# TELL US ABOUT YOURSELF

Survey Results



## **COLLEGE GOALS**



Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

### DECIDING TO GO TO COLLEGE

76%

indicated that getting a better job was very important 75%

want to learn more about things that interest them 64% want training for a specific career

(COMBINES VERY IMPORTANT AND IMPORTANT ON A 5 POINT SCALE)

### WHEN DO YOU PLAN TO GRADUATE FROM THE U OF M?

89.5% 7%

3 vears

2%

5 years

1.5%

≥2 years

## MAJOR 🥏

25%

know exactly what they want to major in and do not plan to change their mind

75%

are at various levels of major exploration with 5% having no idea and needing help assessing interests

## TRANSITION TO COLLEGE

### **TOPICS OF CONCERN**

Concerns are similar to the Class of 2021, but to a lesser degree.

49%

are concerned with academic coursework (doing well in class, workload)

34%

are concerned with deciding on a major/career path

46%

have financial concerns (paying tuition, financial aid, managing money)

33%

mental health (stress management, emotional health, anxiety, and depresion)

- 28% making friends and meeting people
- 27% living situation (residence hall life, roommate problems)
- 26% developing skills (related to studying, note-taking and time management)
- 22% finding a job while in school
- 17% obtaining academic assistance (tutoring, study groups, writing support, etc.)
- 16% being safe on campus (personal safety)
- 9% homesickness

(COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)

42%

are concerned with staying healthy (nutritious, eating, physical fitness, healthy lifestyle)

33%

registration for courses

55%

are likely/very likely to get tutoring or other academic support for specific courses

25%

are likely/very likely to change career choice

### OTHER TOPICS

(COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

92%

are likely/very likely to participate in a study abroad program

42%

expressed varying degrees of likelihood that they will seek personal counseling

1%

are somewhat likely/very likely to take a temporary leave of absence

**ABOUT** 

These results are from the 2017 Tell Us About Yourself Pre-Orientation survey. Data was pulled on May 15, 2017. There were 5,645 responses which represents almost 90% of the Class of 2021 (those who confirmed their enrollment).



## **Orientation & First-Year Programs**

OFFICE OF UNDERGRADUATE EDUCATION

## FINANCE 4 TOP 3 METHODS OF FINANCING EDUCATION

82%

73%

66%

work during

parent or family

plan to live on campus in campus residence halls

88%

live off campus or plan to commute

62%

self/savings

58% loans/grants

OF THOSE LIVING OFF CAMPUS OR COMMUTING... (n=542)

LIVING fin

plan to live 3-10 miles from campus

11-20 miles

## IN HIGH SCHOOL

**HOW STUDENTS SPEND THEIR TIME** 



#### STUDYING OR DOING HOMEWORK

25%

per week

6-10 hours per week

per week

### INVOLVEMENT, ACTIVITIES, LIFESTYLE

**78%** → **52%** 

volunteer work

hours per week

hours per week

hours per week

80%

60%

worked in high school

an hour per week talking with teachers

spent 3-10 hours per week watching TV

## IN COLLEGE (



#### STUDYING OR DOING HOMEWORK

1-10 hours per

week

11-20 hours per week

20% 21-31 hours

per week

4% per week

### INVOLVEMENT. ACTIVITIES. LIFESTYLE

degree in volunteer or community service work

plan to participate to some plan to spend 1-10 hours per week participating in student groups/organizations

plan to spend 1-10 hours per week exercising or playing sports 66%

plan to spend 1-10 hours per week networking electronically with 62%

plan to spend 1-10 hours per week socializing with friends



Overall, there is still a disconnect on how students plan to spend their time in college compared to what will be expected of them. Students must change their study habits to allocate more time for studying.