TRANSFER STUDENTS 2017

TRANSFER STUDENT CHARACTERISTICS 2

AGE (Total n= 2.591)

8% 29% 24%

18% 7% 12% 2% 21-22

23-24

25-34

14%

college/

university

4 year private

TIMES TRANSFERRED

84%

12% Twice

3%

Four or more

TRANSFERRING FROM

4 year public college/ university

Out of state

community or

technical college

35% Minnesota community or technical college

Institution outside of the U.S.

CREDITS TRANSFERRED (Total n= 2,257)

Less than 15

credits

28%

31-60 credits

16% Over 61 credits

Includes credits completed at pervious postsecondary institution that applied toward degree (GPA credit).

TRANSITION TO THE U

TOPICS OF CONCERN (COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)

48%

are concerned with academic coursework (doing well in class, workload)

45%

have financial concerns (paving tuition, financial aid, managing money)

38%

are concerned with registering for classes

- 34% Are concerned with mental health (stress management, emotional health, anxiety and depression)
- 30% Deciding on a major/career path
- 28% Staying healthy (nutritious eating, physical fitness, healthy lifestyle)
- 27% Making friends and meeting people

OTHER TOPICS (COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

- 93% Socialize with someone of another ethnic/racial group
- 91% Make at least "B" average
- 89% Discuss course content with other students outside of class
- 85% Communicate regularly with their professors
- 67% Work on a professor's research project
- 3% Take a temporary leave of absence

MAJOR 🍼

51%

are at various levels of major exploration with 3% having no idea and needing help assessing interests

49%

know exactly what they want to major in and do not plan to change their mind

CHOOSING THE U

Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

DECIDING TO GO TO COLLEGE

(COMBINES VERY IMPORTANT/IMPORTANT ON A 4 POINT SCALE)

- 98% Want to learn more about things that interest them
- 95% Say that getting a better job is very important
- 93% Want training for a specific career
- 94% To gain general education and appreciation of ideas

TRANSFER STUDENTS 2017

LIVING A

39% plan to live off campus in an apartment

30% plan to live off campus in a house

15%

plan to live plan to live in a campus owned apartment or in a campus house (on or off campus) residence hall

12%

DISTANCE FROM CAMPUS

- 33% On campus or less than 1 mile
- 21% 1-2 miles
- 23% 3-10 miles
- 15% 11-20 miles
- 6% 21 miles or more

AFTER GRADUATION

38%

plan to start working in the career they've chosen 33%

plan to continue their education in professional or graduate school

23%

plan to start working. but are unsure of what their career will be

5%

plan to take a break before working or going back to school

TIME MANAGEMENT (\)

HOW STUDENTS PLAN TO SPEND THEIR TIME

Studying or doing homework

44%

28%

11-20 hours per week

1-10 hours per week

22%

7%

21-30 hours per week

31-40 hours per week

Involvement, activities, lifestyle

71%

plan on finding employment on or off campus

plan to pursue internship

71%

64%

opportunities

plan to get involved with student groups

55%

plan to pursue research opportunities

50%

plan to get involved with volunteer organizations

CONFIDENCE *



(COMBINES VERY CONFIDENT AND CONFIDENT ON A 5 POINT SCALE)

88%

88%

set goals and strive to achieve them

communicate effectively with others

87%

87%

be a successful college student

understand their strenaths

- 83% Think critcally to solve problems
- 82% Understand what professors expect
- 81% Adjust to the academic demands of college
- 79% Develop effective study skills

FINANCE 👚



TOP 3 METHODS OF FINANCING EDUCATION

64%

56% 52%

parent or family

work during school

scholarships/ loans

ABOUT

These results are from the 2017 Pre-Orientation survey. Data was pulled in July 2017. Total of 2,796 responses from incoming, confirmed transfer students. Age and credits transferred were pulled from institutional data (7/13/17). Totals are indicated in those sections