

## COLLEGE GOALS

Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

### DECIDING TO GO TO COLLEGE

**86%**

indicated that getting a better job was important

**98%**

want to learn more about things that interest them

**85%**

want training for a specific career

*(COMBINES VERY IMPORTANT AND IMPORTANT ON A 5 POINT SCALE)*

### WHEN DO YOU PLAN TO GRADUATE FROM THE U OF M?

**86%**

4 years

**8%**

3 years

**3%**

5 years

**1%**

≤ 2 years

## MAJOR

**30%**

know exactly what they want to major in and do not plan to change their mind

**70%**

are at various levels of major exploration with 4% having no idea and needing help assessing interests

## TRANSITION TO COLLEGE

### TOPICS OF CONCERN

Concerns are similar to the Class of 2021.

**72%**

are concerned with academic coursework (doing well in class, workload)

**47%**

have financial concerns (paying tuition, financial aid, managing money)

**46%**

are concerned with staying healthy (nutritious, eating, physical fitness, healthy lifestyle)

### OTHER TOPICS

*(COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)*

**57%**

are concerned with deciding on a major/ career path

**51%**

are concerned with mental health (stress management, emotional health, anxiety, and depression)

**65%**

are concerned with registration for courses

**54%**

are likely/very likely to participate in a study abroad program

- **55%** making friends and meeting people
- **55%** living situation (residence hall life, roommate problems)
- **55%** developing skills (related to studying, note-taking and time management)
- **37%** finding a job while in school
- **48%** obtaining academic assistance (tutoring, study groups, writing support, etc.)
- **54%** being safe on campus (personal safety)
- **25%** homesickness

*(COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)*

**63%**

are likely/very likely to get tutoring or other academic support for specific courses

**64%**

are likely/very likely to seek personal counseling

**33%**

are likely/very likely to change career choice

**19%**

are **somewhat likely/very likely** to take a temporary leave of absence

## ABOUT

These results are from the 2018 Tell Us About Yourself Pre-Orientation survey. Data was pulled on July 4, 2018. International data was analyzed representing 267 responses.

## FINANCE



TOP 3 METHODS OF FINANCING EDUCATION

**94%**  
parent or family

**57%**  
scholarships

**33%**  
work during school

**20%**  
self/savings

**4%**  
loans/grants

## IN HIGH SCHOOL

HOW STUDENTS SPEND THEIR TIME

STUDYING OR DOING HOMEWORK

**11%**  
3-5 hours per week

**14%**  
6-10 hours per week

**17%**  
11-15 hours per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

**77%** → **56%**  
participated in volunteer work  
volunteered 1-15 hours per week

**83%** → **29%**  
spent 1-20 hours per week on social media  
spent 6-20 hours per week on social media

**83%** participated to some degree in student groups/clubs  
**12%** worked in high school  
**54%** did not spend any time partying

**23%**  
spent less than an hour per week talking with teachers outside class

**24%**  
spent 3-10 hours per week watching TV

## LIVING

**75%**  
plan to live on campus in residence halls

**25%**  
live off campus or plan to commute

OF THOSE LIVING OFF CAMPUS OR COMMUTING.. (n=68)

**29%**  
plan to live 3-10 miles from campus

**6%**  
will commute 11-20 miles

## IN COLLEGE

HOW STUDENTS PLAN TO SPEND THEIR TIME

STUDYING OR DOING HOMEWORK

**20%**  
1-10 hours per week

**46%**  
11-20 hours per week

**27%**  
21-31 hours per week

**8%**  
31-40 hours per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

**93%**  
plan to participate to some degree in volunteer or community service work

**79%**  
plan to spend 1-10 hours per week participating in student groups/organizations

**70%**  
plan to spend 1-10 hours per week exercising or playing sports

**68%**  
plan to spend 1-10 hours per week networking electronically with friends

**67%**  
plan to spend 1-10 hours per week socializing with friends



Overall, there is still a disconnect on how students plan to spend their time in college compared to what will be expected of them. Students must change their study habits to allocate more time for studying.