

## INTERNATIONAL STUDENTS

## COLLEGE GOALS



Students choose the U for its top ranked programs, campus life opportunities, wide variety of majors and outstanding professors.

#### DECIDING TO GO TO COLLEGE

89.6%

a better job was

important

4 vears

indicated that getting

that interest them

want to learn more about things

want general education

(COMBINES VERY IMPORTANT AND IMPORTANT ON A 5 POINT SCALE)

WHEN DO YOU PLAN TO GRADUATE FROM THE U OF M?

88.1% 87.6% 9.2% 7.7%

0.8%

## MAJOR 🥏



36% 29%

know exactly what they want to major in and do not plan to change their mind

are at various levels of major exploration with 3% having no idea and needing help assessing interests

# TRANSITION TO COLLEGE

#### TOPICS OF CONCERN

safe on campus

academic coursework

**55.8%** 15.9%

are concerned with being

(doing well in class, workload)

63.8% 34.6%

are concerned with

registration for courses

56.2% 24.0%

are concerned with developing study/time management skills

54.6% 22.3%

are concerned with their living situation

are concerned with making friends/meeting people

### OTHER TOPICS

(COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

82.1% 60.8%

are likely/very likely to participate in a study abroad program

**59.8%** 51.8%

are likely/very likely to

get tutoring or other

academic support for

specific courses

to change

career choice

64.1% 45.5%

are likely/very likely to seek personal counseling

are likely/very likely

4.0%

are likely/very likely to take a temporary leave of absence

• 51.0% relationships with others (friends/family)

• 49.8% obtaining academic assistance

• 49.0% mental health

• 49.0% deciding on a major

• 47.8% getting adequate sleep

• 47.4% financial concerns

• 42.6% navigating campus resources

(COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)



These results are from the 2020 Tell Us About Yourself Pre-Orientation survey, Data was pulled on May 21, 2020. International data was analyzed representing 251 responses. Numbers in the gray boxes represent the responses from the full class of 2024 (n: 4781).



### INTERNATIONAL STUDENTS

**ORIENTATION & TRANSITION EXPERIENCES** 

OFFICE OF UNDERGRADUATE EDUCATION

### FINANCE METHODS OF

FINANCING EDUCATION

89.2% 53.0% 73.1%

work during school

16.7% 5.2% 5.9% 5.2% 5.9% 5.2% 5.9% 5.2% 5.9%

parent or family

self/savings

loans/grants

# IN HIGH SCHOOL

HOW STUDENTS SPEND THEIR TIME



STUDYING OR DOING HOMEWORK

12.8% 27.1% 20.3%

3-5 hours per week

6-10 hours per week

11-15 hours per week

#### INVOLVEMENT, ACTIVITIES, LIFESTYLE

**78.1%** 55.8% 52.3%

participated in volunteer work volunteered 1-15 hours per week

84.1%

spent 1-20 hours per week on social media

spent 6-20 hours per week on social media

participated to some degree in student groups/clubs

worked in high school

22.3% 47.3% 31.9%

spent less than an hour per week talking with teachers outside class

spent 3-10 hours per weekbinge watching streaming services

# LIVING m

68.1%

31.9%

plan to live on campus in campus residence halls

live off campus or plan to commute

#### **DISTANCE FROM CAMPUS**

63.8% 21.3% 4.6% 7.5% 32.6%

plan to live 1-2 miles from campus plan to live 3-10 miles from

plan to live 11-20 miles from campus

## IN COLLEGE (\)



ATTENDING CLASS/DISCUSSIONS

STUDYING OR DOING HOMEWORK

11.2%

30.7% 48.3%

1-10 hours per week

11-20 hours per week

39.8%

18.3% 9.2%

21-30 hours 31-40 hours per week per week

#### INVOLVEMENT, ACTIVITIES, LIFESTYLE

90.9%

66.9%

degree in volunteer or community service work

plan to participate to some plan to spend 1-10 hours per week participating in student groups/organizations

61.8% 7.6% 66.1% 56.6% 533%

plan to spend 1-10 hours per week exercising or playing sports plan to spend 1-10 hours per week networking electronically with friends

plan to spend 1-10 hours per week socializing with friends



22.3% of international students believe it is essential to personally experience a sense of community at the U and 68.1% say it is very important or important.