TRANSFER STUDENTS 2016

TRANSFER STUDENT CHARACTERISTICS

TIMES TRANSFERRED

85% Once

11% Twice

3% Three

1% Four or more

CREDITS TRANSFERRED

3% Less than 15 credits

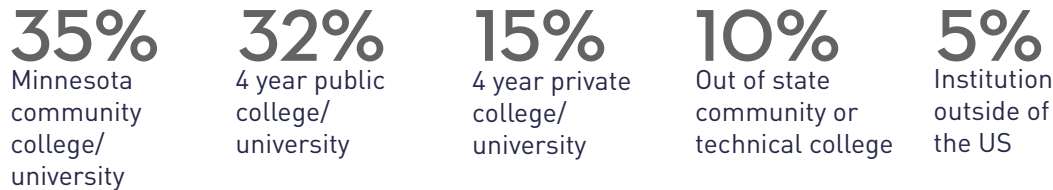**20%** 16-30 credits

46% 31-60 credits

32% Over 61 credits

TRANSFERRING FROM

35% Minnesota community college/ university

32% 4 year public college/ university

15% 4 year private college/ university

10% Out of state community or technical college

5% Institution outside of the US
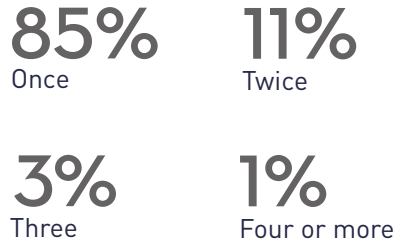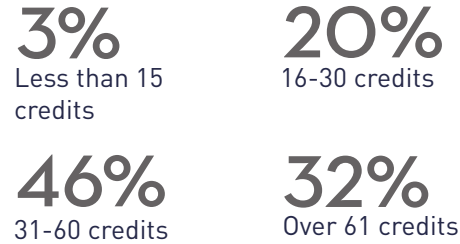
TRANSITION TO THE U

TOPICS OF CONCERN *(COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)*

52% are concerned with academic coursework (doing well in class, workload)

51% have financial concerns (paying tuition, financial aid, managing money)

44% are concerned with registering for classes

- **37%** Are concerned with mental health (stress management, emotional health, anxiety and depression)
- **34%** Staying Healthy (nutritious eating, physical fitness, healthy lifestyle)
- **32%** Making friends and meeting people
- **30%** Deciding on a major/career path

OTHER TOPICS *(COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)*

- **95%** Socialize with someone of another ethnic/racial group
- **92%** Make at least "B" average
- **90%** Discuss course content with other students outside of class
- **85%** Communicate regularly with their professors
- **65%** Work on a professor's research project
- **3%** Take a temporary leave of absence

CHOOSING THE U

67% chose the U because of top ranked programs

52% chose the U because it is close to home

52% chose the U because of the wide variety of majors

51% chose the U because it is a big school

51% chose the U because of campus life opportunities

DECIDING TO GO TO COLLEGE *(COMBINES VERY IMPORTANT/ IMPORTANT ON A 4 POINT SCALE)*

- **98%** Want to learn more about things that interest them
- **96%** Say that getting a better job is very important
- **92%** Want training for a specific career
- **92%** To gain general education and appreciation of ideas

MAJOR

45% are at various levels of major exploration with **2%** having no idea and needing help assessing interests

53% know exactly what they want to major in and do not plan to change their mind

TRANSFER STUDENTS 2016

LIVING 🏫

38% plan to live off campus in an apartment

28% plan to live off campus in a house

16% plan to live in a campus residence hall

13% plan to live in a campus owned apartment or house (on or off campus)

DISTANCE FROM CAMPUS

- **39%** On campus or less than 1 mile
- **18%** 1-2 miles
- **23%** 3-10 miles
- **14%** 11-20 miles
- **6%** 21 miles or more

TIME MANAGEMENT 🕐

HOW STUDENTS PLAN TO SPEND THEIR TIME

Studying or doing homework

43% 11-20 hours per week

24% 1-10 hours per week

24% 21-30 hours per week

8% 31-40 hours per week

Involvement, activities, lifestyle

76% plan on finding employment on or off campus

73% plan to pursue internship opportunities

67% plan to get involved with student groups

57% plan to get involved with volunteer organizations

56% plan to pursue research opportunities

AFTER GRADUATION 🎓

37% plan to continue their education in professional or graduate school

37% plan to start working in the career they've chosen

20% plan to start working, but are unsure of what their career will be

5% plan to take a break before working or going back to school

CONFIDENCE ⭐

STUDENTS ARE CONFIDENT IN THEIR ABILITY TO...

(COMBINES VERY CONFIDENT AND CONFIDENT ON A 5 POINT SCALE)

90% set goals and strive to achieve them

89% think critically to solve problems

87% be a successful college student

87% understand what professors expect

- **85%** Communicate effectively with others
- **84%** Understand their strengths
- **80%** Adjust to the academic demands of college
- **79%** Develop effective study skills

FINANCE 🐷

TOP 3 METHODS OF FINANCING EDUCATION

63% work during school

60% parent or family

56% scholarships/ loans

ABOUT Ⓜ

These results are from the 2016 Pre-Orientation survey. Data was pulled in June 2016. There were 1,369 responses which represents approximately 68% of the Transfer/NAS cohort.