TRANSFER INTERNATIONAL STUDENTS TANGET



TRANSFER STUDENT CHARACTERISTICS Z

AGE (Total n= 478)

21-22

6% 24% 30%

24% 7% 5%

TIMES TRANSFERRED

<1%

Three

TRANSFERRING FROM

4 year public college/ university

Out of state community or technical college

4 year private Minnesota college/ community or technical university college

> Institution outside of the U.S.

CREDITS TRANSFERRED (Total n= 248)

Less than 15 credits

66% 31-60 credits

28% Over 61 credits

6%

Includes credits completed at pervious postsecondary institution that applied toward degree (GPA credit).

TRANSITION TO THE U

TOPICS OF CONCERN (COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)

76%

are concerned with academic coursework (doing well in class, workload)

55%

have financial concerns (paving tuition, financial aid, managing money)

68%

are concerned with registering for classes

- 53% Are concerned with mental health (stress management, emotional health, anxiety and depression)
- 61% Deciding on a major/career path
- 45% Staying healthy (nutritious eating, physical fitness, healthy lifestyle)
- 60% Making friends and meeting people

OTHER TOPICS (COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

- 89% Socialize with someone of another ethnic/racial group
- 82% Make at least "B" average
- 85% Discuss course content with other students outside of class
- 87% Communicate regularly with their professors
- 87% Work on a professor's research project
- 10% Take a temporary leave of absence

MAJOR 🍼

51%

are at various levels of major exploration with 4% having no idea and needing help assessing interests

49%

know exactly what they want to major in and do not plan to change their mind

CHOOSING THE U



Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

DECIDING TO GO TO COLLEGE (COMBINES VERY IMPORTANT/IMPORTANT ON A 4 POINT SCALE)

- 97% Want to learn more about things that interest them
- 92% Getting a better job
- 92% Want training for a specific career
- 95% To gain general education and appreciation of ideas

TRANSFER INTERNATIONAL STUDENTS TO THE TRANSFER INTERNATIONAL STUDENTS



LIVING A

54% plan to live off campus in an apartment

9% plan to live off campus in a house

14%

plan to live in a campus owned apartment or house (on or off campus) residence hall

20%

plan to live in a campus

DISTANCE FROM CAMPUS

- 41% On campus or less than 1 mile
- 36% 1-2 miles
- 18% 3-10 miles
- 3% 11-20 miles
- 1% 21 miles or more

AFTER GRADUATION

34%

plan to start working in the career they've chosen 35%

plan to continue their education in professional or graduate school

22%

plan to start working. but are unsure of what their career will be

9%

plan to take a break before working or going back to school

TIME MANAGEMENT (\)

HOW STUDENTS PLAN TO SPEND THEIR TIME

Studying or doing homework

39%

11-20 hours per week

35%

1-10 hours per week

19%

21-30 hours per week

7%

31-40 hours per week

Involvement, activities, lifestyle

64%

plan on finding employment on or off campus

61%

plan to pursue research opportunities

77%

plan to pursue internship opportunities

63% plan to get involved with student groups

61%

plan to get involved with volunteer organizations

CONFIDENCE *



(COMBINES VERY CONFIDENT AND CONFIDENT ON A 5 POINT SCALE)

84%

70%

set goals and strive to achieve them

communicate effectively with others

80%

78%

be a successful college student

understand their strenaths

- 76% Think critcally to solve problems
- 73% Understand what professors expect
- 76% Adjust to the academic demands of college
- 79% Develop effective study skills

FINANCE 👚



TOP 3 METHODS OF FINANCING EDUCATION

91%

35%

47%

parent or family

work during school

scholarships/ loans

ABOUT

These results are from the 2017 Pre-Orientation survey. Data was pulled in July 2017. Total of 384 responses from international, confirmed transfer students. Age and credits transferred were pulled from institutional data (7/13/17). Totals are indicated in those sections