

INTERNATIONAL STUDENTS

COLLEGE GOALS F



Students choose the U for its top ranked programs, campus life opportunities, wide variety of majors and outstanding professors.

DECIDING TO GO TO COLLEGE

indicated that getting a better job was important

more about things that interest them

want training for a specific career

(COMBINES VERY IMPORTANT AND IMPORTANT ON A 5 POINT SCALE)

WHEN DO YOU PLAN TO GRADUATE FROM THE U OF M?

87.9% 9.7% 7.7%

MAJOR 🥏



27.8% 25%

know exactly what they want to major in and do not plan to change their mind

72.2% 75%

are at various levels of major exploration with 7.1% having no idea and needing help assessing interests

TRANSITION TO COLLEGE 🛷

TOPICS OF CONCERN

academic coursework (doing well in class, workload)

are concerned with their living situation (residence hall life, roommate problems)

65.5% 45.3%

are concerned with registration for courses

are concerned with making friends and meeting people

are concerned with deciding on a major/ career path

are concerned with being safe on campus (personal safety)

65.1% 56.6%

are likely/very likely to get tutoring or other academic support for specific courses

are likely/very likely to change career choice

THER TOPICS

(COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

are likely/very likely to participate in a study abroad program

68.5% 45.9%

are likely/very likely to seek personal counseling

are likely/very likely to take a temporary leave of absence

• 54.3% developing skills (related to studying, note-taking and time management)

• 51.7% mental health (stress management, emotional health, anxiety, and depression)

• 48.6% health (nutrition, eating, physical fitness, healthy lifestyle)

• 48% obtaining academic assistance (tutoring, study groups, writing support, etc.)

• 45.4% finances (paying tuition, financial aid, managing money)

• 41.7% finding a job while in school

• 27.3% homesickness

(COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)



These results are from the 2019 Tell Us About Yourself Pre-Orientation survey. Data was pulled on May 20, 2019. International data was analyzed representing 381 responses.



INTERNATIONAL STUDENTS

ORIENTATION & TRANSITION EXPERIENCES

OFFICE OF UNDERGRADUATE EDUCATION

FINANCE 4 METHODS OF

FINANCING EDUCATION

school

21.0%

6.8%

self/savings

loans/grants

IN HIGH SCHOOL

HOW STUDENTS SPEND THEIR TIME



STUDYING OR DOING HOMEWORK

12.9% 16.0% 18.9%

3-5 hours per week

6-10 hours per week

11-15 hours per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

77.2% > 59.6% 53.8%

participated in volunteer work

volunteered 1-15 hours per week

spent 1-20 hours per week on social media

spent 6-20 hours per week on social media

participated to some degree in student groups/clubs

worked in high school

did not spend any time partying

spent less than an hour per week talking with teachers outside class

spent 3-10 hours per week watching TV

LIVING III

64.8% 31.0%

plan to live on campus in campus residence halls

live off campus or plan to commute

DISTANCE FROM CAMPUS

plan to live on campus or less than one mile

plan to live 1-2 miles from

campus

IN COLLEGE (



HOW STUDENTS PLAN TO SPEND THEIR TIME

STUDYING OR DOING HOMEWORK

1-10 hours per

11-20 hours per week

19.7%

per week

week

per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

degree in volunteer or community service work

plan to participate to some plan to spend 1-10 hours per week participating in student groups/organizations

67.0%

plan to spend 1-10 hours per week exercising or playing sports

plan to spend 1-10 hours per week networking electronically with friends

plan to spend 1-10 hours per week socializing with friends



22.3% of international students believe it is essential to personally experience a sense of community at the U and 71% say it is very important or important.