

INTERNATIONAL STUDENTS

with the class of 2021 results

Orientation & First-Year Programs OFFICE OF UNDERGRADUATE EDUCATION

FINANCE TOP 3 METHODS OF

FINANCING EDUCATION

92%

parent or family

16%

self/savings

6% 55%

loans/grants

LIVING

64% 36% 11%

plan to live on campus in campus residence halls

or plan to commute

OF THOSE LIVING OFF CAMPUS OR COMMUTING... (n=24)

38% 40%

plan to live 3-10 miles from

will commute 11-20 miles

IN HIGH SCHOOL

HOW STUDENTS SPEND THEIR TIME



STUDYING OR DOING HOMEWORK

3-5 hours

per week

18%

11-15 hours per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

6-10 hours

per week

82%^{77%} → 81%

participated in volunteer work volunteered 1-15 hours per week

spent 1-20 hours per week

on social media

spent 6-20 hours per week on social media

participated to some degree in student groups/clubs

worked in high school

did not spend any time partying

23% 48%

spent less than an hour per week talking with teachers outside class

spent 3-10 hours per week watching TV

IN COLLEGE (

HOW STUDENTS PLAN TO SPEND THEIR TIME

STUDYING OR DOING HOMEWORK

1-10 hours per week

11-20 hours

per week

21-31 hours per week

per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

plan to participate to some plan to spend 1-10 hours per degree in volunteer or community service work

week participating in student groups/organizations

plan to spend 1-10 hours per week exercising or playing sports

plan to spend 1-10 hours per week networking electronically with

plan to spend 1-10 hours per week socializing with friends



Overall, there is still a disconnect on how students plan to spend their time in college compared to what will be expected of them. Students must change their study habits to allocate more time for studying.



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COLLEGE GOALS



Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

DECIDING TO GO TO COLLEGE

51% 75%

54%

indicated that getting a better job was important

want to learn more about things that interest them

want training for a specific career

(VERY IMPORTANT ON A 5 POINT SCALE)

WHEN DO YOU PLAN TO GRADUATE FROM THE U OF M?

88% 9% 7% 1% 2%

4 years

MAJOR 🥏

26% 25%

know exactly what they want to major in and do not plan to change their mind

are at various levels of major exploration with 5% having no idea and needing help assessing interests

TRANSITION TO COLLEGE

TOPICS OF CONCERN

Concerns are similar to the Class of 2020, but to a lesser degree.

73% 49%

are concerned with academic coursework (doing well in class, workload)

are concerned with deciding on a major/ career path

have financial concerns (paying tuition, financial aid, managing money)

51% 34%

mental health (stress management, emotional health, anxiety, and depresion)

- 58% making friends and meeting people
- 59% living situation (residence hall life, roommate problems)
- 52% developing skills (related to studying, note-taking and time management)
- 45% finding a job while in school
- 48% obtaining academic assistance (tutoring, study groups, writing support, etc.)
- 56% being safe on campus (personal safety)
- 22% homesickness

(COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)

50% 32%

are concerned with staying healthy (nutritious, eating, physical fitness, healthy

7% 34%

registration for courses

60% 55%

are likely/very likely to get tutoring or other academic support for specific courses

26% 25%

are likely/very likely to change career choice

THFR TOPICS

(COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

are likely/very likely to participate in a study abroad program

79% 43%

expressed varying degrees of likelihood that they will seek

are somewhat likely/very likely to take a temporary leave of absence



These results are from the 2017 Tell Us About Yourself Pre-Orientation survey. Data was pulled on May 15, 2017. International data was analyzed representing 284 responses.