

CHOOSING THE U

(COMBINES VERY IMPORTANT AND IMPORTANT ON A 5 POINT SCALE)

75%

chose the U because of top ranked programs

67%

chose the U because of campus life opportunities

65%

chose the U because it is a big school

59%

chose the U because of the wide variety of majors

DECIDING TO GO TO COLLEGE

76%

indicated that getting a better job was very important

76%

want to learn more about things that interest them

64%

want training for a specific career

MAJOR

23%

know exactly what they want to major in and do not plan to change their mind

77%

are at various levels of major exploration with 5% having no idea and needing help assessing interests

TRANSITION TO COLLEGE

TOPICS OF CONCERN

(COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)

56%

are concerned with academic coursework (doing well in class, workload)

49%

have financial concerns (paying tuition, financial aid, managing money)

48%

registration for courses

44%

are concerned with deciding on a major/ career path

- **43%** are concerned with staying healthy (nutritious eating, physical fitness, healthy lifestyle)
- **43%** mental health (stress management, emotional health, anxiety, and depression)
- **42%** making friends and meeting people
- **42%** living situation (residence hall life, roommate problems)
- **41%** developing skills (related to studying, note-taking and time management)
- **39%** finding a job while in school
- **35%** obtaining academic assistance (tutoring, study groups, writing support, etc.)
- **30%** being safe on campus (personal safety)
- **23%** homesickness

OTHER TOPICS

(COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

77%

expressed varying degrees of likelihood that they will seek personal counseling

58%

are likely/very likely to get tutoring or other academic support for specific courses

64%

are likely/very likely to participate in a study abroad program

67%

plan to work for pay on-campus

25%

are likely/very likely to change career choice

5%

are somewhat likely/very likely to take a temporary leave of absence

35%

plan to work for pay off-campus

ABOUT

These results are from the 2016 Pre-Orientation survey. Data was pulled on May 24, 2016. There were 5,370 responses which represents over 90% of the Class of 2020.

FINANCE



TOP 3 METHODS OF FINANCING EDUCATION

82%

parent or family

73%

scholarships

66%

work during school

62%

self/savings

58%

loans/grants

LIVING



88%

plan to live on campus in residence halls

12%

live off campus or plan to commute

OF THOSE LIVING OFF CAMPUS OR COMMUTING...

30%

plan to live 3-10 miles from campus

30%

will commute 11-20 miles

14%

will commute 21 miles or more

IN HIGH SCHOOL

HOW STUDENTS SPEND THEIR TIME



STUDYING OR DOING HOMEWORK

24%

3-5 hours per week

32%

6-10 hours per week

19%

11-15 hours per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

80%

participated to some degree in student groups/clubs

69%

worked in high school

63%

did not spend any time partying

54%

spent less than an hour per week talking with teachers outside class

36%

spent 3-10 hours per week watching TV

78%

participated in volunteer work



54%

volunteered 1-15 hours per week

92%

spent 1-20 hours per week on social media



16%

spent 6-20 hours per week on social media

IN COLLEGE



HOW STUDENTS PLAN TO SPEND THEIR TIME

STUDYING OR DOING HOMEWORK

25%

1-10 hours per week

51%

11-20 hours per week

20%

21-31 hours per week

4%

31-40 hours per week

INVOLVEMENT, ACTIVITIES, LIFESTYLE

83%

plan to participate to some degree in volunteer or community service work

79%

plan to spend 1-10 hours per week participating in student groups/organizations

75%

plan to spend 1-10 hours per week exercising or playing sports

64%

plan to spend 1-10 hours per week networking electronically with friends

61%

plan to spend 1-10 hours per week socializing with friends