COLLEGE GOALS



Students choose the U for its top ranked programs, campus life opportunities, wide variety of majors and outstanding professors.

DECIDING TO GO TO COLLEGE

indicated that getting a better job was important

want to learn more about things that

96.9%

want general education

(COMBINES VERY IMPORTANT AND IMPORTANT ON A 5 POINT SCALE)

WHEN DO YOU PLAN TO GRADUATE FROM THE U OF M?

88.3% 5.5% 7.0%

2.4% 2.0%

34.6%

interest them

4 years

TRANSITION TO COLLEGE

TOPICS OF CONCERN

70.7% 43.5%

are concerned with academic coursework (doing well in class, workload)

53.0% 41.2%

have financial concerns (paying tuition, financial aid, managing money)

63.1%

are concerned with registration for courses

50.3% 28%

deciding on a major

53.1%

are concerned with developing study/time management skills

are concerned with making friends/meeting people

• 50.1% are concerned with their living situation

• 49.6% are concerned with being safe on campus

• 46.2% mental health

• 45.9% getting adequate sleep

• 45.9% relationships with others (friends/family)

• 42.8% obtaining academic assistance

• 37.2% navigating campus resources

87.9% T8.6%

25.4%

are likely/very likely to communicate regularly with professors

81.38% 72.0%

are likely/very likely to have an internship THER

MAJOR 🥏

34.8% 30%

know exactly what

and do not plan to change their mind

they want to major in

64.8%

are at various levels of major exploration with

3% having no idea and

needing help assessing

interests

TOPICS (COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

43.1% 47.8%

are likely/very likely to participate in a study abroad program

65.2% 44.2%

are likely/very likely to seek personal counseling

are likely/very likely to earn at least a 'B' average

(COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)



These results are from the 2021 Tell Us About Yourself Pre-Orientation survey. Data was pulled on May 25, 2021. International data was analyzed representing 290 responses. Numbers in the gray boxes represent the responses from the domestic students (n: 5;836).

5 INTERNATIONAL STUDENTS

ORIENTATION & TRANSITION EXPERIENCES

OFFICE OF UNDERGRADUATE EDUCATION

FINANCE 2 METHODS OF FINANCING EDUCATION

88.2% 61.0%

parent or family

work during school

15.1%

7.9% 52.9%

self/savings

loans/grants

IN HIGH SCHOOL®

HOW STUDENTS SPEND THEIR TIME

STUDYING OR DOING HOMEWORK



9.6% 20.7% 30.9% 16.9% 16.7%

3-5 hours per week per week

11-15 hours per week

INVOLVEMENT. ACTIVITIES. LIFESTYLE

71.3% 56.5% 64.9%

participated volunteer work volunteered 1-15 hours per week

83.8%



spent 1-20 hours per week on social media

spent 6-20 hours per week on social media

80% 70.2%

12.1%

participated to some degree in student groups/clubs

worked in high school

29.6% 55.5% 33.8% 42.1%

spent less than an hour per week talking with teachers outside class

spent 3-10 hours per week binge watching streaming services

LIVING m

82.4% 17.9% 6.1%

plan to live on campus in campus residence halls

live off campus or plan to commute

DISTANCE FROM CAMPUS

14.8% 51.6% 16.7% 55.6%

plan to live 1-2 miles from campus

plan to live 3-10 miles from

plan to live 11-20 miles from campus

IN COLLEGE



HOW STUDENTS PLAN TO SPEND THEIR TIME

ATTENDING CLASS/DISCUSSIONS

10.3%

31.4% 47.3%

1-10 hours per week

11-20 hours per week

39% 27.7%

18.3% 8.3%

21-30 hours per week

31-40 hours per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

94.5%

70% 75%

plan to participate to some degree in volunteer or community service work

plan to spend 1-10 hours per week participating in student groups/organizations

65.2% 63.1% 56.5% 56.5%

plan to spend

plan to spend plan to spend 1-10 hours per week 1-10 hours per networking week exercising electronically with or playing sports friends

1-10 hours per week socializina with friends