TELL US ABOUT YOURSELF

Survey Results



COLLEGE GOALS 7



Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

DECIDING TO GO TO COLLEGE

96.8%

indicated that getting a better job was very important

97.4%

want to learn more about things that interest them

90.9%

want training for a specific career

WHEN DO YOU PLAN TO GRADUATE FROM THE U OF M?

89% 7.7% 1.8%

MAJOR 🥌



25%

know exactly what they want to major in and do not plan to change their mind

75%

are at various levels of major exploration with 5% having no idea and needing help assessing interests

TRANSITION TO COLLEGE



TOPICS OF CONCERN

Concerns are similar to the Class of 2022, but to a lesser degree.

47.1%

are concerned with academic coursework (doing well in class, workload)

33.3%

are concerned with deciding on a major/ career path

45.3%

have financial concerns (paying tuition, financial aid, managing money)

32.6%

are concerned with mental health (stress management, emotional health, anxiety, and depression)

are concerned with staying healthy (nutritious eating, physical fitness, healthy

are concerned with registration for courses

• 27% making friends and meeting people

• 25.9% living situation (residence hall life, roommate problems)

- 25.1% developing skills (related to studying, note-taking and time management)
- 20.5% finding a job while in school
- 16.4% obtaining academic assistance (tutoring, study groups, writing support, etc.)
- 16.5% being safe on campus (personal safety)
- 16.6% loneliness

56.6%

are likely/very likely to aet tutorina or other academic support for specific courses

26.9%

are likely/very likely to change career choice

OTHER TOPICS

(COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

62.9%

are likely/very likely to participate in research

60.7%

are likely/very likely to participate in a study abroad program

45.9%

are likely/very likely to seek personal counseling

are likely/very likely to take a temporary leave of absence

ABOUT 👁

These results are from the 2019 Tell Us About Yourself Pre-Orientation survey. Data was pulled on May 20, 2019. There were 5,739 responses which represents approximately 90% of the Class of 2023 (those who confirmed their enrollment).



ORIENTATION & TRANSITION EXPERIENCES

OFFICE OF UNDERGRADUATE EDUCATION

FINANCE, TOP 3 METHODS OF FINANCING EDUCATION

81.5%

73.3% scholarships

63.4%

parent or family

59.7% 52.8%

school

IN HIGH SCHOOL

HOW STUDENTS SPEND THEIR TIME



STUDYING OR DOING HOMEWORK

30.7% 19%

3-5 hours per week

per week

11-15 hours per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

78%

→ 53.8%

volunteer work

hours per week

84.4% → 26.2%

spent 1-20 hours per week spent 6-20 hours per week

80.1%

degree in student

high school

did not spend any time partying

48.6% 35.6%

an hour per week talking with teachers

spent 3-10 hours per week watching TV

LIVING m

88%

12%

plan to live on campus in campus residence halls

live off campus or plan to commute

OF THOSE LIVING OFF CAMPUS OR COMMUTING... (n=595)

40%

miles from campus

11-20 miles

21 miles or more

IN COLLEGE (



HOW STUDENTS PLAN TO SPEND THEIR TIME

STUDYING OR DOING HOMEWORK

48.5% 11-20 hours

1-10 hours per week

per week

18% 21-31 hours

per week

3.4% 31-40 hours per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

86%

degree in volunteer or community service work

78.2%

plan to participate to some plan to spend 1-10 hours per week participating in student groups/organizations

plan to spend 1-10 hours per week exercising or playing sports 69.5%

plan to spend 1-10 hours per week networking electronically with friends

61.8%

plan to spend 1-10 hours per week socializing with friends



Overall, there is still a disconnect on how students plan to spend their time in college compared to what will be expected of them. Students must change their study habits to allocate more time for studying.