halls.
1	1.08%	<input type="checkbox"/>	Provide a bus that goes from Sanford to Superblock.
1	1.08%	<input type="checkbox"/>	Provide information about the health services that are offered at no cost to the student.
1	1.08%	<input type="checkbox"/>	Provide more help with planning career and with time management skills.
1	1.08%	<input type="checkbox"/>	Provide more information about resources now that I have adjusted to college life.
1	1.08%	<input type="checkbox"/>	provide more opportunities to study with others in a classroom
1	1.08%	<input type="checkbox"/>	Provide more tutors
1	1.08%	<input type="checkbox"/>	Some professors just need to learn how to teach instead of just listing examples on the board and saying figure it out. Dining Centers need to have Chicken Wild Rice Soup WAY more often!
1	1.08%	<input type="checkbox"/>	study groups
1	1.08%	<input type="checkbox"/>	The College of Biological Sciences could exempt UMMB students from certain portions of the Nature of Life class. Seriously, we cover vast amounts of the activities required to be involved in fo Biol 1805 during marching band. I've gotten plenty involved; now just leave me alone (except with the study groups. Thanks for making sure UMMB students would be able to attend a group that meets for their specific subject- oh wait, they didn't. Now I'm in a Calc study group instead of a Chem group and I'm not even taking Calc). Also, I feel that professors and instructors MUST be required to go over their THOROUGH syllabus in EXACTING detail on day 1 of class, so as to make sure they don't OMIT important information that will end up hurting my class grade.
1	1.08%	<input type="checkbox"/>	The University should provide more online information and instructions for using resources like the library, the rec. center, etc.
1	1.08%	<input type="checkbox"/>	There is not a whole bunch at this point. I am pretty much set in my ways for the semester, in academic terms as well as social terms.
1	1.08%	<input type="checkbox"/>	To help me adjust to college life, the University can set up and promote more social events and offer additional resources for developing successful study habits.

93 Respondents

Q68. What words of advice can you give to incoming first-year students?

Count Percent

101 100.00% 

Count Percent

1	0.99%	<input type="checkbox"/>	Balance studying and having fun
1	0.99%	<input type="checkbox"/>	Be flexible, and go to class
1	0.99%	<input type="checkbox"/>	Be friendly, meet EVERYONE, and stay on top of your studies from the beginning.
1	0.99%	<input type="checkbox"/>	Be open minded. If you aren't willing to expose yourself to new thing and people, you're in for a shock
1	0.99%	<input type="checkbox"/>	Be open to all the new ideal of people.
1	0.99%	<input type="checkbox"/>	Be open to diversity, and approach new things with a positive attitude.
1	0.99%	<input type="checkbox"/>	Be open to meeting new people, especially people you may not normally associate yourself with.
1	0.99%	<input type="checkbox"/>	Be outgoing. Do what you want to do, but within your means.
1	0.99%	<input type="checkbox"/>	Be positive and open to anything and everything.
1	0.99%	<input type="checkbox"/>	Be prepared for the work load and form study groups, they will become good friends.

1	0.99%	<input type="text"/>	Be prepared to have lots of busy days but also have a lot of fun and learn a lot.
1	0.99%	<input type="text"/>	Be prepared to work hard, and learn to develop study skills fast
1	0.99%	<input type="text"/>	Be ready
1	0.99%	<input type="text"/>	Be ready to accept failure.
1	0.99%	<input type="text"/>	be social
1	0.99%	<input type="text"/>	Before you graduate from high school, get used to studying a lot and having multiple hours of homework. Take one day a week or maybe 3 days a month and just use it for studying and doing homework. It will serve you well in college.
1	0.99%	<input type="text"/>	Believe in yourself. Everything will work out if you are dedicated.
1	0.99%	<input type="text"/>	budget yourself
1	0.99%	<input type="text"/>	College is tough - do not let it fool you.
1	0.99%	<input type="text"/>	College is what you make of it, if you are willing to open up and have fun then you will.
1	0.99%	<input type="text"/>	Come prepared for change and be willing to try new things.
1	0.99%	<input type="text"/>	Date lecture notes. Go to lecture. Bring a whiteboard.
1	0.99%	<input type="text"/>	Develop new strategies right away for academic success like study skills and time management and prioritizing.
1	0.99%	<input type="text"/>	Do your homework and don't skip class. Also talk to people.
1	0.99%	<input type="text"/>	Don't be afraid to meet new people. Sit down with random people at meals; it's fun.
1	0.99%	<input type="text"/>	Don't be nervous - it's not scary once you get into the groove of things here at the University.
1	0.99%	<input type="text"/>	Don't be nervous! The people here are awesome, from students to faculty to CAs to the dining hall workers.
1	0.99%	<input type="text"/>	Don't be nervous. Everything seems so big at first but once you start your life at the U of M you realize how easy it is to feel at home.
1	0.99%	<input type="text"/>	Don't be stupid.
1	0.99%	<input type="text"/>	dont get netflix
1	0.99%	<input type="text"/>	Don't go crazy just because your parents aren't watching anymore. Make sensible decisions.
1	0.99%	<input type="text"/>	Don't go overboard on fun or it won't be fun anymore.
1	0.99%	<input type="text"/>	Don't go too overboard the first weeks of school. Try to keep your life balanced and don't get behind in homework.
1	0.99%	<input type="text"/>	Don't overstretch yourself and manage your time wisely
1	0.99%	<input type="text"/>	don't procrastinate, and definitely dont make facebook your homepage!
1	0.99%	<input type="text"/>	Don't take more than 15 credits.
1	0.99%	<input type="text"/>	Don't worry about having a hard time at first, it will get easier.
1	0.99%	<input type="text"/>	Don't worry. It's not as bad as everyone makes it out to be.
1	0.99%	<input type="text"/>	During your first or two on campus try something new everyday. Join a club, meet a new person, or find a new place-just do something different so you can find all of the great resources this big campus has to offer.
1	0.99%	<input type="text"/>	Enjoy it!
1	0.99%	<input type="text"/>	Even if you're nervous at first, don't sweat it. Everyone is going through the exact same things and everything will work out soon enough.
1	0.99%	<input type="text"/>	Everyone is going through the exact same transition you are. Take a deep breath, calm down, and start enjoying yourself. You're on your own now, you have a clean slate, start making life what you want it to be. Nobody else will do it for you.

1	0.99%	<input type="text"/>	expect to teach yourself a lot of the class material
1	0.99%	<input type="text"/>	figure out how to manage your time as soon as you can
1	0.99%	<input type="text"/>	Find awesome people and get to know them!
1	0.99%	<input type="text"/>	get bed lofts get a futon
1	0.99%	<input type="text"/>	Get involved
1	0.99%	<input type="text"/>	Get involved in anything, branch out and try something new.
1	0.99%	<input type="text"/>	Get involved in extra-curricular activities and reach out to people wherever you go at the start of the school year to find out where you fit and meet friends you actually enjoy being with. The friends you make or don't make can determine your happiness in a large part. I didn't do that because I knew a lot of people from my high school so now everyone has their friend groups and I feel like I would be intruding at this point so I'm stuck.
1	0.99%	<input type="text"/>	Get Involved! It will make the transition so much easier. Don't be afraid to talk to and meet new people, that will help the transition as well. Also, if you do get homesick don't worry that it is only happening to you. A lot of freshman go through it. Just because you do go through it doesn't mean that you don't belong here at the U, because it will most likely pass.
1	0.99%	<input type="text"/>	Get involved, even if you aren't sure if you are going to like what you are trying. College is all about new things - new lifestyle, new friends, new freedoms, new opportunities.
1	0.99%	<input type="text"/>	get ready for homework
1	0.99%	<input type="text"/>	Get to know people right away. After welcome week a lot of people have their minds made up about who their friends might be.
1	0.99%	<input type="text"/>	Have fun and do things you like
1	0.99%	<input type="text"/>	Have good time management and get involved.
1	0.99%	<input type="text"/>	I really didn't have any problems transitioning to college. I wouldn't know what to tell first-year students who need advice.
1	0.99%	<input type="text"/>	It's everything you think it will be, in regards to how fun it will be as well as academic standards.
1	0.99%	<input type="text"/>	It's harder then any high school class; be prepared for this.
1	0.99%	<input type="text"/>	It's not as big as it looks. You can make the U a smaller community if you try.
1	0.99%	<input type="text"/>	It's not like anything you expect. Don't be too confident, but also don't be scared. It'll be hard, but good.
1	0.99%	<input type="text"/>	Join the ultimate team! Use the rec center
1	0.99%	<input type="text"/>	Just keep swimming.
1	0.99%	<input type="text"/>	Keep up with your homework... right away! Don't let socializing and Welcome Week activities get you behind right off the bat.
1	0.99%	<input type="text"/>	know your limits
1	0.99%	<input type="text"/>	Live on campus.
1	0.99%	<input type="text"/>	Make friends. Be friendly with everyone and put yourself out there
1	0.99%	<input type="text"/>	Make sure you set your priorities straight. School work should always come before socializing.
1	0.99%	<input type="text"/>	manage your time well
1	0.99%	<input type="text"/>	Manage your time wisely and make it a point to get to know people during welcome week or before classes start.
1	0.99%	<input type="text"/>	Meet as many people as possible during Welcome Week. These are usually the people who end up being your best friends.
1	0.99%	<input type="text"/>	Pack a lot of clothing for winter.
1	0.99%	<input type="text"/>	Pay attention in class and manage your time wisely

1	0.99%	<input type="text"/>	Put yourself out there
1	0.99%	<input type="text"/>	Really get involved and take advantage of recourses provided
1	0.99%	<input type="text"/>	Save your money. Have fun but not too much fun.
1	0.99%	<input type="text"/>	Socialization is a big part of college, but always remember studying comes first.
1	0.99%	<input type="text"/>	Stand up for yourself.
1	0.99%	<input type="text"/>	Start studying hard in the beginning because it's better to be over prepared than not prepared enough.
1	0.99%	<input type="text"/>	Study for class. Make friends.
1	0.99%	<input type="text"/>	Study for that first round of midterms and don't fall behind in your studies. Things begin to pile up really quickly if you let them sit, but taken one at a time, they're manageable.
1	0.99%	<input type="text"/>	study hard and party harder
1	0.99%	<input type="text"/>	Study in the library! Go to office hours and meet with your professors because some of the professors have really interesting experiences to share.
1	0.99%	<input type="text"/>	study math over the summer!
1	0.99%	<input type="text"/>	STUDY!!!
1	0.99%	<input type="text"/>	Study. Time management is huge here. Budget your money. Socialize.
1	0.99%	<input type="text"/>	Study..really
1	0.99%	<input type="text"/>	Take advantage of the first week to meet people before the course load gets heavy.
1	0.99%	<input type="text"/>	Take it seriously, but don't be too afraid of making mistakes because no matter what you probably will.
1	0.99%	<input type="text"/>	Talk to as many people as possible!
1	0.99%	<input type="text"/>	Talk to everyone a little bit. It's awkward, but those are the people you will spending the year with. You don't want to have to make friends later after everyone else already made friends.
1	0.99%	<input type="text"/>	Talk to people and get to know others! Even if that means breaking out of your comfort zone, it will be worth it! Also, it is good to get to know people on your floor of your residence hall (if you choose to live in one) so that you have friends nearby. Join clubs and study groups that you are interested in-these are great ways to meet new people!
1	0.99%	<input type="text"/>	That adjusting happens slowly. Not in the first day, week or even month. Just keep exploring options and trying new things and something will "click"
1	0.99%	<input type="text"/>	The first month is hard, but if you get a routine started early it greatly helps.
1	0.99%	<input type="text"/>	The first semester is the hardest no matter who you are
1	0.99%	<input type="text"/>	The words of advice that I can give to incoming first-year students are to be outgoing, make an effort to meet new people, and be prepared to spend more time on school work.
1	0.99%	<input type="text"/>	This is nothing like high school, you will need to develop new study habits
1	0.99%	<input type="text"/>	Try and find a study method that works as soon as possible. Implement in action to prove that it is working. Studying for college, in my experience, is substantially different that how I would study in high school including for CIS courses.
1	0.99%	<input type="text"/>	turn in your housing contract early so you don't get stuck in a single room.
1	0.99%	<input type="text"/>	Work hard, the weeks go by fast and if you start slacking right away you are going to regret it. Take advantage of the libraries and the writing center and SMART center. That is all very helpful. Also, get to know your professors. Do not be afraid to email them if you have any questions!
1	0.99%	<input type="text"/>	Work on study skills in high school so you don't have to develop them at college.
		<input type="text"/>	

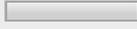
	1	0.99%	You adjust very quickly and there's always someone there if you have problems, so you don't have much to worry about.
101 Respondents			

Q69. Please provide any additional comments you may have:

Count	Percent	
26	100.00%	
Count	Percent	
1	3.85%	<input type="text"/> ?
1	3.85%	<input type="text"/> Coming in with many AP/CIS credits means I would be jumping into some more rigorous coursework in my first semester. Upon arriving, I found that my mentors expected me to know many things already that I have never previously been exposed to (not so much schoolwork but how it operates). Phys 1201W requires us to write detailed lab papers as if we were to publish them in a journal. Having never been exposed to such a kind of paper, could we maybe attempt it as a class before we write the first draft? Also, please make sure you are assigning tour guides during Welcome Week to students of their appropriate college, so that they can answer my CBS-related questions when I ask them.
1	3.85%	<input type="text"/> DINING SERVICE: I suggest putting up calories about all food choices so students can make better decisions about what they are eating.
1	3.85%	<input type="text"/> everything is going well so far!
1	3.85%	<input type="text"/> Good luck.
1	3.85%	<input type="text"/> I am really enjoying my time here as a student and I say hi to all of the tour groups.
1	3.85%	<input type="text"/> I feel like many of the complications of me not meeting people is also due to my shyness, and so the University can't really do much to help that! But thanks for wanting to :)
1	3.85%	<input type="text"/> I love the U!
1	3.85%	<input type="text"/> I love the University of Minnesota, if only there were more scholarships for kids who have rich parents but no money themselves, and the parents aren't paying a dime of the student's costs.
1	3.85%	<input type="text"/> I think it would be nice to do something with the faculty during welcome week. Like everyone gets together and has a lunch with the professors or something along that line.
1	3.85%	<input type="text"/> It would be nice to have involvement fairs and things like that now instead of during the first week. Now I am settled in and looking for things to do.
1	3.85%	<input type="text"/> its been a pretty good transition for me
2	7.69%	<input type="text"/> N/A
1	3.85%	<input type="text"/> no comments
2	7.69%	<input type="text"/> none
2	7.69%	<input type="text"/> None.
1	3.85%	<input type="text"/> students should have a one semester housing contract option rather than the full academic year
1	3.85%	<input type="text"/> Take away the language requirement for CLA students
1	3.85%	<input type="text"/> Thank God Brewster is gone. We only wasted one year of football in my college life.
1	3.85%	<input type="text"/> The drinking age should be 18. If you can die for your country, you should be able to die with a beer in your hand
1	3.85%	<input type="text"/> This school is pretty great.
1	3.85%	<input type="text"/> Welcome Week really helped me to make a good transition from high school to college, and it was a fantastic experience. I had a lot of fun and made great friends.

1

3.85%



Welcome week was a little stifling in my opinion. I think it might be worthwhile to make some events optional. Certainly some students find them all beneficial but in my case, and in the cases of several others I talked to during the course of the week, less rigorous schedules would have been beneficial. I feel like a fair amount of us wanted to go explore the campus on our own and meet people our own way.

26 Respondents