# TELL US ABOUT YOURSELF

#### SURVEY RESULTS



## COLLEGE GOALS



Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

#### DECIDING TO GO TO COLLEGE

94.2% general education 97.3%

want to learn more about things that interest them

97.0%

want to get a better job

(COMBINES VERY IMPORTANT AND IMPORTANT ON A 5 POINT SCALE)

WHEN DO YOU PLAN TO GRADUATE FROM THE U OF M?

87.6% 7.7%

4 years

2.0%

≤ 2 years

### MAJOR 🥏 29%

know exactly what they want to major in and do not plan to change their mind

71%

are at various levels of major exploration with 4% having no idea and needing help assessing interests

### TRANSITION TO COLLEGE



TOPICS OF CONCERN

43.6%

are concerned with academic coursework (doing well in class, workload)

29.2%

are concerned with deciding on a major 39.9%

have financial concerns (paying tuition, financial aid, managing money)

30.0%

are concerned with mental health (stress management, emotional health, anxiety, and depression)

- 26.4% making friends and meeting people
- 24.5% eating nutritiously
- 24.0% developing skills (related to studying and time management)
- 22.3% living situation
- 20.7% finding a job while in school
- 20.1% navigating campus resources
- 15.9% being safe in campus

(COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)

28.6%

are concerned with getting adequate sleep

34.6%

are concerned with registration for courses

51.8%

are likely/very likely to communicate regularly with professors

24.5%

are likely/very likely to change career choice

#### **OTHER** TOPICS

(COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

60.8%

are likely/very likely to participate in research

54.8%

are likely/very likely to participate in a study abroad program

45.5%

are likely/very likely to seek personal counseling

1.0%

are likely/very likely to take a temporary leave of absence

ABOUT 🖎

These results are from the 2020 Tell Us About Yourself Pre-Orientation survey. Data was pulled on May 21, 2020. There were 4,781 responses which represents approximately 74% of the Class of 2024 (those who confirmed their enrollment).



OFFICE OF UNDERGRADUATE EDUCATION



FINANCE 2 TOP 5 METHODS OF FINANCING EDUCATION

80.0% 73.1%

59.7% 51.9%

self/savings

parent or family

## LIVING m

87.2% 12.8%

plan to live on campus in campus residence halls

live off campus or plan to commute

OF THOSE LIVING OFF CAMPUS OR COMMUTING... (n=611)

32.6% 13.1%

plan to live 3-10 miles from campus

will commute 11-20 miles

will commute 21 miles or more

## IN HIGH SCHOOL

HOW STUDENTS SPEND THEIR TIME



64.1%

work during

school

STUDYING OR DOING HOMEWORK

22.4% 31.8%

per week

6-10 hours per week

20.3% 11-15 hours

per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

**76.7%**  $\rightarrow$  **52.3%** 

volunteer work

volunteered 1-15 hours per week

85.7%

33.5%

spent 1-20 hours per week spent 6-20 hours per week

79.9%

67.2%

participated to some degree in student

high school

47.3%

40.3%

an hour per week talking with teachers spent 3-10 hours per week binge watching a streaming service

# IN COLLEGE (



HOW STUDENTS PLAN TO SPEND THEIR TIME

ATTENDING CLASSES/DISCUSSIONS

11.8%

48.3%

1-10 hours per week

11-20 hours per week

30.5%

9.2%

21-30 hours per week

31-40 hours per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

86%

76.7%

plan to participate to some plan to spend 1-10 hours per degree in volunteer or community service work

week participating in student groups/organizations

71.6%

60.6% 53.3%

plan to spend 1-10 hours per week exercising or playing sports

plan to spend 1-10 hours per week networking electronically with with friends friends

plan to spend 1-10 hours per week socializing



Overall, there is still a disconnect on how students plan to spend their time in college compared to what will be expected of them. Students must change their study habits to allocate more time for studying.