# TELL US ABOUT YOURSELF

Survey Results



## COLLEGE GOALS



Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

### DECIDING TO GO TO COLLEGE

96%

indicated that getting a better job was very important

98%

want to learn more about things that interest them

92%

want training for a specific career

#### WHEN DO YOU PLAN TO GRADUATE FROM THE U OF M?

89% 7%

1.3%

### MAJOR 🥏



26%

know exactly what they want to major in and do not plan to change their mind

74%

are at various levels of major exploration with 5% having no idea and needing help assessing interests

## TRANSITION TO COLLEGE



### TOPICS OF CONCERN

Concerns are similar to the Class of 2021, but to a lesser degree.

48%

are concerned with academic coursework (doing well in class, workload)

**32%** 

are concerned with deciding on a major/ career path

have financial concerns (paying tuition, financial aid, managing money)

34%

are concerned with mental health (stress management, emotional health, anxiety, and depression)

are concerned with staying healthy (nutritious eating, physical fitness, healthy

are concerned with registration for courses

### **OTHER** TOPICS

(COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

64%

are likely/very likely to participate in research

are likely/very likely to seek personal counseling

62%

are likely/very likely to participate in a study abroad program

are likely/very likely to take a temporary leave of absence

• 26% making friends and meeting people

• 24% living situation (residence hall life, roommate problems)

• 25% developing skills (related to studying, note-taking and time management)

• 21% finding a job while in school

• 15% obtaining academic assistance (tutoring, study groups, writing support, etc.)

• 15% being safe on campus (personal safety)

• 13% loneliness

58%

are likely/very likely to aet tutorina or other academic support for specific courses

26%

are likely/very likely to change career choice



These results are from the 2018 Tell Us About Yourself Pre-Orientation survey. Data was pulled on May 14, 2018. There were 4,950 responses which represents almost 90% of the Class of 2022 (those who confirmed their enrollment).



#### ORIENTATION & TRANSITION EXPERIENCES

OFFICE OF UNDERGRADUATE EDUCATION

live off campus

or plan to

commute

### FINANCE 4 TOP 3 METHODS OF FINANCING EDUCATION

81%

74%

66%

parent or family

school

62% self/savings 57%

OF THOSE LIVING OFF CAMPUS OR COMMUTING... (n=442)

LIVING m

miles from campus

91%

plan to live on

residence halls

campus in campus

11-20 miles

21 miles or more

# IN HIGH SCHOOL

HOW STUDENTS SPEND THEIR TIME



#### STUDYING OR DOING HOMEWORK

25%

19%

3-5 hours 6-10 hours per week per week

11-15 hours per week

#### INVOLVEMENT, ACTIVITIES, LIFESTYLE

80% → 56%

volunteer work

hours per week

82%

→ 22%

spent 1-20 hours per week spent 6-20 hours per week

81%

60%

degree in student

worked in high school

did not spend any time partying

an hour per week talking with teachers 37%

spent 3-10 hours per week watching TV

# IN COLLEGE (



HOW STUDENTS PLAN TO SPEND THEIR TIME

#### STUDYING OR DOING HOMEWORK

1-10 hours per

week

per week

20% 21-31 hours

per week

per week

### INVOLVEMENT, ACTIVITIES, LIFESTYLE

87%

degree in volunteer or community service work 80%

plan to participate to some plan to spend 1-10 hours per week participating in student groups/organizations

plan to spend 1-10 hours per week exercising or playing sports 68%

plan to spend 1-10 hours per week networking electronically with friends

61%

plan to spend 1-10 hours per week socializing with friends



Overall, there is still a disconnect on how students plan to spend their time in college compared to what will be expected of them. Students must change their study habits to allocate more time for studying.