

# TRANSFER STUDENTS 2019

## TRANSFER STUDENT CHARACTERISTICS

AGE			TIMES TRANSFERRED	
9%	49%	20%	85%	11%
18	19-20	21-22	Once	Twice
9%	11%	2%	3%	1%
23-24	25-34	35+	Three	Four or more
TRANSFERRING FROM			CREDITS TRANSFERRED	
28%	42%	14%	4%	19%
4 year public college/ university	Minnesota community or technical college	4 year private college/ university	Less than 15 credits	16-30 credits
12%		3%	46%	31%
Out of state community or technical college		Institution outside of the U.S.	31-60 credits	Over 61 credits

## TRANSITION TO THE U

### TOPICS OF CONCERN (COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)

45%	42%	38%
academic coursework (doing well in class, workload)	finances (paying tuition, financial aid, managing money)	transferring credits towards major program
<ul style="list-style-type: none"> <li>• 33% are concerned with mental health (stress management, emotional health, anxiety and depression)</li> <li>• 26% deciding on a major/career path</li> <li>• 25% eating nutritiously</li> <li>• 25% making friends and meeting people</li> </ul>		

### STUDENT EXPECTATIONS (COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

- 95% socialize with someone of another ethnic/racial group
- 91% make at least "B" average
- 87% discuss course content with other students outside of class
- 85% communicate regularly with their professors
- 66% work on a professor's research project
- 3% take a temporary leave of absence

## MAJOR

52%

are at various levels of major exploration with **3%** having no idea and needing help assessing interests

48%

know exactly what they want to major in and do not plan to change their mind

## CHOOSING THE U

Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

### DECIDING TO GO TO COLLEGE (COMBINES VERY IMPORTANT/ IMPORTANT ON A 4 POINT SCALE)

- 97% want to learn more about things that interest them
- 96% say that getting a better job is very important
- 91% want training for a specific career
- 93% to gain general education and appreciation of ideas

# TRANSFER STUDENTS 2019

## LIVING

**47%**

plan to live off campus with roommates or alone

**27%**

plan to live off campus with family

**10%**

plan to live in a campus owned apartment or house (on or off campus)

**12%**

plan to live in a campus residence hall

### DISTANCE FROM CAMPUS

- **21%** On campus or less than 1 mile
- **29%** 1-2 miles
- **27%** 3-10 miles
- **17%** 11-20 miles
- **6%** 21 miles or more

## TIME MANAGEMENT

### HOW STUDENTS PLAN TO SPEND THEIR TIME

#### Studying or doing homework

**41%**

11-20 hours per week

**27%**

1-10 hours per week

**23%**

21-30 hours per week

**8%**

31-40 hours per week

#### Involvement, activities, lifestyle

**72%**

plan on finding employment on or off campus

**74%**

plan to pursue internship opportunities

**61%**

plan to get involved with student groups

**55%**

plan to pursue research opportunities

**47%**

plan to get involved with volunteer organizations

## AFTER GRADUATION

**38%**

plan to start working in the career they've chosen

**32%**

plan to continue their education in professional or graduate school

**24%**

plan to start working, but are unsure of what their career will be

**6%**

plan to take a break before working or going back to school

## CONFIDENCE

### STUDENTS ARE CONFIDENT IN THEIR ABILITY TO...

(COMBINES VERY CONFIDENT AND CONFIDENT ON A 5 POINT SCALE)

**87%**

set goals and strive to achieve them

**84%**

communicate effectively with others

**85%**

be a successful college student

**80%**

understand their strengths

- **86%** think critically to solve problems
- **85%** understand what professors expect
- **80%** adjust to the academic demands of college
- **79%** develop effective study skills

## FINANCE

### TOP 3 METHODS OF FINANCING EDUCATION

**61%**

parent or family

**60%**

work during school

**53%**

scholarships/loans

## ABOUT

These results are from the 2019 Pre-Orientation survey. Data was pulled in June 2019. Total of 1,497 responses from incoming, confirmed transfer students.